



Year 4

Week 4 (25th - 29th January) Remote Learning Overview

Willow Pattern

Tradition

- What is a tradition?
- Are all traditions good?
- What boundaries does tradition hold?
- Do you have any traditions will you continue these as a grown up?
- Are traditions the same for girls and boys?
- What happens if children don't hold their parents traditions/view points?

Love

- What does love mean family/relationship?
- How strong is love?
- Can love affect your moral compass?
- Should love come first over tradition?

Courage of convictions

Narrative Immersion

Case Number: 728SS4121

NEW EVIDENCE!

The detectives are still stunned after the Mandarin's confessions. We now know that the Mandarin chased Kong-Shee and Chang and eventually catching up with them, threw them into the labyrinth under Willow Tree Palace pagoda.



We have evidence now from the Mandarin of the letter which he sent his daughter which the team have been analysing. We have discovered that he is an incredibly traditional man who wanted his daughter to marry the Duke for security and prestige. We have also discovered that he was very demanding of Kong-Shee to choose tradition over her love for Chang. The Mandarin has said that he found a letter in the labyrinth which he thinks is a reply from Kong-Shee. However, the letter has been water damaged and the reply cannot be read therefore it is up to the detectives now to work out what the reply would have been. We know Kong-Shee was deeply in love with Chang and wanted to stop the impending marriage to the Duke to be with Chang. We know she is a girl with modern values and although she respects tradition, she wants to leave it behind for her happiness.

English

- **Letter paragraph - persuasive**

We are continuing to write the reply letter from Kong-Shee to the Mandarin. Having discovered persuasive language in the Madarin's letter we have worked on responses to convince our reader that love is more important than tradition. We are now ready to respond to the letter.

Purpose of writing – To re-create the informal letter from Koong-Shee to her parents to explain her thoughts and feelings about the situation. (What the letters might have said)

Reading

We are reading the final text extract from the class text, *The Firework Maker's Daughter* by Philip Pullman.

We will share our thoughts, wonders and questions about the picture and the text as well as looking at the vocabulary used.

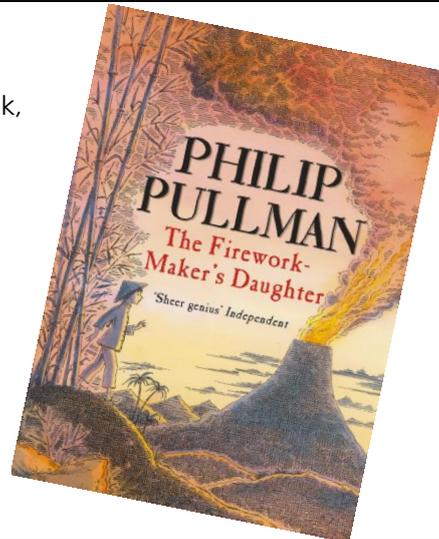
That was the last thing she heard from him, for as he said that he dwindled away, and the lake of fire darkened and became red rock, and then just rock, and all the myriad fire-imps became little feeble sparks, that floated aimlessly for a second, and sank, and went out once more.

The grotto was bare again.

Lila turned away from where the fire had been. She was dazed and disappointed, calm and curious, pleased and puzzled; in fact she didn't know what she felt or who she was, for a moment. But then she saw Chulak and ran to him. He was shaking his head and tugged at her hand. Together, they stumbled out of the grotto into the pale light of dawn.

Class Read

The Firework Maker's Daughter – Philip Pullman
We continue to follow the adventures of Lila, Chulak, Lalchand and Hamlet as they embark on their preparations for the firework competition and to hopefully save the life of Lila's father.



Maths

Session 1 – 'Solving multiplication word problems'

The children will be using the formal method to multiply to solve problems.

Session 2 – 'Solving 2-step word problems using multiplication, addition and subtraction'

The children will be using the formal method to multiply to solve problems and to reason.

Session 3 – 'Reasoning using multiplication'

The children will be using their knowledge of multiplication and the inverse division to reason.

Session 4 – Mental maths

The children will be completing their weekly mental maths test and will go through the answers in detail (this covers all areas of maths)

Afternoon maths – Mental maths

Session 1-3 - working on division strategies

Your turn

Sarah has 721 paper clips in one box. She has 4 boxes. How many paper clips does she have?

How many ways?

$$\begin{array}{r} \square \square \square \\ \times 5 \\ \hline \square 1 2 5 \end{array}$$

Fill in the missing digits.

Level 1: I can find a way
Level 2: I can find different ways
Level 3: I know how many ways there are

Spelling

Unit 8

Words with the sh sound spelt ch e.g. Chef, machine, chute.

Unit 9

Adding the suffix -ion e.g. celebration, location, injection.

Geography/History

Now we know more about the tradition in China, we want to find out more about where ancient ideals started.

'The Shang Dynasty began when a tribal chief named Tang defeated the Xia Dynasty, which in 1600 B.C. was under the control of a tyrant named Jie.

This victory is known as the Battle of Mingtiao, fought during a thunderstorm. Jie survived the battle but died later of illness.

Tang is known for establishing a low number of drafted soldiers in the army and for beginning social programs to help the kingdom's poor.'



Themes – 'Traditions'

The children will be discussing what traditions mean to us. We will then debate the question, 'Is it wrong that my traditions might be different to yours?'

We will then relate this to Kong-Shee's situation with the arranged marriage and discuss our views on this.

Is it wrong that my traditions might be different to yours?

Well-being

Routines – we will be discussing the importance and benefits of having a routine.

We will answer questions such as:

What is a routine?

Are they important?

Do you have any routines already?



Class assembly

'The Gardener'

This book is a series of letters from a little girl to her Uncle Jim, Grandma, Mama and Papa. She goes to live with her Uncle Jim and over time makes it her mission to make him smile. A heart-warming story with an ending that you can't not smile at.

