



Year 3 – Week 5

A Victorian Child

Responsibility

Poverty

Exploitation

Narrative Immersion - Monday

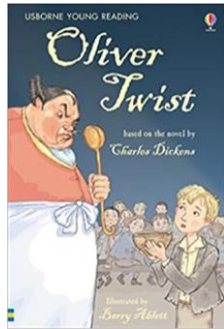
It is 1866. Thomas Barnardo arrives in London and is shocked by the sights of the East End. Overcrowding, bad housing, unemployment and disease are rife. He has never seen such poverty faced by so many.

In the role of Thomas Barnardo, children walk through the streets of London and see for themselves the hardship and the desperate situation faced by so many. They are shocked to discover the poverty faced by so many men, women and children in the capital city. No-one seems to care! These people have no food, no shelter and no hope for a better future. Children are launched into the task of learning more about the lives of these street children and how Thomas Barnardo, a true Christian, showed the compassion and love these people so desperately needed and deserved.



Guided Reading – 9:30am – 10am

Week 5 – Fiction



This book introduces children to the author Charles Dickens and tells the story of a young orphan called Oliver and the horrors he faces at the workhouse and whilst living on the streets of London. It explores the themes of poverty, responsibility and exploitation.

English - 10:15am – 11am

- Dr Barnardo's Letter to Syrie



In the role of Thomas Barnardo, children write a letter to Syrie (Barnardo's fiancé) detailing the moment he discovered nearly 20 children huddled together on the rooftops of Whitechapel, hungry, barely clothed and sick with neglect.

History – Monday Afternoon 1:45 – 2:30pm

Week 5

WALT: understand the impact that Jim Jarvis had on Thomas Barnardo.

Background Info

One day, whilst at his ragged school, Thomas Barnardo met a boy called Jim Jarvis. When it was time to leave, the boy asked if he could stay the night as he had nowhere else to go. This was the moment Thomas Barnardo realised that many children were not just homeless, they were orphaned too. It was on this night that Jim Jarvis showed Barnardo where many desolate children were living (on the rooftops of Whitechapel). Thomas Barnardo then understood that providing children with an education was simply not enough.



Share the Thomas Barnardo video (until 5min 27 sec only).

Children consider the type of person Thomas Barnardo was and discuss their own thoughts and feelings are about this discovery.

RSE – Tuesday Afternoon 1:45 – 2:30pm

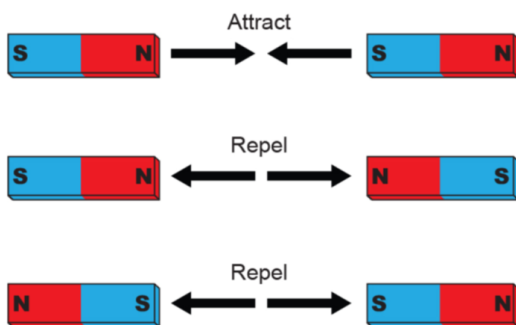
How to stay connected

PE – Thursday Afternoon 1:45 – 2:30pm

PE with Mrs Thomas

Science – Friday 1:45 – 2:30pm

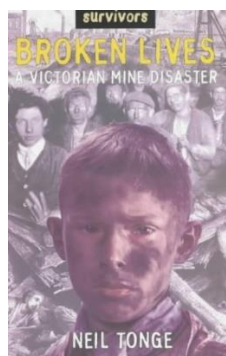
WALT: understand how magnets attract and repel each other.



Children learn that magnets have two poles (north and south) and that the Earth behaves like a giant magnet.

Children predict whether two magnets will attract or repel.

Class Read



This book places the children within the Victorian era (1840's) where they meet a mining family. Children will learn about children's mining jobs and the dangers down the pit. The story ends with a visit from a pit inspector who has been commissioned by Queen Victoria. It explores the themes of poverty, responsibility and exploitation.