

# Southdale Sparkle

23 October 2020



## What a fantastic first half term of the school year!

We have been thrilled to have the privilege of welcoming back all of you into school each day – and though we are safely tucked away within our own bubbles – we cannot begin to tell you how wonderful it has been to be a whole again.

Although some of us had been away from school for such a long time, all of the Southdale staff have been so impressed by the commitment to learning our pupils have shown, becoming settled within their new year groups and making some outstanding progress along the way.

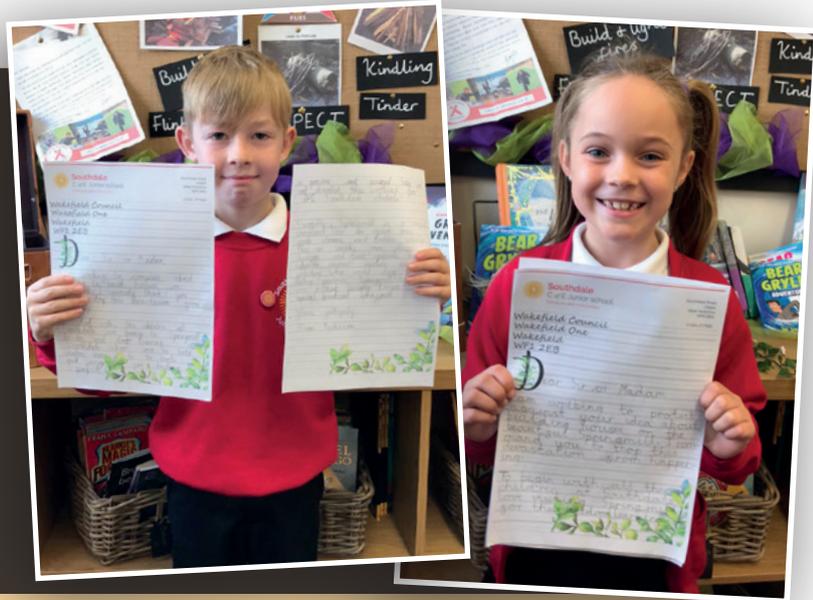
In every class, there have been so many exciting learning opportunities to be had; we cannot wait to continue on our journey in November and become immersed in many, many more.

Have a relaxing and restful break!

*Mrs K Partington*

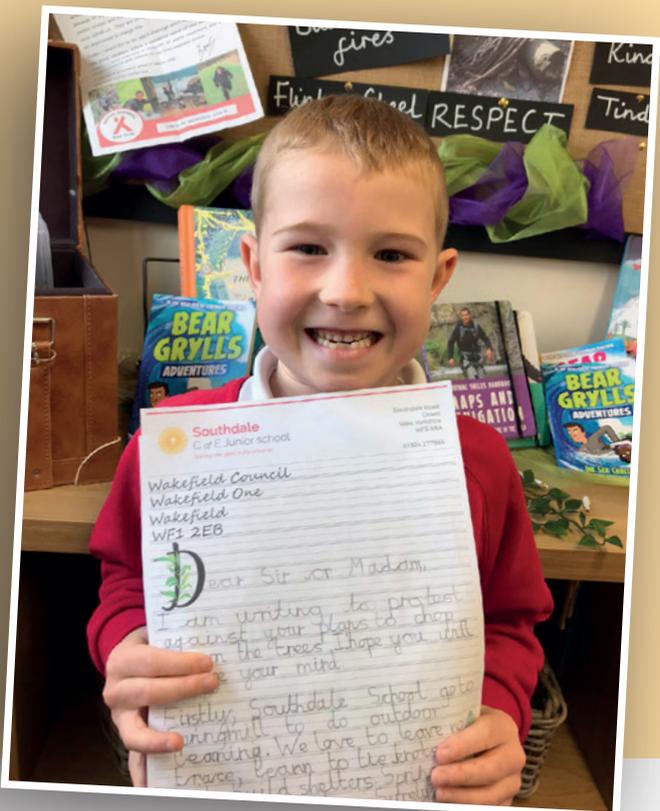
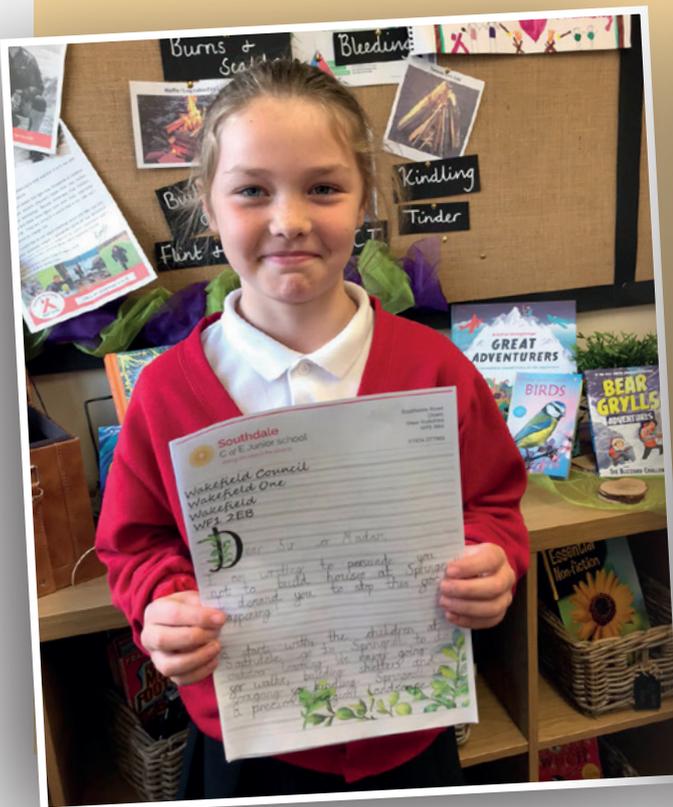
# Year 3

**Thankfully, there has been good news for the end of our narrative. The persuasive letters, composed by the Springmill Community Action Group, managed to convince the council not to sell the land at Springmill. We are all delighted!!**



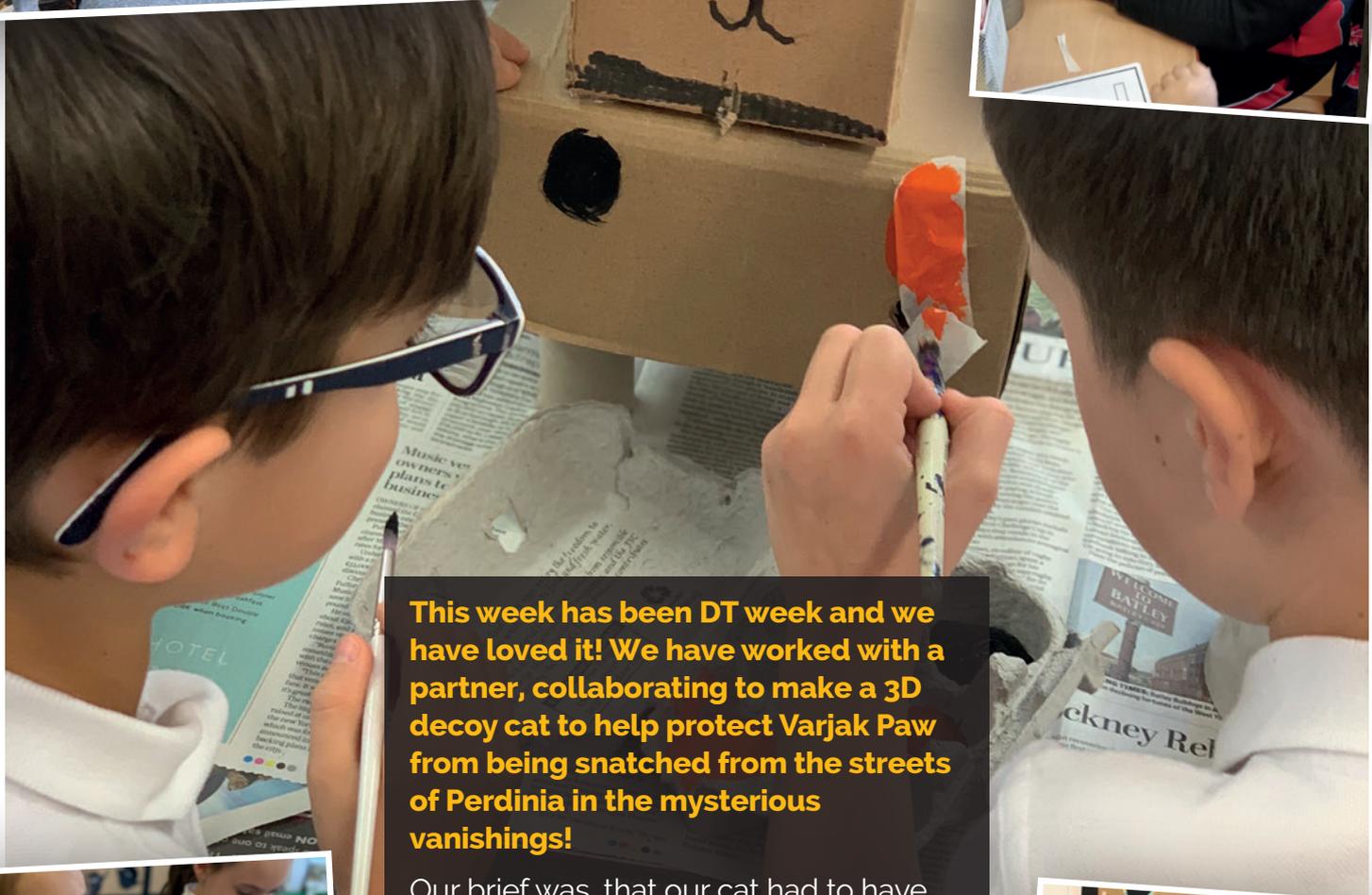
What a fantastic first half-term for our Year 3 children. We have thoroughly enjoyed every aspect of our narrative 'The Lost Book of Adventure' and have learned so much about survival, community, nature and the great outdoors. Your children's transition to Southdale is now complete and we hope you can see how much they have already blossomed. Their enthusiasm, positivity and boundless energy is infectious and we can't wait to start the next chapter of their Year 3 journey.

Thank you all for your kind words and support. Have a wonderful break and we shall look forward to seeing you all in November.



**CHILDREN SHOULD BRING THEIR BOOK BAGS INTO SCHOOL EACH DAY**

# Year 4



**This week has been DT week and we have loved it! We have worked with a partner, collaborating to make a 3D decoy cat to help protect Varjak Paw from being snatched from the streets of Perdinia in the mysterious vanishings!**

Our brief was, that our cat had to have light up eyes, stand or sit unaided, be sturdy and look as realistic as possible.

We began by looking at existing products, learning how to join and strengthen materials and by coming up with different design ideas. Once we had selected our best design the only thing left was to make it! I'm sure you will be impressed by our wonderful finished products!





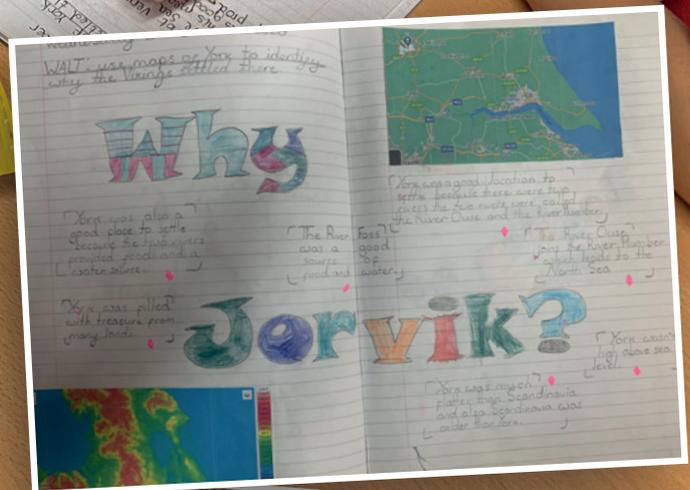
## What a brilliant week we've had in Year 5!

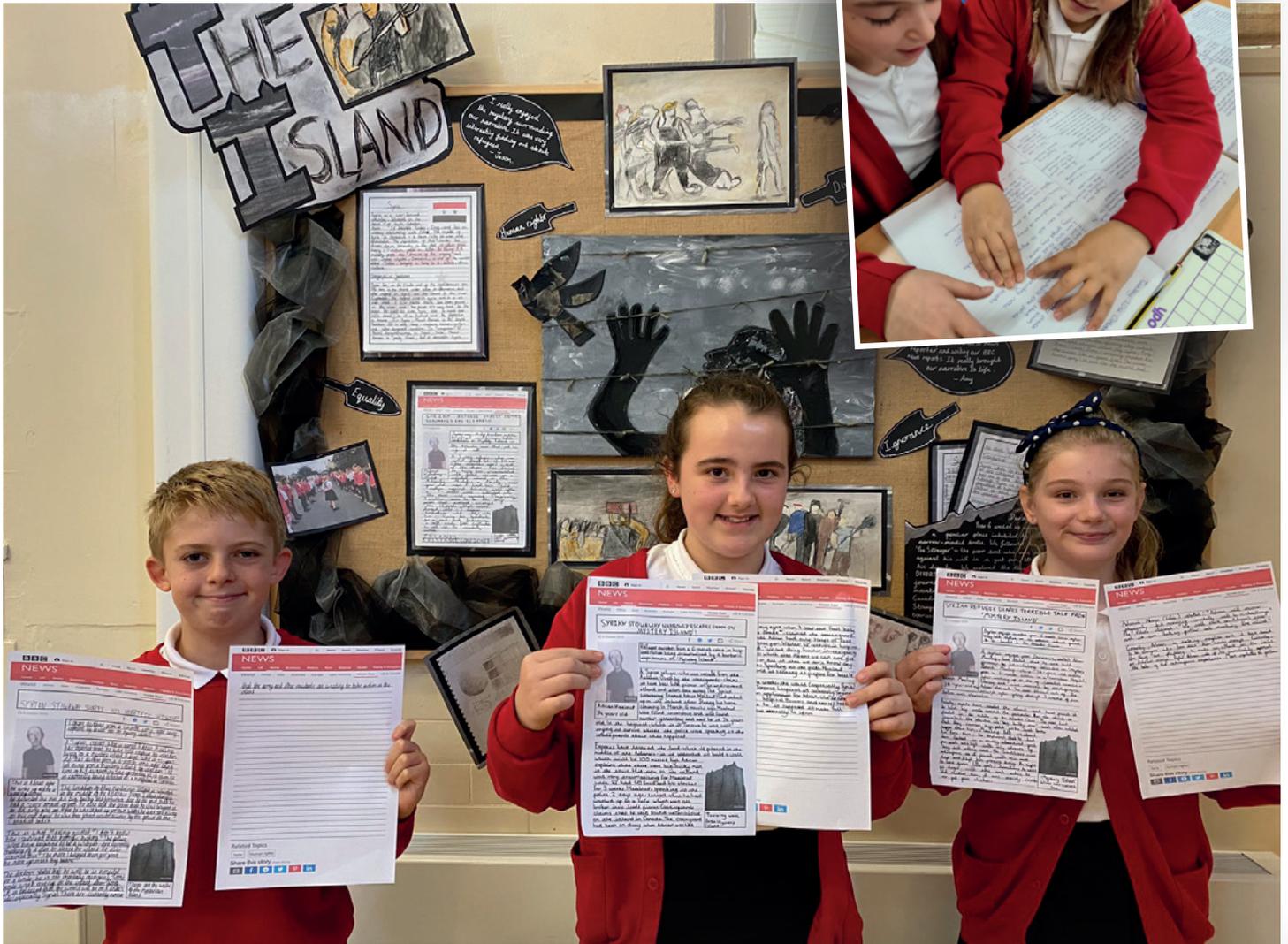
Our Viking narrative drew to an end this week and we've been busy designing our longboat figure heads, writing our diary entries on invading Eoforwic (newly renamed Jorvik) and exploring the legacy of Vikings. We also looked at maps of Jorvik to explore the reasons why the Vikings settled there to consolidate our historical understanding.

In our final PE lesson this half term, we brought together all of our hard work in a year group athletics competition. We consolidated our shotput, javelin, long jump and running skills and had a great afternoon competing against one another. The certificates will be given out on the first day back, so watch this space to find out who the top performers were across all three classes.

In maths this week, we've worked hard on developing our division knowledge. After starting the week working practically, we moved onto some trickier problems over the past few days. This week's maths homework will allow the children to further deepen their understanding.

We would like to wish you all a happy holidays and thank you for your continued support.





**Our first half term as Year 6s has come to a close and we are so proud of how all our children have approached their learning after being away for so long.**

Our topic, The Island, has been a brilliant journey, where we have learned so much about the plight of refugees, developing empathy and understanding along the way. Our final pieces of writing, an online report about how our own refugee was rescued, is our best yet!

Look out for our outstanding poetic recitals on Twitter over the weekend of Benjamin Zephaniah's 'We Refugees'.

We can't wait to set off on our next narrative journey, where we travel back in time to the trenches of World War 1...



# Supporting your child at home this week

## YEAR 3 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are *reading for at least 20 minutes a day*.

**Maths:** Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In Year 3, we focus on learning our 3, 4 and 8 times tables. Your child should already know their 2, 5 and 10 times tables.

For the first few weeks in November, we will continue to master **column addition and subtraction**. It would be brilliant if you could practise this method over the holidays.

**Add two 3-digit numbers crossing 10 or 100**

**Video Link:** <https://vimeo.com/465738425>

**Worksheet:** <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf>

**Answers:** <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-ANS14-Add-two-3-digit-numbers-crossing-10-or-100.pdf>

**Subtract a 3-digit number from a 3-digit number with exchanges.**

**Video Link:** <https://vimeo.com/466609834>

**Worksheet:** <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO16-Subtract-a-3-digit-number-from-a-3-digit-number-exchange-2019.pdf>

**Answers:** <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-ANS16-Subtract-a-3-digit-number-from-a-3-digit-numbers-exchange.pdf>

**Narrative:** Next half-term, we are going to be exploring the themes of **animal welfare, pollution and conservation**. You may wish to introduce your child to these themes. Please note that this is a slight change to the order of our narrative journey.

# Supporting your child at home this week

## YEAR 4 THIS WEEK

### Reading:

Please read with your child at home and ensure that they are **reading for 20 minutes a day**. As you know, they children have loved listening to Varjak Paw over this half term. Please continue to not only listen to your child read but to also enjoy sharing a book together!

### Maths:

Over half term, please focus on times tables. **By the end of Year 4, the children need to know all of their times tables (1x to 12x).**

The children all have access to Times Tables Rock Stars which is a good way to practise and get quicker at times tables.

The children can also go back over previous learning of **Roman Numerals**, rounding and negative numbers to help consolidate this knowledge.

**Narrative:** We have loved our Varjak Paw narrative and hope that you have too. After the half term, we will be delving into the world of **Hansel and Gretel** but not in the way you would imagine! Watch this space...

# Supporting your child at home this week

## YEAR 5 THIS WEEK

### Reading:

Please read with your child at home and ensure they are **reading for at least 20 minutes a day**.

### Maths:

The children have looked at **division** this week so the homework will give them the chance to consolidate their understanding. We have also set up some Timetable Rockstar battles up for the holidays

### Worksheet

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO6-Divide-4-digits-by-1-digit-2019.pdf>

### Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS6-Divide-4-digits-by-1-digit-2019.pdf>

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## YEAR 6 THIS WEEK

### Maths and Reading:

Complete one of the **5-for-5 tasks each day**. These booklets are designed to keep your brains 'ticking over' during the half term break. Just a few short activities will mean that you return to school ready to learn and raring to go! Try to really impress your us by completing one challenge for each day of the holidays.

The answers for both booklets will be posted on Parent Hub for self-marking at home.

### Narrative:

Reflect on all three of our values this half term: **diversity, ignorance and human rights**. How did they link to our topic of 'The Island'?

# Achievements

## Special Mentions

3LH	<b>Jack N</b>	For writing a super letter to the council- You have tried really hard with your handwriting!
3LS	<b>Evan P</b>	For a huge effort to join his handwriting
3SG	<b>Max H</b>	For his perseverance in maths and with his published work. Keep it up superstar!
4EB	<b>Neve B</b>	For not only working well with her partner to create a cat decoy, but also helping other teams with theirs!
4GT	<b>Layla-May E</b>	For being a kind friend to others.
4RR	<b>Phoebe W Amelia B</b>	For being super partners during our DT project. Well done!
5AM	<b>Leah H</b>	For always trying her best in everything she does and for just being a model pupil.
5EZ	<b>Melissa W</b>	For her fantastic performance of the longboat poem. Well done!
5FD	<b>Evie K</b>	For working really hard in all subjects particularly maths – well done
6KD	<b>William B</b>	For taking extra care when writing his online news report. Well done for having a great attitude!
6MF	<b>Emily S</b>	For a committed attitude to her learning all week!
6ZR	<b>Milly W</b>	For being a supportive peer both in and out of the classroom. A great role model!

### TT ROCKSTARS

#### Most improved

<b>1</b>	<b>Charles MW</b>	<b>4GT</b>
<b>2</b>	<b>Matilda R</b>	<b>3LS</b>
<b>3</b>	<b>Wyatt F</b>	<b>5FD</b>

### TT ROCKSTARS

#### Most answered

<b>1</b>	<b>Alexis B</b>	<b>3LH</b>
<b>2</b>	<b>Olivia AR</b>	<b>5AM</b>
<b>3</b>	<b>Tom E</b>	<b>5FD</b>

# Term dates 2020-21

## Autumn Term 2020

<b>Monday 7 September</b>	INSET DAY
<b>Tuesday 8 September</b>	School opens
<b>Thursday 22 October</b>	School closes for half term
<b>Friday 23 October</b>	INSET DAY
<b>Monday 2 November</b>	School opens
<b>Friday 18 December</b>	School closed for the Christmas Holidays

## Spring Term 2021

<b>Monday 4 January</b>	School opens
<b>Thursday 11 February</b>	School closes for half term
<b>Friday 12 February</b>	<b>CHANGE OF INSET DAY (no election day on 6th May)</b>
<b>Monday 22 February</b>	School opens
<b>Friday 26 March</b>	School closes for Easter Holidays

## Summer Term 2021

<b>Monday 12 April</b>	School opens
<b>Monday 3 May</b>	BANK HOLIDAY
<b>Thursday 27 May</b>	School closes for half term
<b>Friday 28 May</b>	INSET DAY
<b>Monday 7 June</b>	School opens
<b>Friday 23 July</b>	School closes for Summer Holidays
<b>Monday 26 July</b>	INSET DAY

# After-school Clubs

AUTUMN 2 (November - December 2020)			
Day	Year Group	Activity	Provider
Mon	Year 6	<b>Cooking</b>	Mrs Smith
Mon	Year 3	<b>Bird watching</b>	Mr Smithson
Tue	Year 4 Boys & Girls	<b>Netball/Basketball</b>	PE Teacher
Tue	Year 5	<b>Outdoor Survival Skills</b>	Miss Stott
Tue	Year 3	<b>Cooking</b>	Mrs Smith
Tue	Year 5	<b>Bird watching</b>	Mr Smithson
Wed	Year 3 Boys & Girls	<b>Football</b>	PE Teacher
Wed	Year 3 Boys & Girls	<b>Tag Rugby</b>	Miss Wilkinson
Wed	Year 6	<b>Mad Art Class</b>	Miss Mallas
Wed	Year 4	<b>Cooking</b>	Miss Woolley
Wed	Year 6	<b>Bird watching</b>	Mr Smithson
Thur	Year 5 Boys & Girls	<b>Football</b>	PE Teacher
Fri	Year 6 Boys & Girls	<b>Netball/Basketball</b>	PE Teacher
Fri	Year 4 Boys & Girls	<b>Tag Rugby</b>	Miss Wilkinson
Fri	Year 5	<b>Cooking</b>	Miss Woolley
Fri	Year 4	<b>Bird watching</b>	Mr Smithson

# Safeguarding



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*