

# Southdale **SPARKLE**

## Making Magical Music Mastery!

Our music room and curriculum has had quite the re-vamp this year and it is amazing to see how much these new lessons are thoroughly enjoyed by children and staff alike.

Already we have used body percussion to improve our pulse and rhythm work. Some year groups have learnt how to play some simple drum rhythms using a chair drumming technique and every year group has started to learn chords on our new instruments. We can't wait to see what else is going to be achieved this year!

Music has also been celebrated in our assemblies. We have so many talented children sharing their skills by playing the piano or guitar as part of our reflective music.

*One Year 6 super star even used his time in isolation to create an incredibly beautiful and special song with his dad about Shining Like stars which demonstrates exactly what Southdale is. You can check it out on Twitter!*

# Musical Musings

## Year 3

*Liberty – I like learning the keyboard and it's lots of fun!*

*Emmeline – I like music because you get to do lots of fun things and you get the chance to learn different instruments*



## Year 4

*Riley – We've been learning the ukulele and it's the most fun I've had doing music ever!*

*Phoebe – I love playing the ukulele. I feel like I am getting better all the time. I play the ukulele outside of school too!*

*Sophie – It's a little bit hard to swap between the chords, but I keep trying hard and enjoy giving it a go!*

## Year 5

*Matthew – I have enjoyed learning the guitar because although it's a challenge, it's lots of fun!*

*Sam – I've realised how good it is to learn an instrument.*

*Riley – I've never played guitar before, and even though it's a bit tricky, the lessons make me happy.*



## Year 6

*Frances – I enjoy our music lessons. We've been learning the guitar. I like how fun it is and that everyone can give it a go. I love how with just a few chords you can do a lot.*

*Layla – Music is really interesting and it's fun because it's a new way of learning and we get to actually play the instruments. The chair drumming was awesome too, we played along to Wham, Last Christmas!*

# YEAR 3

## Stepping back in time!



The beginning of our new term has taken us back to 1866. In the role of Thomas Barnardo, children experienced walking through the streets of London and saw for themselves the hardship and desperate situation that so many people had to face! Children have now been launched into learning more about the difficult lives of these street children, so that they (Thomas Barnardo) can spread the word, seek help and make a change!

In **Maths** this week, we have been getting to grips with the 4 times table. We have explored the 4 times table in many different ways, including using representations and by spotting related calculations.

Our **connections lesson** this week involved children being given a role when working in a small group: Manager, Encourager, Reporter and Recorder. Children were taking their role seriously which has helped them to understand how keeping positive and having a growth mindset can make a huge difference to our learning.



# YEAR 4

## Under the Canopy!

We've had a brilliant first week back in Year 4. Our new narrative, 'Under the Canopy' is inspired by The Amazon Rainforest. After all our work during the autumn term, we've been head-hunted by a new start-up company, Environment Research LTD. After learning about how wonderful the rainforest is, we met the Caboclo tribe. Unfortunately, this indigenous tribe live in an area of the forest which has fallen into disrepair. We're now working on a diary entry to document what life is like for these people and spread the word about this.



# YEAR 5

## It's all Greek to us!

Excitingly, Year 5 have had an exciting invitation to help French Historical Theme Park – Puy du Fou – to develop a new Ancient Greece section of their park. We have already set off learning about these fascinating people and their customs by analysing artefacts and what they tell us about life in Ancient Greece. Our next job is to apply for the job of park developer – we have already started to look at formal letters to see what makes one successful.

In the world of sport, Year 5 have been brushing up on their netball skills, as well as getting to grips with playing tag rugby. In Rugby, we have already looked at basic ball handling and how to dodge a defender!



# YEAR 6

## Shining Like Stars in the Universe!

It has been fabulous to welcome our year 6 children back to school this week! We are so proud of their sensible, hard-working attitudes and their thirst for learning – you really do all shine like stars in the universe!

In maths, we have got to grips with multiplying fractions and dividing fractions by whole numbers. We have also enjoyed starting learning rugby skills in PE; developing our guitar skills in music and investigating how important a balanced diet is in science.

We have enjoyed spending time learning about how our brains work and using this to be more successful with our learning. Did you know that in order to learn anything, you need to create and strengthen neural pathways in the brain?



# THIS WEEK'S HOMEWORK

## Year 3

**Reading:** Please read with your child at home and ensure that they are reading for at least 20 minutes a day.

**Maths:** Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. Revision of the 4 times table would greatly support their learning this week.

### Spelling pattern

The 'n' sound spelt 'kn' and 'gn'

<b>K</b> new	<b>G</b> nat
<b>K</b> now	<b>G</b> naw
<b>K</b> not	<b>G</b> nome
<b>K</b> night	<b>G</b> nnash
<b>K</b> nit	<b>G</b> narl

## Year 4

**Reading:** This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily! We have plenty of fiction and non-fiction books linked to our narrative.

**Maths:** Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework,

### Spelling pattern

This week we are looking at adding **-ation** to verbs to change them into nouns. We will explore just adding the suffix **-ation** to words:

Inform+**ation**

We will also look at dropping the 'e' at the end of verbs before adding **-ation**

Explanation

Observe+**ation** = ador**ation**

Prepare+**ation** = prepar**ation**

Sense+**ation** = sens**ation**

# THIS WEEK'S HOMEWORK

## Year 5

**Reading:** This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

**Maths:** Your child has homework set on MyMaths. Please ensure that this is completed by Wednesday of each week. If your child has forgotten their login details, please let us know.

### Spelling pattern

the **-ous** suffix:

Seri**ous**

Obvi**ous**

Hide**ous**

Anxi**ous**

Tremend**ous**

Jeal**ous**

Glamor**ous**

Mountain**ous**

Courage**ous**

Danger**ous**

Humor**ous**

## Year 6

**Reading:** This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

**Maths:** Please support your child by encouraging them to complete the MyMaths homework which has been set this week.

### Spelling pattern

This week we have been revising the spellings learnt last term. We will have a new pattern next week

# THIS WEEK'S SPARKLERS

## Head Teachers Award



**Luan (6CS)**

You shine in all that you do Luan! You are an excellent role-model to everyone at Southdale. You always put in 100% effort into your learning and show kindness and consideration to everyone around you!

## Special Mentions

3LS	<b>Grayson N</b>	For staying positive and persevering in maths in order to learn an important mental strategy. Well done for staying focused and believing in yourself!
3RG	<b>Jemima P</b>	You always give 100% effort Jemima. We are really proud that you recognise and ask for further input when needed. What a super learner!
3SG	<b>Bailey B</b>	For always being so enthusiastic towards all areas of school life. You truly show how much you love school and give everything 100%. Well done Bailey.
4AM	<b>Lyla Mc.</b>	For completing some extra research at home to deepen your understanding about the Amazon Rainforest. Well done!
4EB	<b>Joshua D</b>	For spending your own time improving your reading. You have really flown with this and it is because of the effort that you have put in!
4LH	<b>Reilly W</b>	For putting extra effort into your work at school and home. I know you are completing your own project about the Amazon Rainforest. Well done!
5BR	<b>Eva R</b>	For putting in so much effort and resilience this week, especially in maths. At first you didn't get it, but that didn't stop you working hard and trying so hard! Keep it up!
5FD	<b>Lewis L</b>	For working collaboratively in history and being an excellent member of your group. Keep up the hard work.
5MF	<b>Tia H</b>	For striving extra hard during maths and succeeding at comparing fractions!
6CS	<b>Ben F</b>	For showing a hardworking attitude in everything you do and been a very kind learning partner when supporting others.
6EZ	<b>Kieran P</b>	For a great start to 2022. You have returned back to school with a positive attitude and are super focused on your work- keep it up!
6ZR	<b>Callum H</b>	For returning to school with a positive and calm attitude. A great start to the New Year. Well done and keep up!

# KEY DATES 2021-22

Please note that **Tuesday 4 January** is no longer an inset day. This has been changed to **Friday 14 January**.

<b>Autumn Term 2021</b>	
<b>Monday 6 September</b>	School opens
<b>Thursday 21 October</b>	School closes for half term
<b>Friday 22 October</b>	School closed - Queen's platinum jubilee
<b>Monday 1 November</b>	INSET DAY
<b>Tuesday 2 November</b>	School opens
<b>Thursday 2 December</b>	INSET DAY
<b>Friday 17 December</b>	School closes for the Christmas Holidays
<b>Spring Term 2022</b>	
<b>Tuesday 4 January</b>	School opens
<b>Friday 14 January</b>	INSET DAY
<b>Friday 18 February</b>	School closes for half term
<b>Monday 28 February</b>	School opens
<b>Friday 8 April</b>	School closes for Easter Holidays
<b>Summer Term 2022</b>	
<b>Monday 25 April</b>	School opens
<b>Monday 2 May</b>	BANK HOLIDAY
<b>Friday 27 May</b>	School closes for half term
<b>Monday 6 June</b>	School opens
<b>Friday 22 July</b>	School closes for Summer Holidays
<b>Monday 25 July &amp; Tuesday 26 July</b>	INSET DAYS

# SAFEGUARDING TEAM



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*