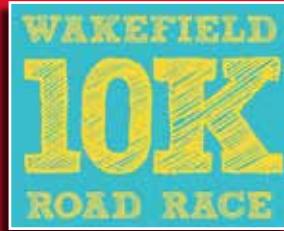


Southdale SPARKLE

Southdale - get running!



As you may have heard, Wakefield Hospice have arranged a 10K running event in Wakefield alongside a mini 1K race (for children) on March 20th 2022. We thought this would be an excellent opportunity to raise money for Wakefield Hospice and get the entire Southdale family involved. Will you join some members of staff and governors in running the race? We are trying to get as many staff, parents and governors running the Wakefield 10K as possible - so if you would like to join in, please sign up. As sports leaders and ambassadors, we will be setting up a fundraising page and holding a running event on March 18th during the school day where all our children will be able to run 1km.



We would love it if you are able to make a donation to our page – all the money raised will go to Wakefield hospice which is one of our chosen charities this year. The link to our fundraising page is:

www.justgiving.com/Southdale-southdale

So far, Mrs Partington, Mrs Mohebi, Miss Mallas, Mrs Jones, Miss Zeller, Mrs Walker, Mrs Garnett, Miss Rosamand and Mr Carr, our vice chair are running the race! The aim is for more staff and Southdale families to join them to raise money for this good cause!

Thank you for your support – Southdale's Junior Sports Leaders

YEAR 3

Inspiring Speeches!

In the role of Thomas Barnardo, the children have edited, published and shared their speeches about the terrible suffering and hardship faced by many poverty-stricken children in Victorian London. They have learned about the impact of Thomas' speech that day, and have researched the legacy of this inspirational man to understand the difference his charity is still making to the lives of vulnerable families and children today.

In art this week, we have started our observational sketches of the human eye. The main focus has been drawing what we can see, rather than what we think we can see, and trying to capture the correct shape and proportions.

In music this term, we are continuing to improve our keyboard skills. We are using the song 'Little Talks' as our focus with the aim of creating our own class band performance at the end of this term. We have already learnt the chords of Am and C and practised playing in time whilst singing along to the song. We can't wait to show off our final performance!



YEAR 4



Devastating Deforestation!

The Year 4 classrooms have once again been a hive of activity this week. After being contacted early in the week by a desperate member of the Caboclo tribe, we've been investigating the effects of deforestation in our narrative lessons. Using the Adobe Spark Video app, we created Deforestation videos to spread the word of this critical issue. Interestingly, as well as other things, we learnt that humans rely on the rainforests for many things, including medicines. After all this research, we're now, in English, in the process of compiling reports on this terrible problem to enlighten everyone on the rainforest's plight.



In science, we investigated the different teeth we have and learnt about their functions. We also set up a science experiment to assess the impact of different drinks on our teeth. Using hard boiled eggs, which replicate the tough enamel that cover our teeth, we discussed how to fairly test the impact these drinks have on our precious teeth, before predicting what would happen. We'll keep an eye on our experiment

over the next few weeks!

In art this week, we investigated the work of the artist Deborah Saum. We're going to create some rainforest-inspired paintings this half term, so we looked at some of Deborah's pieces and took inspiration from them to help us establish some initial ideas.



YEAR 5

A Force to be Reckoned With!

Our Year 5 superstars have now finished publishing for the role of Park Developer at Puy de Fou – will they get the golden ticket that is a role developing the Greek section of this fabulous French theme park.



In PE, we've continued to work on our rugby skills. We have been developing our understanding of how to play in a game situation during rugby by getting into teams and learning how to defend, stay onside and dodge a defender to reach the tryline!

As scientists, Year 5 are a force to be reckoned with! Using our prior knowledge, we completed a science carousel to demonstrate our understanding of forces around us. We can't wait to get this science topic in motion!



YEAR 6



CRIME SCENE!

Year 6 have started off with a bit of a shock by discovering a crime scene. Three bodies were found, along with murder weapons, poison and bloody footprints. They have spent the past few weeks piecing evidence together, such as crime reports, and fingerprints. (They had fun taking their own fingerprints!) We discovered they were the bodies of Romeo and Juliet. In the weeks to follow, they will be reporting on these tragic events by writing and recording their own news broadcast.

In PE, we are continuing to work hard with our swimming skills, whilst the rest of us persevere with our netball and rugby abilities. We are focusing on passing the rugby ball backwards to our team mates, whilst moving.

In art, we are beginning to observe facial proportions in preparation for designing our masks. We experimented with continuous line drawing which can be really challenging! Keep an eye out for more art to follow!

THIS WEEK'S HOMEWORK

Year 3

Reading: Some children will be bringing home additional reading material to support their daily phonics sessions. This is in addition to their home reading book. Please read with your child at home and ensure that they are reading for at least 20 minutes a day.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. We are currently learning our 8 times table.

Spelling pattern

The 'n' sound spelt 'kn' and 'gn'

knew	know
knot	knight
knit	kneel
knee	knock
knead	knuckle

Year 4

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily! We have plenty of fiction and non-fiction books linked to our narrative.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework,

Spelling pattern

This week we are looking at words with c sound spelt ch.

character
chaos
chemist
chorus
school
echo
mechanic
stomach

THIS WEEK'S HOMEWORK

Year 5

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

Maths: Your child has homework set on MyMaths. Please ensure that this is completed by Wednesday of each week. If your child has forgotten their login details, please let us know.

Spelling pattern

the **-ous** suffix:

Cour**ious**/ly

Obv**ious**/ly

Coure**ous**/ly

Humour/Humor**ous**

Mountain**ous**

Poison**ous**

Danger**ous**

Hide**ous**

Year 6

Reading: This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

Maths: Please support your child by encouraging them to complete the MyMaths homework which has been set this week.

Spelling pattern

i before **e** except after **c**.

re**ceive**

ach**ieve**

pi**ece**

ce**iling**

per**ceive**

THIS WEEK'S SPARKLERS

Special Mentions

3LS	Gracie D	For being so focused and putting effort into every lesson. Well done Superstar!
3RG	Faith T	For always putting effort into all that you do. You are also a kind and thoughtful young lady and are always thinking of others.
3SG	Emmeline W	For a fantastic persuasive speech as Thomas Barnardo. The care and effort you have put in truly stands out. Well done.
4AM	Hollie M	For always showing great enthusiasm in your learning, and for always being keen share your ideas in class.
4EB	Ruby H	For putting effort into your piece of writing. I could see you enjoyed writing this, and it was great to see!
4LH	Martha G	For being a super supportive talking partner whilst creating your APP about deforestation.
5BR	Ruben S	For always persevering and knowing when to ask for more input in class. Your effort is really starting to show! Well done!
5FD	Mahayla T	For consistently putting 100% effort into all of your work, at school and at home. Keep it up Mahayla!
5MF	Gabriele J	For a sustained effort and a drive to succeed in your work as a writer.
6CS	Brooklyn G	For always producing your best work, always being kind and helpful, always being a great role model and always putting your best foot forward!
6EZ	Jocelyn C	For being a super learning partner and sharing her fantastic ideas with the class.
6ZR	Evie B	For embracing every single second of your school life. Keep up this hard work as your determination is paying off!

KEY DATES 2021-22

Autumn Term 2021	
Monday 6 September	School opens
Thursday 21 October	School closes for half term
Friday 22 October	School closed - Queen's platinum jubilee
Monday 1 November	INSET DAY
Tuesday 2 November	School opens
Thursday 2 December	INSET DAY
Friday 17 December	School closes for the Christmas Holidays
Spring Term 2022	
Tuesday 4 January	School opens
Friday 14 January	INSET DAY
Friday 18 February	School closes for half term
Monday 28 February	School opens
Friday 8 April	School closes for Easter Holidays
Summer Term 2022	
Monday 25 April	School opens
Monday 2 May	BANK HOLIDAY
Friday 27 May	School closes for half term
Monday 6 June	School opens
Friday 22 July	School closes for Summer Holidays
Monday 25 July & Tuesday 26 July	INSET DAYS

SAFEGUARDING TEAM



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale
C of E Junior school
Shining like stars in the universe