

# Southdale **SPARKLE**

## Exciting Times!

We are beyond excited that The Sparkle Suite and new adventure playground are finally finished! So much hard work has been going on behind the scenes and we are thrilled about this new provision! An official opening ceremony will take place next week.



Twitter @SouthdaleSchool

# YEAR 3

## Hunting a Woolly Mammoth!

Our tribe is fed up with the daily hunting, the constant travelling and lack of nutritious food, so we have decided to figure out a way to stay in our favourite location. Luckily, we have a great understanding of the Neolithic changes and are ready to evolve our tribe's way of living. As we continue our transition from hunter-gatherers into farmers, we need a solid food supply whilst our farms germinate and get under way. We have decided that hunting a woolly mammoth would be valuable as it can provide us with food for up to six months while we adapt our camp.

To help future tribes, we have written some fantastic instructions as part of our English lessons which detail a range of techniques and ways to capture and kill a woolly mammoth.

*In Science, we have been learning all about the life-cycle of plants and how the flower head is the most important part for reproduction. This led on to understanding the importance of insects visiting plants and how they are vital to the pollination process.*



# YEAR 4

## A New Start in Italy!

Ethel has taken the plunge! She's decided to move to sunnier climes, and is enjoying the Italian sunshine as we speak. Having heard about Ethel's new life in Southern Italy, Jean – her best friend – is now thinking of making the move herself. We're now on with writing

a persuasive letter to help her take the leap of faith. We've co-constructed our success criteria, and we'll be publishing our final outcomes next week.



*We've been fully immersed in our new science topic this week, which is sound! We explored different sounds, and we conducted several experiments to learn how sounds are made through vibrations. We learnt what amplitude was and how it differed to pitch. We even made our own instruments, and we came up with a little jingle which included high-pitch and low-pitched notes*

# YEAR 5

## Coastal Experts!

Year 5 have become geological experts this week and have planned and written an explanation text all about coastal erosion. James Todd was really impressed with our knowledge on the subject. We are looking forward to developing our computing skills and adding a coastal erosion link to our Whitby websites.

North Yorkshire

By Richard & Lara

Enjoy :)

*In music this week, we learnt two new chords and started learning the song, 'Blinding Lights', by The Weekend. We realised how hard it is to change chords, play and sing at the same time! We are so excited to keep practising and get performance ready!*

*We took part in the inclusive sports challenge by doing as many squats and tricep dips in a minute and seeing how long we could hold the plank for! We also enjoyed an afternoon in the sun playing scatterball and inclusive sports on the field.*



# YEAR 6

## All Aboard!

Year 6 have all climbed aboard and ventured onto the Titanic. We became real life passengers and researched into the lives and experiences of these people. We are really looking forward to learning more about this historic event.

In Art, we worked very hard to create original postcards that were sold at the time. We used shading, tone and proportions to create a life-like Titanic. It took some time but the results are amazing!

In P.E, it's all about inclusion. Year 6 have continued to learn more about how to make games and sports more inclusive and enjoyable for everyone.



# THIS WEEK'S HOMEWORK

## Year 3

**Reading:** Please read with your child at home and ensure that they are reading for at least 20 minutes a day.

**Maths:** Please support your child by encouraging them to practise their times tables using the app TT Rock Stars. Please also remember that your child has a weekly 'My Maths' homework task to complete.

### Spelling pattern

Adding the suffix – **ed**

Poke – poked

Pile – piled

Rot – rotted

Flip – flipped

Deny – denied

Multiply – multiplied

## Year 4

**Reading:** Please read with your child at home every day for at least 20 minutes.

**Maths:** In preparation for the Times Table Multiplication Check which will take place in June, please continue to encourage the children to use TimesTable Rockstars.

There are two further websites which will help them prepare for the check.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



[www.timestables.co.uk/multiplication-tables-check/](http://www.timestables.co.uk/multiplication-tables-check/)



also have a weekly My Maths activity to complete.

### Spelling pattern

We are looking at adding the prefix super-. Adding this prefix to the front of some words show that someone or something is out of the ordinary, greater or more powerful than others.

root word	prefix <b>super-</b> + root word
man	<b>super</b> man
woman	<b>super</b> woman
human	<b>super</b> human
hero	<b>super</b> hero
size	<b>super</b> size
star	<b>super</b> star

# THIS WEEK'S HOMEWORK

## Year 5

**Reading:** Please read with your child at home every day for at least 20 minutes.

**Maths:** Please support your child by encouraging them to practise their times tables using the app TT Rock Stars. This week, we have been learning our 6 times tables.

Children also have a weekly My Maths activity to complete.

### Spelling pattern

Adding the suffix **-ion**

Possession**ion**

Expression**ion**

Confession**ion**

Admission**ion**

Permission**ion**

Transmission**ion**

## Year 6

**Homework:** For homework this week, your child could research further into who was to blame for the disastrous sinking of the Titanic. Any additional facts about Captain Smith, Bruce Ismay or any of the other key figures who were involved would really support your writing. Who do you think should be held accountable?

**Reading:** Please encourage your child to read every day for a minimum of 15 minutes. Read to them; read with them; reread books, magazines, articles. It really does make such a difference!

# THIS WEEK'S SPARKLERS

## Special Mentions

3LS	Ruby T	For always putting 100% effort into every subject and always demonstrating exceptional manners in class.
3RG	Alfie D.	For showing much greater focus in class-keep it up!
3SG	Zoey T	For your maturity, showing you are ready to learn and simply standing out over the last couple of weeks. Keep it up superstar!
4AM	Jenson F	For always being assiduous in all lessons. You always sparkle wherever you go!
4EB	Stephanie S	For applying all you have learnt in your letter to persuade Jean to join Ethel. Great job!
4LH	Harry F	For being generous with your time and being a fantastic support to your talking partner. You certainly are a super Southdale role model.
5BR	Abigail S	For really turning it around and working really hard this week and shining like a star. Keep it up!
5FD	Kaitlyn S	For applying all you have learnt about coastal erosion to create an explanation text. Keep up the great work!
5TH	Toby W	For being a fantastic role-model, always being ready to learn and being a kind hearted friend. Well done for always shining like a star Toby!
6CS	Olivia R	For always being kind! You truly are a generous, supportive and considerate towards everyone and lift us up with your smile.
6EZ	Harry P	For showing great perseverance during our art lesson and producing a fantastic perspective sketch of the Titanic.
6ZR	Emily C	For your passion and positive outlook on all aspects of your life. Your beaming smile is infectious!

# KEY DATES 2021-22

Upcoming events	
<b>7, 8 &amp; 9 June</b>	Y3 Little Deer Wood
<b>7 &amp; 8 June</b>	Y4 Danelaw Romans
<b>13 June (AM)</b>	Sports day - Y5/6
<b>14 June (AM)</b>	Sports day - Y3/4
<b>15-17 June &amp; 22-24 June</b>	Y6 London trip
<b>28 June</b>	Summer Disco (TBC)
<b>4 July</b>	New to Southdale Parents Evening
<b>11 - 13 July</b>	Y4 Robinwood
<b>15 July</b>	Y6 Flamingo Land (TBC)
<b>18 - 20 July</b>	Y5 Whitby
<b>21 July</b>	Y6 Prom Dimple Well Lodge Hotel

# KEY DATES 2021-22

## Autumn Term 2021

<b>Monday 6 September</b>	School opens
<b>Thursday 21 October</b>	School closes for half term
<b>Friday 22 October</b>	School closed - Queen's platinum jubilee
<b>Monday 1 November</b>	INSET DAY
<b>Tuesday 2 November</b>	School opens
<b>Thursday 2 December</b>	INSET DAY
<b>Friday 17 December</b>	School closes for the Christmas Holidays

## Spring Term 2022

<b>Tuesday 4 January</b>	School opens
<b>Friday 14 January</b>	INSET DAY
<b>Friday 18 February</b>	School closes for half term
<b>Monday 28 February</b>	School opens
<b>Friday 8 April</b>	School closes for Easter Holidays

## Summer Term 2022

<b>Monday 25 April</b>	School opens
<b>Monday 2 May</b>	BANK HOLIDAY
<b>Friday 27 May</b>	School closes for half term
<b>Monday 6 June</b>	School opens
<b>Friday 22 July</b>	School closes for Summer Holidays
<b>Monday 25 July &amp; Tuesday 26 July</b>	INSET DAYS

# SAFEGUARDING TEAM



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*