

Southdale Sparkle

6 November 2020

Welcome Back

It has been absolutely fantastic to welcome all of our children back to school this week. We are, as ever, continually proud of our children and how they approach all aspects of school life. We continue to do whatever we can in school to ensure the safety of our pupils and staff, whilst ensuring the curriculum is full of hands on, real life experiences.

A Sparkling Firework Evening

This week our sparkles wraparound certainly didn't disappoint! They had a fabulous firework event on Thursday evening. It was simply terrific - we had bonfires, hot chocolate, toasted marshmallows, sparklers, magic flames, hot dogs and campfire stories. We will continue to keep you posted on all the events taking place in wraparound.



THE INCREDIBLE IGUANA!



This week in year 3, we have been launched into our new narrative journey. On Monday, a male iguana was brought into London Zoo. It has been kept as a pet and is a tame animal. Unfortunately, it has required medical attention and is currently with vets. The iguana has been identified as a Marine Iguana which is native to the Galapagos Islands!



As members of the reptile team at London Zoo, our main focus this week has been to discuss the welfare of this animal and to make decisions regarding its future. We have been so impressed by the children's enthusiasm to learn all about this incredible creature.

In English, we have been planning a narrative recount to explain how the Galapagos Islands were formed, when the first animals arrived on the islands and what these islands are like today.



In PE this week, we have started learning about the sport, hockey. We have been practising holding the stick correctly and dribbling the ball with accuracy and control.

YEAR 4 TO THE RESCUE!



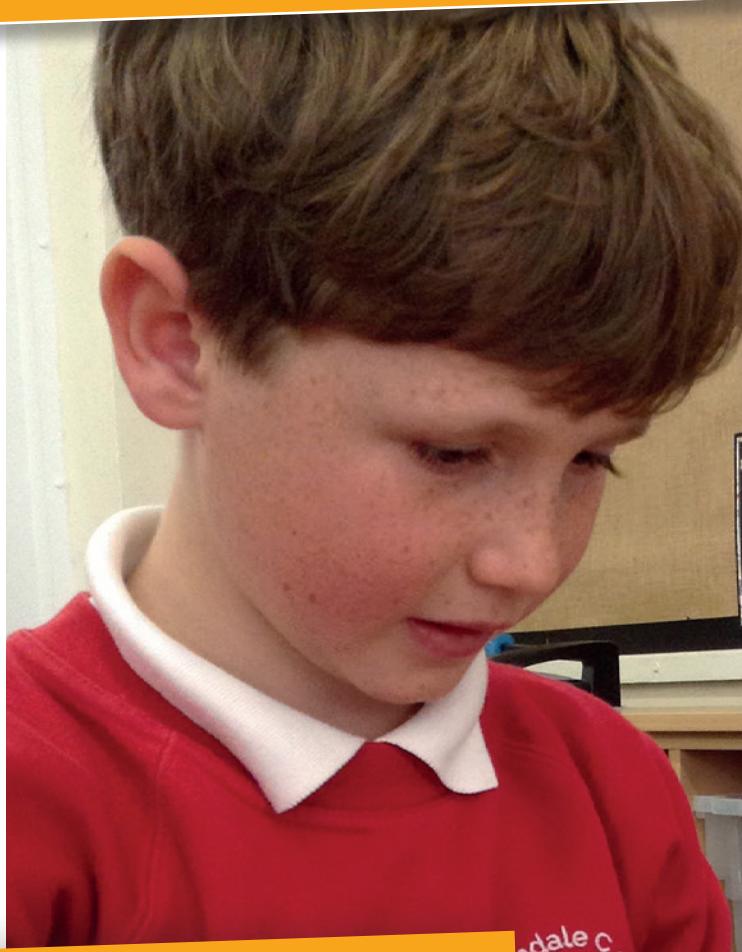
This week in Year 4, we have begun an exciting new narrative journey! We have taken on the role of a Search and Rescue team. Our mission is to find two children who have gone missing from the village of Wigtwizzle during a terrible flood, however there are some suspicious circumstances surrounding their disappearance.

We have worked on developing our geographical skills in order to create a map of the forest beside Wigtwizzle and plan a route to the area where we believe the children are likely to be. Our next task is to write some detailed instructions for the route and how to stay safe whilst travelling.



In PE, our Year 4 sports leaders have stepped into their new roles brilliantly, leading some team games! We have also begun learning Hockey skills; something which we are really looking forwards to developing this half term.

YOU WOULD NEVER BELIEVE IT!



In R.E, we have begun our new topic about the people of God. We have learnt about the beginning of Moses' life. We created an emotion graph displaying his thoughts and feelings during his encounter with God at the burning bush.

Year 5 have had the most amazing first week back at school. At the start of the week, we discovered an island called 'The Land of Neverbelieve'. The island landed in our playground and together we explored it learning all about the magical lake, the Spooky dark mountains and many more intriguing places.

The island has a strange habit of moving so we managed to attach a GPS to it. In our geography lessons, we have been tracking its new locations using the longitude and latitude measurements from the GPS.

In English, we have identified key features of a successful travel advert as we are planning to write a travel brochure to persuade people to visit the Land of Neverbelieve.



In Science, we explored the misconceptions for our new topic, Plants and Life cycles, and had a go at dissecting a flower.

WAR HEROES!

Our new narrative 'Ordinary people, extraordinary stories' focuses on World War 1 and has begun this week with us being asked to continue the work of museums by recreating information and exhibits to be shown online! We are certainly up for this task and can't wait to share the stories and experiences of our war heroes with our Twitter following.

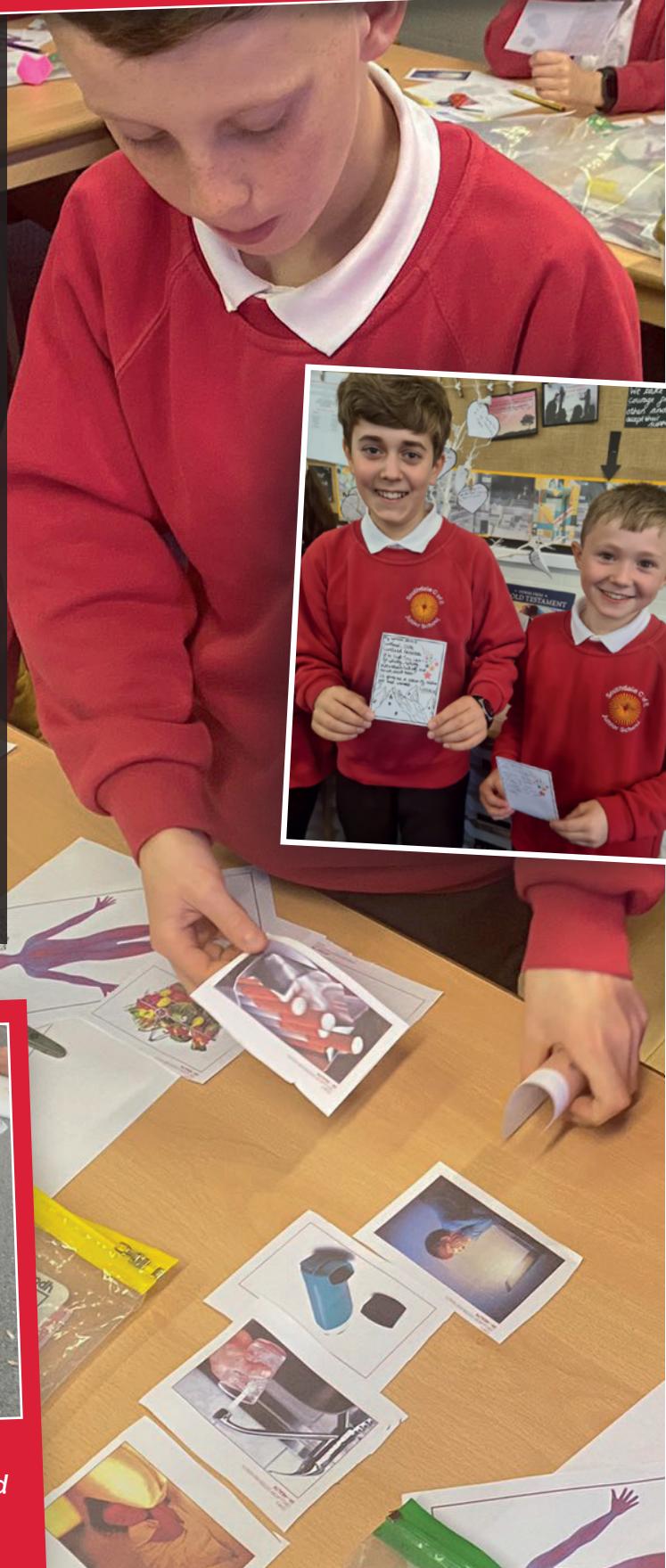
Science this week saw us demonstrating our knowledge of the human body before we begin our new science unit: The Circulatory System. What do you already know about the human heart?

Words ending in the suffix -able have been our focus in **spelling** this week. We have loved playing '4 in a row' to help us learn how to spell words such as: understandable, suitable, miserable, enviable and adorable.

In **RE**, we discussed if it is better to express our beliefs through art and architecture or charity and generosity. We talked about places which are special to us and how some places are sacred to different religions.



A new term means a new recipe to follow in cooking. 6KD donned their aprons and rustled up a tasty chilli served with crispy potato wedges.



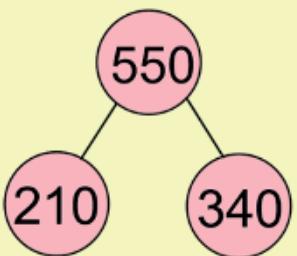
Supporting your child at home this week

YEAR 3 THIS WEEK

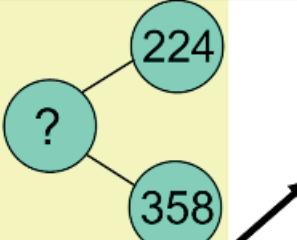
Reading: Please read with your child at home and ensure that they are *reading for at least 20 minutes a day*.

Maths: Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your children needs to know their **3, 4 and 8 times tables**.

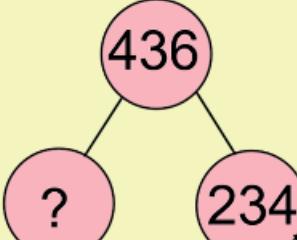
This week, we have been learning how to solve missing number problems by using our knowledge of **fact families** as well as inverse.

Part-whole Model	Fact Family
	$210 + 340 = 550$
	$340 + 210 = 550$
	$550 - 210 = 340$
	$550 - 340 = 210$

This part-whole models shows this fact family.

Part-whole	Fact Family
	<p>This part-whole model has been turned on its side, but don't be fooled. We can use our knowledge of fact families to figure out how to find the missing number.</p> $224 + 358 = ?$ $358 + 224 = ?$ $? - 224 = 358$ $? - 358 = 224$

These calculations will help us to work out the missing number.

Part-whole	Fact Family
	<p>These ones are tricky! Don't panic though because if you write down the fact family, you'll find the calculation you need to find the missing number.</p> $? + 234 = 436$ $234 + ? = 436$ $436 - ? = 234$ $436 - 234 = ?$

This calculation will help us to find the missing number.

Themes: Over the next few weeks, we will be learning about **animal welfare** through our narrative. We will be thinking about the marine iguana that has arrived at the zoo and making decisions about how best to look after it.

Supporting your child at home this week

YEAR 4 THIS WEEK

Reading: Please continue to read with your child at home and ensure that they are **reading for 20 minutes a day**. Please continue to not only listen to your child read but to also enjoy sharing a book together. This half term we are reading a number of different texts. Our text for the next couple of weeks is called '**Survivors**' by **David Long and Kerry Hyndman**.

Maths: This week, we have been concentrating on **addition using exchanges**.

This video <https://vimeo.com/462718069> will explain how we have been using the method in school and how we have been setting out our work. It also explains some of the reasoning problems we have been working on such as missing numbers.

We have covered some of these questions as part of our learning so it will be a good opportunity to consolidate your child's learning. You can also give your child some additional addition calculations to your child if they'd like further practise.

4 digit addition questions with exchange <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO4-Add-two-4-digit-numbers-more-than-one-exchange-2019.pdf>

If your child is finding exchanging challenging then work on consolidating 4 digit addition with NO exchange. Here is the video: <https://vimeo.com/461778690> and the 4 digit addition questions with NO exchange <https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y4-Autumn-Block-2-WO2-Add-two-digit-numbers-no-exchange-2019.pdf>

Narrative: We are very excited to have embarked on our new narrative '**Hansel and Gretel**'. The children are part of a search and rescue team who have been drafted in to rescue two young children who are missing in a forest near their home of Wigtwizzle. After a little investigation, the team have discovered that the local people have experienced a devastating flood. As a result, a local man called Mr W Cutter has now admitted that it is his children who are missing and that he abandoned them in the forest as he was unable to care for them. We were naturally shocked by this information, but we also felt empathy for him due to the difficult circumstances he had found himself in after losing everything in the floods. We have also discussed how the children will be needing to use any skills they have to survive on their own in the forest.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure they are **reading for at least 20 minutes a day.**

Maths: The children have completed their autumn assessments this week. For homework, they can consolidate their learning from last half term on addition

Video: <https://vimeo.com/461416883>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-2-D5-Multi-step-addition-and-subtraction-problems-2020.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-2-ANS5-Multi-step-addition-and-subtraction-problems.pdf>

YEAR 6 THIS WEEK

Reading - The most important thing you can do to support your child with their education is to encourage them to **read for twenty minutes every day.**

Maths - In preparation for next week, we would like your child to revise their **understanding of multiples.**

Below are the links to find an accompanying video, printable homework sheet and printable answer sheet. Paper copies of the homework sheet will be available in classrooms if you wish your child to collect one.

Accompanying video - <https://vimeo.com/464241360>

Homework sheet - <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO10-Common-multiples-2019.pdf>

Answer sheet - <https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Y6-Autumn-Block-2-ANS10-Common-multiples.pdf>

Narrative - Please discuss the theme '**remembrance**' with your child and the importance of remembering the people who gave their tomorrow for our today.

Achievements

Special Mentions

3LH	Brook H	For super work in maths – you demonstrated how to tackle a problem to the class. Well done!
3LS	Lacey L	For her amazing research regarding our resident marine iguana.
3SG	Violet B	For her fantastic attitude to learning! From the moment she arrives, she is focused and ready to learn. Well done!
4EB	Elizabeth R	For excelling this week during whole class discussions. You made some really mature comments. Well done.
4GT	Harrison P	For showing a super attitude towards his learning at all times! Well done!
4RR	Sophie H	For always working to the best of her ability, being a great role model and showing the Southdale Sparkle!
5AM	Harry W	For having a fantastic all-round week, but for particularly excelling in his maths assessments. Well done!
5EZ	Kobe W	For putting 100% effort in everything he does. Well done!
5FD	Max O	For working really hard to improve the presentation of his work. Well done!
6KD	Holly A	For working really hard in our reading lessons this week!
6MF	Poppy WW	For a super effort in her assessments!
6ZR	Tilly L	For a huge improvement in your presentation and handwriting – you are clearly taking pride in your work!

TT ROCKSTARS

Most improved

1	Lucy B	5EZ
2	Owen M	3LH
3	Isabella T	3LS

TT ROCKSTARS

Most answered

1	Olivia AR	5AM
2	Joanna M	5FD
3	Kobe W	5EZ

Term dates 2020-21

Autumn Term 2020	
Monday 7 September	INSET DAY
Tuesday 8 September	School opens
Thursday 22 October	School closes for half term
Friday 23 October	INSET DAY
Monday 2 November	School opens
Friday 18 December	School closed for the Christmas Holidays
Spring Term 2021	
Monday 4 January	School opens
Thursday 11 February	School closes for half term
Friday 12 February	CHANGE OF INSET DAY (no election day on 6th May)
Monday 22 February	School opens
Friday 26 March	School closes for Easter Holidays
Summer Term 2021	
Monday 12 April	School opens
Monday 3 May	BANK HOLIDAY
Thursday 27 May	School closes for half term
Friday 28 May	INSET DAY
Monday 7 June	School opens
Friday 23 July	School closes for Summer Holidays
Monday 26 July	INSET DAY

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale
C of E Junior school
Shining like stars in the universe