

Southdale Sparkle

16 October 2020



**'Southdale
school is a
fantastic and
exciting place
to learn!'**

Team Southdale couldn't agree more!

These are the words of our new parent governor, **Tim Carr**. Thank you to Luana Teal and David Robson for applying and to all of you who voted. We look forward to working with Tim as the school continues to grow from strength to strength. Our children continue to enjoy a wealth of learning experiences. Who can believe it is the end of week 6? Thank you for all your continued support as we navigate through these difficult times.

We are also delighted to welcome **Anna Wilby** (office administrator) to our Southdale team!

We send our best wishes to **Dawn Porteus** (lunchtime supervisor) who is leaving Southdale this week.

Mrs K Partington



YEAR 3 ARE IN SHOCK!

Year 3 were delivered some devastating news this week. We were mortified to find out that a developer is planning to build a housing development on Springmill! Immediately, the children sprang into action planning a letter to persuade the council to stop these plans.

We used our geography lesson to look closely at the maps of Springmill in order to identify the human and physical features. This really helped with our letter planning in English.



In science, we have been looking at different kinds of fossils and how they are formed. We had fun making our very own fossils.



PE was great this week. We have learnt the skill of shot put. We had a lot of fun improving our putting technique.

An action-packed week!



We have been very excited this week as the cat council received another message from our ancestor, Jalal. He asked us to embody Varjak in order to experience his learning of how to use of 'The Way'. We have been writing a diary entry as Varjak, documenting his meeting with the notorious 'Sally Bones' and subsequent fight with the extremely vicious 'Razor'. We have produced some fabulous entries which we can't wait to share with you. We will be bringing a copy of our published work home for you to see!

We have been busy using our maths brains as we have started investigating negative numbers and developing our mental maths strategies. Ask us how we double and halve up to 4 digit numbers, how we add 2 two digit numbers together and how we add 9, 19, 29 etc... to numbers.

Continuing our work on electricity, we have planned, carried out and recorded an investigation into electrical conductors and insulators. We worked really well in our teams and enjoyed seeing the outcomes of our predictions. Did you know that water is a conductor as it contains impurities however pure water isn't?

Keeping fit in PE, we have been preparing for our upcoming athletics competition and we have been working on using space, changing speed and direction.

Bonjour! We have been learning how to pronounce different parts of the body in French this week and we have been practising our Physical French Phonics. Always action packed!

The creating of delicious vegetable soup and cheese scones has continued in our cookery sessions. We really are young master chefs.

Yorvik is now ours!



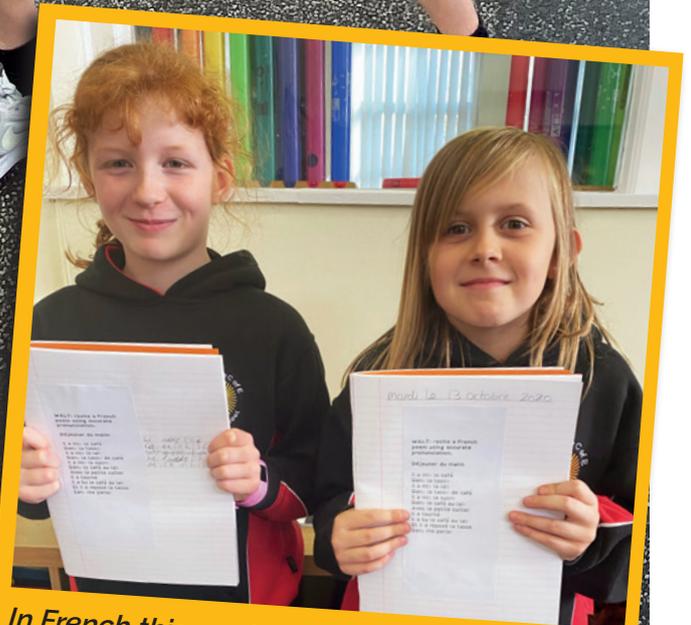
Following a successful Viking raid, we have been tasked with writing a diary about the day we conquered Yorvik. Over the next week, we will be writing a descriptive diary to recount the day of the raid so that we will be remembered for years to come.

In Art, we have designed and sketched a Viking figurehead. We used the sketching skills which we have been working on in our Art lessons.

Science: This week we have been investigating reversible and irreversible changes. We completed a science experiment using salt and water and we will observe the changes over the next few days.



In PE, we have learnt the correct technique on how to throw a shot put.

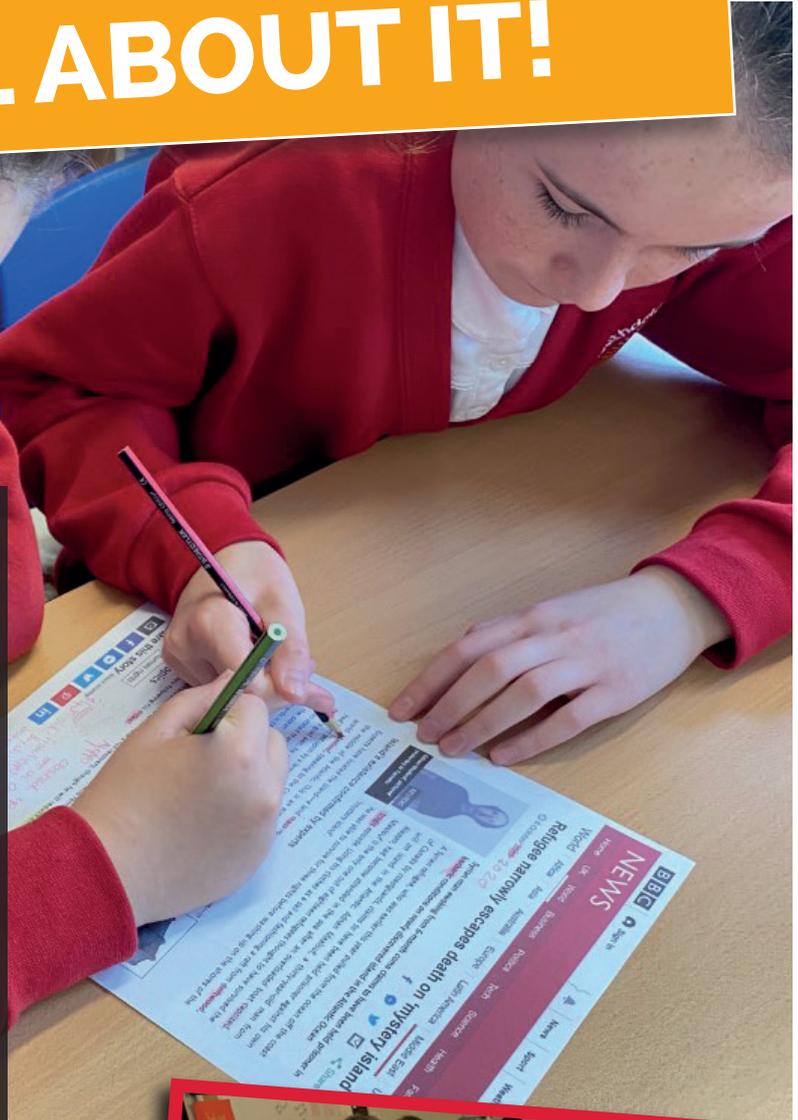


In French this week, we have learnt and performed a French poem about coffee. We have been set the task to perform and record this poem as creatively as we can at home.

READ ALL ABOUT IT!

Breaking news! Our Syrian refugee has finally had the opportunity to tell the world about his traumatic experience on the 'mystery island'. We are now tasked to write a news report about the events that have occurred, from his imprisonment on the island, to his recovery in hospital. Keep an eye out for our final published pieces next week...

We have been diving into poetry this week in our reading. We discussed how the 'Refugee' poem raises important issues such as discrimination, but when we looked at the poem in reverse, we could not believe how the meaning had changed! After unpicking them both, we wrote thoughtful reflections about the importance of equality, ignorance and diversity.



In art, we have been working on our final pieces. Inspired by the style of Henry Moore, we looked closely at illustrations from our narrative to create the islanders in an abstract manner. We cannot wait to display them!



We had another busy afternoon using scientific enquiry, thoughtful discussions and teamwork skills in our shadow investigation.

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading:

Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths:

Please continue to support your child to rapidly recall their times tables. The app **TT Rock Stars** will also help.

We have been **adding 3 digit numbers** this week and **exchanging tens and ones**.

Column method

$$\begin{array}{r} 567 \\ + 199 \\ \hline 766 \end{array}$$

The diagram shows the column method for adding 567 and 199. The numbers are aligned by place value. A plus sign is to the right of the second number. A horizontal line is drawn under the second number. Small '1' marks are placed above the tens and ones columns of the second number, indicating the exchange of tens and ones. The final sum, 766, is circled in red.

Supporting your child at home this week

YEAR 4 THIS WEEK

Reading:

Please read with your child at home and ensure that they are **reading for 20 minutes a day**. The children also love being read to at school. We can't believe we have almost finished **Varjak Paw** now. We only have a few chapters left to read!

Maths:

We have been learning how to use **Roman Numerals** over the last couple of weeks. Watch the video to remind you about the rules and which numeral is which and then have a go at some of the activities.

Video: <https://vimeo.com/460274137>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO1-Roman-numerals-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-ANS1-Roman-numerals.pdf>

Narrative: This week we have been discussing the theme of **identity and belonging**. Varjak is finally beginning to feel part of a new family with Holly. Recently, they have both had occasions where they have been there for each other when needed. Varjak has also mastered many of the skills of 'The Way' and has now created a new identity as his true self rather than the bullied kitten of the Contessa's house.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure they are **reading for at least 20 minutes a day**. Please send your child in with their reading book each day.

Maths: The children have been learning how to add and subtract larger numbers using the **formal method**. If you want your child to consolidate their learning, follow the link to this lesson recap and have a go at the accompanying worksheet. If they require a copy of the worksheet, these can be collected from the class teacher.

Video: <https://vimeo.com/461352921>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-2-WO4-Inverse-operations-addition-and-subtraction-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-2-ANS4-Inverse-operations-addition-and-subtraction.pdf>

Narrative: Using your sketching skills, can you **sketch a longboat (or a Viking artefact of your choice)** and label it?

YEAR 6 THIS WEEK

Reading: The most important thing you can do to support your child with their education is to encourage them to **read for twenty minutes every day**.

Maths: This week we have been consolidating our understanding of **short division with remainders**. Below are the links to find an accompanying video, printable homework sheet and printable answer sheet. Paper copies of the homework sheet will be available in classrooms if you wish your child to collect one.

Video: <https://vimeo.com/461397662>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-D7-Divide-with-remainders-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS7-Divide-with-remainders-2019.pdf>

Narrative: This week, research why **human rights** are so important, especially in countries that are not a democracy

Achievements



Head teachers Award

Poppy S

For shining like a star and showing determination in all aspects of school learning!

Special Mentions

3LH	Layla A	For persevering with column addition! You are a super star!
3LS	Bella S	For contributing so enthusiastically in every lesson.
3SG	Riley C	For his superb explanation of the fossilisation process using as much scientific language as possible. Well done.
4EB	Joshua L	For a fantastic job editing this week! You have really made your work your best. Well done!
4GT	Lewis L	For super effort in Maths all week. Well done Lewis!
4RR	Dom W	For a superb piece of writing and continued effort.
5AM	Mia S	For always showing enthusiasm in her learning and simply being a fabulous member of 5AM
5EZ	Violet G	For consistently good work, a positive attitude and being a reliable member of the class.
5FD	Joanna M	For her fantastic efforts in Maths lessons this week and never giving up even when it has been challenging. Well done!
6KD	Evie G	For giving 100% in every lesson and every task! A pleasure to teach and a fantastic role model!
6MF	Grace Q	For her readiness to learn all week, as well as demonstrating some excellent outdoor learning skills.
6ZR	Ruby R	For persevering and taking care to produce a superb abstract piece of art work!

TT ROCKSTARS

Most improved

1	Lucy B	5EZ
2	Phoebe D	3SG
3	Teeghan N	5FD

TT ROCKSTARS

Most answered

1	Alexis B	3LH
2	Kobe W	5EZ
3	Zeeshan S	3SG

Term dates 2020-21

Autumn Term 2020

Monday 7 September	INSET DAY
Tuesday 8 September	School opens
Thursday 22 October	School closes for half term
Friday 23 October	INSET DAY
Monday 2 November	School opens
Friday 18 December	School closed for the Christmas Holidays

Spring Term 2021

Monday 4 January	School opens
Thursday 11 February	School closes for half term
Friday 12 February	CHANGE OF INSET DAY (no election day on 6th May)
Monday 22 February	School opens
Friday 26 March	School closes for Easter Holidays

Summer Term 2021

Monday 12 April	School opens
Monday 3 May	BANK HOLIDAY
Thursday 27 May	School closes for half term
Friday 28 May	INSET DAY
Monday 7 June	School opens
Friday 23 July	School closes for Summer Holidays
Monday 26 July	INSET DAY

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Year 6	Cooking	Miss Woolley
Mon	Year 3	Bird watching	Mr Smithson
Tue	Year 4 Boys & Girls	Football	PE Teacher
Tue	Year 3	Cooking	Mrs Burrill
Tue	Year 5	Bird watching	Mr Smithson
Wed	Year 3 Boys & Girls	Netball	PE Teacher
Wed	Year 4	Cooking	Mrs Burrill
Wed	Year 6	Bird watching	Mr Smithson
Thur	Year 5 Boys & Girls	Netball/Basketball	PE Teacher
Fri	Year 6 Boys & Girls	Football	PE Teacher
Fri	Year 5	Cooking	Miss Woolley
Fri	Year 4	Bird watching	Mr Smithson

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe