

Southdale SPARKLE

Big Schools' Birdwatch

Representatives from each year group braved the cold and windy conditions to record the different birds seen in and around the school. This annual event is part of the national Big Garden Birdwatch, organised by the RSPB, which provides valuable information about the changing numbers of birds in the UK.



MORE THAN JUST A BOX!

A cPAD (Community Public Access Defibrillator) is a defibrillator that is available to members of the public, 24 hours a day, to use in the case of a life threatening emergency. Defibrillators are machines that can be used to attempt to correct someone's heart rhythm if they are in cardiac arrest, which is vital in the first few minutes to increase the chance of survival. A victim's chance of survival falls by around 7 to 10 percent with every minute that defibrillation is delayed. With the installation of our defibrillator onto Southdale Road, we can hopefully help our local community. Our defibrillator has been registered with the Yorkshire Ambulance Service.

None of this would have been possible without the incredible support from some generous businesses helping with the installation and Rotary Club of Ossett kindly purchasing the defibrillator and cabinet for Southdale to care take. One of our parents, Mr Kellett, generously offered for his company KLV Group Ltd to manage the installation of the cabinet with Richard Shirt and YESSS Electrical kindly donating the materials.

The job was a particularly special one as James Wilson, who completed the work, used to be a pupil at Southdale himself!



Upcoming events

16 March	Y5 trip to Leeds Mosque
29 March	Y4 Yorkshire Wildlife Park
7 April	Easter disco
10, 11 & 12 May	Y3 Danelaw Stoneage
7 & 8 June	Y3 Little Deer Wood
11 - 13 July	Y4 Robinwood
18 - 20 July	Y5 Whitby
21 July	Y6 Prom Dimple Well Lodge Hotel

YEAR 3



Sally reveals the harsh truth!



Following the Huskar mine disaster, the pit inspectors are now investigating the working conditions down the mines. In role as Sally Fletcher, a 5 year

old girl who works as a trapper down the coal mine, the children have written their own narrative account about their first experiences of working in the mine. After working hard to edit and improve their writing, the children are extremely proud of their published pieces. Let's hope the pit inspectors now see the truth.

Through songs, games and actions the children have been developing their confidence to count to 20 in French!

Which materials are magnetic? Which materials can block the magnetic field? These are two of the key questions that children have been investigating in Science this week. It has been great to see the children having 'wow' moments when finding out something that they did not predict to happen-this is what Science is all about!

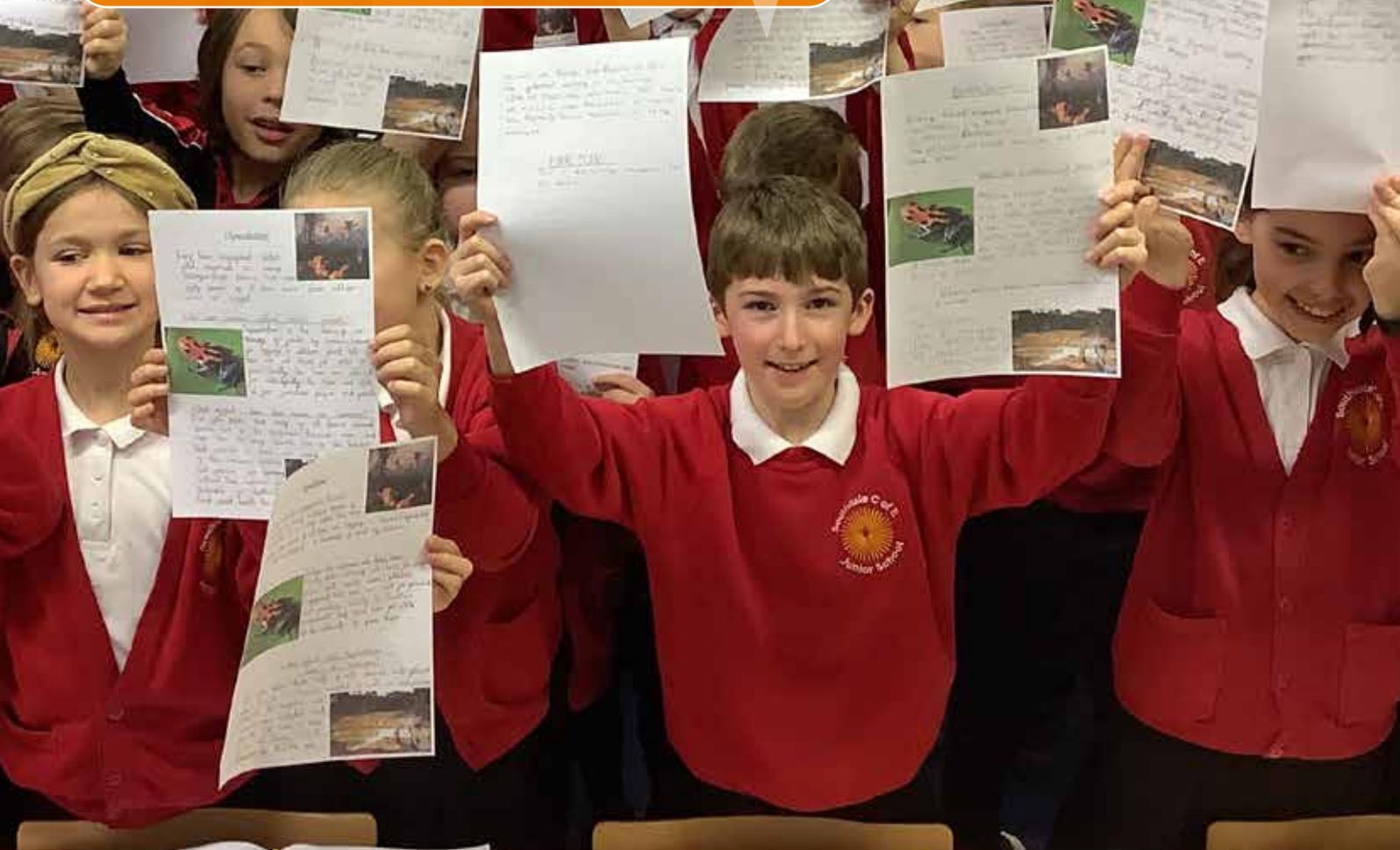
YEAR 4

Devastating Deforestation!

We were enraged this week to learn about the irresponsible actions of some very well-known companies. Can you believe some huge companies, even today, are failing to keep their promises on reducing deforestation? We're on the case and are writing an open persuasive letter to remind some of them of their responsibilities!

In our narrative lesson this week, we held a wide-ranging debate on the effects of deforestation. Taking on the role of different stake-holders - including a logger, a rainforest inhabitant, a pharmacist and a conservationist - we expressed our concerns and how this problem could affect us all in the future.

In science this week, we returned to our teeth experiment we set up a few weeks ago, where we used eggs to replicate our teeth enamel. We found that orange juice and dilute orange could damage our teeth the most as the eggs covered in these liquids came out worst in our experiment. Yuck!



YEAR 5



In forest schools this week, we made macrame bracelets. Using the knotting, we created some gorgeous bracelets that look so detailed and technical!



Philosophers in the Making!

What an exciting week we have had in Year 5 this week!

To start the week, we made our interactive videos all about Greek philosophers. We explored the app: animate anything. From this we created a video in which we became Plato, Aristotle and Socrates and these videos will take immense pride in the theme park, informing customers all about Greek philosophy.



We have also started to create our Greek vases. We had a messy afternoon sculpting using papier Mache! They are looking great and we cannot wait to start painting them next week!

YEAR 6



Crime and Punishment!

Our greenscreen broadcasts are complete! We have mastered our presentation skills, ipad skills and confidence skills to create our news reports, telling the world the traumatic crime that took place in Verona. Head over to twitter to see some of our final outcomes. We felt so proud of ourselves, and even felt a little famous with our 769 views!

With our recent crime still on our minds, in our history, we have delved deep into how crime and punishment has changed over time. Beginning with the Anglo-Saxons and Vikings, we just could not believe how crimes were dealt with back then!

We loved our science lesson this week, as we explored the ins (quite literally!) and outs of our digestive system. Using our prior knowledge, we focused on how water and nutrients are transported through our bodies. We worked collaboratively to summarise our learning.



THIS WEEK'S HOMEWORK

Year 3

Reading: Some children will be bringing home additional reading material to support their daily phonics sessions. This is in addition to their home reading book. Please read with your child at home and ensure that they are reading for at least 20 minutes a day.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. We are currently learning our 3 times table.

Spelling pattern

Adding the suffix 'ing.' If a word ends in a short vowel (a,e,i,o,u) and a consonant, we double the consonant before adding the suffix 'ing.'

Prodding dropp~~ing~~

Beginn~~ing~~ skip~~ing~~

Spinn~~ing~~ runn~~ing~~

Nodd~~ing~~ grab~~ing~~

Shrugg~~ing~~ shopp~~ing~~

Year 4

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily! We have plenty of fiction and non-fiction books linked to our narrative.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. We are currently learning our 8 times table, so please encourage your child to go on the 'garage' mode. We have set the focus times tables they need to work on.

Spelling pattern

Words with the **sh** sound spelt **ch**

Ch~~ef~~

Ch~~alet~~

Ch~~andelier~~

Ch~~ute~~

mach~~ine~~

broch~~ure~~

moustac~~he~~

parach~~ute~~

THIS WEEK'S HOMEWORK

Year 5

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

Maths: Your child has homework set on MyMaths. Please ensure that this is completed by Wednesday of each week. If your child has forgotten their login details, please let us know.

Spelling pattern

The 'zhun' sound spelt 'sion'

Decis**ion**

Vis**ion**

Confus**ion**

Revis**ion**

Eros**ion**

Invas**ion**

Year 6

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily! We have plenty of fiction and non-fiction books linked to our narrative.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and homework.

Spelling pattern

If you remove **-able** from a word, you are left with a complete word (renew**able**, renew).

If you remove **-ible** from a word, you are not left with a complete word (sens**ible**, sens).

Try practicing these:

Respons**ible**

Terr**ible**

Understand**able**

Depend**able**

Vis**ible**

Comfort**able**

Revers**ible**

Toler**able**

THIS WEEK'S SPARKLERS

Head Teachers Award



**Jessica B
(6CS)**

For showing such a conscientious and hard-working approach to all your learning. You never stop striving to be the best you can be! Keep believing in yourself!

Special Mentions

3LS	Jack M	For always showing our Christian values of friendship and respect.
3RG	Alfie O	You always try hard in all that you do, but also take responsibility of your learning when you know you can make something even better!
3SG	Oliver H	For your focused attitude when drafting and publishing your narrative recount.
4AM	Ollie P	For always really engaging with his artwork, and for completing his very own, rainforest-inspired piece, at home this week. Well done!
4EB	Nelly S	For taking her own time at home to create her own poster informing everyone about deforestation.
4LH	Danielle H	For fantastic progress in reading. This is down to your perseverance and the effort you put in every single day. Well done
5BR	Poppy N	You are a ray of sunshine! Your attitude and effort do not go unnoticed! Keep it up!
5FD	Lacey-Jay H	For always putting 100% effort into everything you do and consistently showing the Southdale Sparkle!
5MF	Phoebe I	For excellent progress in your reading assessments!
6CS	Jessica H	For persevering and conquering percentages! It certainly wasn't an easy start to the week but you did it!
6EZ	Jessica W	For always being reliable, ready to lend a helping hand and showing the Southdale sparkle in everything you do!
6ZR	Max O	For such a huge transformation in your efforts and attitude to learning! Your determination is reflected in your progress.

KEY DATES 2021-22

Autumn Term 2021

Monday 6 September	School opens
Thursday 21 October	School closes for half term
Friday 22 October	School closed - Queen's platinum jubilee
Monday 1 November	INSET DAY
Tuesday 2 November	School opens
Thursday 2 December	INSET DAY
Friday 17 December	School closes for the Christmas Holidays

Spring Term 2022

Tuesday 4 January	School opens
Friday 14 January	INSET DAY
Friday 18 February	School closes for half term
Monday 28 February	School opens
Friday 8 April	School closes for Easter Holidays

Summer Term 2022

Monday 25 April	School opens
Monday 2 May	BANK HOLIDAY
Friday 27 May	School closes for half term
Monday 6 June	School opens
Friday 22 July	School closes for Summer Holidays
Monday 25 July & Tuesday 26 July	INSET DAYS

SAFEGUARDING TEAM



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe