



Southdale

C of E Junior school

Shining like stars in the universe

At Southdale, we have worked incredibly hard to replicate the classroom remotely. The characteristics of good teaching enable important interaction between pupils through, for example, modelling, questioning, and reflective discussion.

At Southdale, we use the interactive platform – Microsoft Teams. In this way, we have created virtual classes for all lessons and resources, allowing us to teach live lessons to all our pupils. This allows our pupils to access the same lessons that take place in the live classroom, remotely. The expectation is that **all children follow the timetable and access all lessons**. If children fail to attend the live lessons, we will contact parents separately to assist them.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

All children who are learning remotely will have access to the same lessons taking place in school, so it is important that children are prompt for their lessons. Please see further key information:

- Registration for Year 3 and 4 children will start at 8:50am
- Registration for year 5 and 6 children will start at 8:35am
- Please contact school if **your child won't be attending the online lessons due to illness**, so that we can continue to follow our safeguarding/absence procedures.
- Your child will need their login details for Microsoft teams, which were sent to you last term. If you experience any difficulties, please contact the school office.
- The intention is for all children to be taught by their teacher. Teachers will be in school each day, teaching children in class and at the same time, remotely.
- Feedback will be given to children throughout the lessons, with clear modelling/expectations shared with them.
- For those of you working from home, we are doing our best to make this as easy as possible for you. There will be **teacher instruction, modelling of new concepts** and the **opportunity for independent practice**. As this is live, the teacher will be teaching so hopefully you can continue to work! We ask that the children stay online for the entire lesson, to ensure they access the same opportunities as those in school.
- We ask that all work done at home, is completed in the work books provided. The **same expectations of pride and presentation will be expected** and we ask that once this lockdown is over, children **bring their work into school to share with their teacher**, so we can celebrate all their progress
- A separate, weekly timetable will be sent to you, outlining the learning taking place for your children. This will have clear times for you to join the lessons.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours as a normal school day.

Accessing remote education

How will my child access any online remote education you are providing?

Every **child has their login and password** to be able to access Microsoft Teams. These have been sent individually to each family. Children will use this if they are isolating or in the case of partial/bubble closures.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. The DFE have provided Southdale with 23 laptops; we also have equipment that we can lend to families if they are struggling to access remote learning. We have asked all our parents to inform us if they need a device. If any of our families do not have access to a device, it is **imperative that families let us know, as we do not want anyone to be disadvantaged.**

How will my child be taught remotely?

We use Microsoft Teams for the majority of our lessons so all children can access live lessons. All families will receive a timetable and weekly overview of the learning which will take place. You may also have access to:

- recorded teaching (video/audio recordings made by teachers)
- A workbook for you to have at home for your learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We take daily registers, so if children aren't accessing online learning, we will contact these families to offer further support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms. Whole-class feedback will take place throughout live lessons. Children are encouraged to share their responses throughout the lesson. The teachers will give feedback on this and repeat small steps if children need further support. Breakout rooms will be used for children to access additional support and challenge. Children will be expected to upload their finished pieces of writing and there will be 'spot-lights' on presentation in books.

Additional support for pupils with particular needs

Children who have particular needs, will have their needs met through an individual tailored approach which suits their family circumstances. This could be children coming into school, 1:1 tuition, breakout rooms for targeted support or individual work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will continue in the same way as outlined above. All children will be able to access the live lessons.