



Week 4 (25th – 29th Jan) Remote Learning Overview

Who Let the Gods Out		
Creativity	Legacy	Influence

Narrative Immersion

What a week we had last week. We were delighted to hear from Pierre that our applications were successful and that he's chosen us, the Southdale team, to design the new Greek area. This week, we're going to be writing an information text to give to the visitors as they peruse our new area.



English

This week, we will be planning and writing our information texts.



We will be:

- Using VCOP techniques using our success criteria
- Writing our information text
- Editing our information text.

Reading

Non-Fiction:

We will be using an article from the Greek Gazette for our focus in reading this week.



We will discuss the text and use a range of book talk stems to unpick the text deeper.

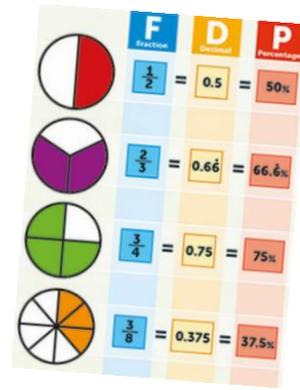
We will unpick key effective vocabulary.

We will answer VIPERS questions based on the text.

Maths

- Session 1 – WALT: understand fractions, decimal and percentage equivalents (1)
- Session 2 – WALT: understand fractions, decimal and percentage equivalents (2)
- Session 3 – WALT: answer fractions, decimal and percentage text questions
- Session 4 – WALT: develop our mental maths skills

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3



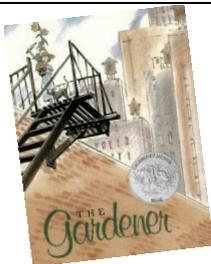
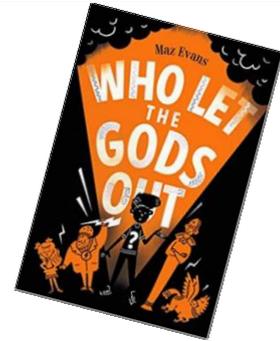
Spelling – Unit 10

This week, we will be adding the prefix il- and revising un-, in-, mis-, dis- in our spelling lessons. Here are some of our focus words:

Disagree, dislike, disqualify, illegible, illogical, impatient, incomplete, unkind

Class Read

Linking to our narrative, this book is a story of a hilarious, heartfelt adventure. We have also started listening to some famous Greek Myths so we will continue to alternate these two for our reading for pleasure lessons.



Collective Worship – Generosity

We will be reading this book and discussing how it ties in with our Christian value.

Art

On Tuesday, as part of our well-being day, we will be completing an art activity.



RE

We will be looking at the key beliefs of Islam in our RE lesson this week.