



Week 5 (1<sup>st</sup> – 5<sup>th</sup> Feb) Remote Learning Overview

<b>Harris Burdick</b>		
<b>Curiosity</b>	<b>Imagination</b>	<b>Aspirations</b>

**Narrative Immersion**

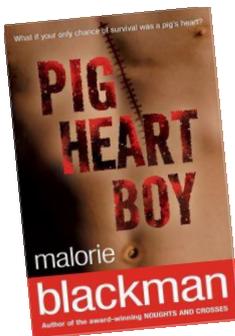
We continue to explore the mysterious drawings of Harris Burdick, through our next piece of writing. Will we ever uncover who this man was, and more importantly, why he never returned to finish his stories?

**English**

After exploring and discussing what makes a good suspense text, we are now ready to plan our own! We will be using our success criteria to build our piece. Using the caption 'Two weeks passed and it happened again', we will be making sure to create a tense atmosphere, leading up to something peculiar scuttling around under the rug...

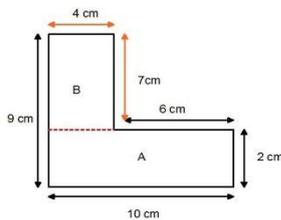


**Reading**



New week, new text! We are exploring the beginning to the book 'Pig Heart Boy'. Some of the features in this text will help us with our writing too. We will use book talk to discuss what is happening. Then we will delve deeper into the meaning of the following words: **emerge, subside, thunderous, broaden and inhale**. Thursday will see us tackling some challenging inference questions, and Friday, of course, is VIPERS questions day!

**Maths**



- Session 1 – WALT: use mental maths skills
- Session 2 – WALT: find the area of compound shapes
- Session 3 – WALT: find the area of triangles
- Session 4 – WALT: solve mixed word problems

$$\text{Area} = \frac{1}{2} \times b \times h = \frac{bh}{2}$$

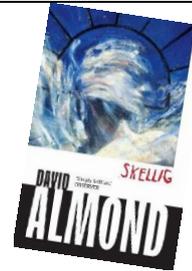
QLA Groups – get ready to practise some more arithmetic with a member of staff!

**Spelling – Unit 11**

This week, we are learning words ending in 'shul' spelt 'cial' or 'tial'. For example, **special, official, artificial, financial, partial, essential and confidential**.

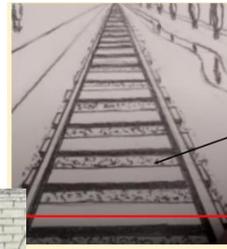
## Class Read

After discussing Skellig in our reading and writing, we just simply could not miss the opportunity to begin to read it! Michael has just moved house and has discovered something, or someone, rather peculiar in his garage. Let's read on to find out more...



## Art

Continuing with our final pieces, we are combining our skill of sketching outlines and using tonal charts, to finish our surroundings.



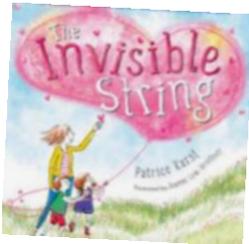
Use stippling to create the ground in between the tracks

Stippling



## Well-Being

This week is children's mental health week! We



would like you to really express yourselves, whether it be through dance or art or even poetry – we want to see it!



Our session will be taking a closer look into how we can stay connected with each other.



*Give regularly to charity, whatever good you do for other souls you shall find it with Allah: for Allah sees well all that ye do"*

## RE

Following our last lesson, we are now going to take a closer look into why Muslims consider charity and generosity highly important.

## Science Project

Mr Fox has an exciting experiment for us all to take part in this week. Watch this space – it is going to be a chilly one...

