



Week 4 (1st – 5th Feb) Remote Learning Overview

Who Let the Gods Out

Creativity

Legacy

Influence

Narrative Immersion

After receiving a video message from Pierre at Puy du Fou last week, we will be busy creating an information text explaining the history of each Greek area.



English

After planning our information text, we are now ready to write. We will make sure our work is educational and exciting.



We will be:

- Writing our introduction
- Write our main paragraph focusing on the Olympics
- Editing our information text
- Publishing our information text

Reading

Fiction:

Greek myth– King Midas and the golden cup. Children will read the text and share their thoughts and feelings.



We will discuss the text and use a range of book talk stems to unpick the text deeper. **E.g I think it suggests, This reminds me off...**

We will unpick key effective vocabulary. E.g **slender, shards, refracted, presence**

We will answer VIPERS questions based on the text.

Maths

The children will be in their maths group focusing on their key areas and gaps from previous assessments.

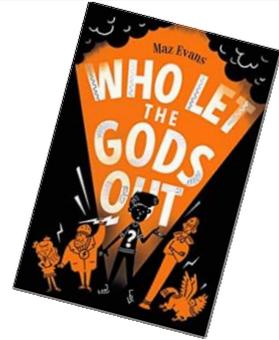
Spelling – Unit 11

This week, we will explore words with the c spelt –que and the g sound spelt –gue

Cheque, antique, grotesque, unique, catalogue, league, tongue, dialogue.

Class Read

Linking to our narrative, this book is a story of a hilarious, heartfelt adventure. In this story we've met Elliot how has some serious real-life problems to deal with and some of Gods who have already shown off some weird and wonderful superpowers.



Art

Following on from our previous art lessons, the children will consolidate their sketching skills by creating an observational drawing of a Greek vase.



R.E

We will be continuing to learn about the key beliefs of Muslims. This week we will focus on why prayer matters to Muslims.



Collective Worship – Generosity

We will be reading this book and discussing how it ties in with our Christian value.

