

Southdale Sparkle

9 October 2020

Introducing our new head boy and head girl!



We have had an exciting week of elections for our head boy and head girl. Having written fantastic letters of application, these eight children gave speeches to the whole school. We could not be more proud of each and every one of them and they will all have a place on our Junior leadership team.

The results of the votes were closer than ever, which is a testament to all the children who applied.

Our new head boy is **Joshua** and our new head girl is **Isabelle**.

They said, "We are so grateful to everyone who voted for us. We cannot wait to listen to your ideas and help to make Southdale shine even brighter!"



We are now survival academy experts!



This week, we have completed our final survival training activity – cooking on the fire!

All the children and staff enjoyed a morning in the outdoor learning area whilst spending time with friends, chatting over a hot chocolate. We all had the opportunity to make mini pizzas and baked cinnamon and sugar apples or baked chocolate bananas for dessert. By the satisfied sounds coming from the children, I think they all thoroughly enjoyed their food and the experience. Hopefully, they will share their new recipes with you at home too!

For English, we have used our survival skills and drama to embark on our mission of surviving a night in Snowdonia National Park. The children have all written a fantastic recount full of detail of their adventure and we can't wait to share our published outcomes on our next display in school.



In PE, we have continued with our athletic skills. We focused on our relay skills and we loved competing in teams over a series of different races which involved jumping, sprinting, power walking and balancing.

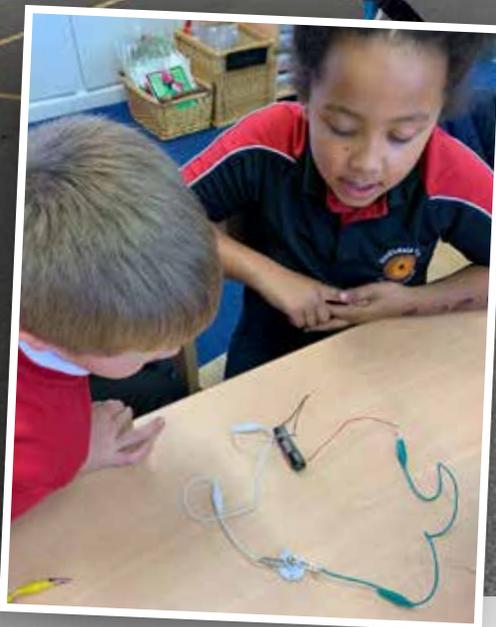
The mystery of the disappearing cats!

On our narrative journey, we have been writing, editing and publishing our reports on the vanishings which have been happening in the cat world in the City of Perdinia. We hope that our report will help to stop fake news from circulating and remind cats to be extra vigilant whilst this mystery is under investigation.

This week in Maths, we have been rounding to the nearest 10 and 100 as well as learning how to read, write and understand Roman numerals. We learned what each of the

letters stands for and the rules for using them before converting between numerals and numbers.

As it was a rainy day, we broke off from our outdoor Athletics lessons and enjoyed taking part in a bench ball tournament! We learned how to pass effectively and how to help move the ball by finding space. As well as this, we spent time in Monday's PE to learn to play tig in different ways to help make our playtimes even more enjoyable. The children loved it and there were shrieks of delight to prove it!



Switch making was our challenge in Science this week! We learned all about how switches work by connecting and breaking the circuit and were tasked with designing switches for doorbells, drills and lamps using a range of materials.

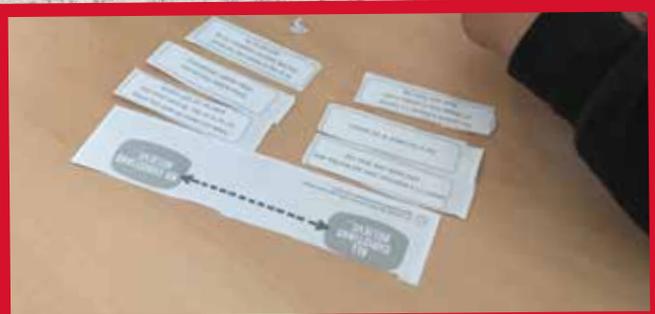
It's all about the Vikings!



Wow! Another fantastic week. We have written superb explanation texts and are in the process of publishing our work.

We are super proud! We also received an exciting delivery of Viking artefacts, which we have enjoyed investigating and sketching.

In Maths, we have consolidated our addition and subtraction knowledge. We have stretched ourselves by applying these methods to try problem solving questions.



In R.E, we met Jennifer Wiseman who is a NASA astronomer and a Christian. She made us aware that scientific discoveries can make Christians more in awe of God's power.



In P.E, we completed a time challenge run to develop our stamina. We also had a go at relay racing, which we found extremely fun.

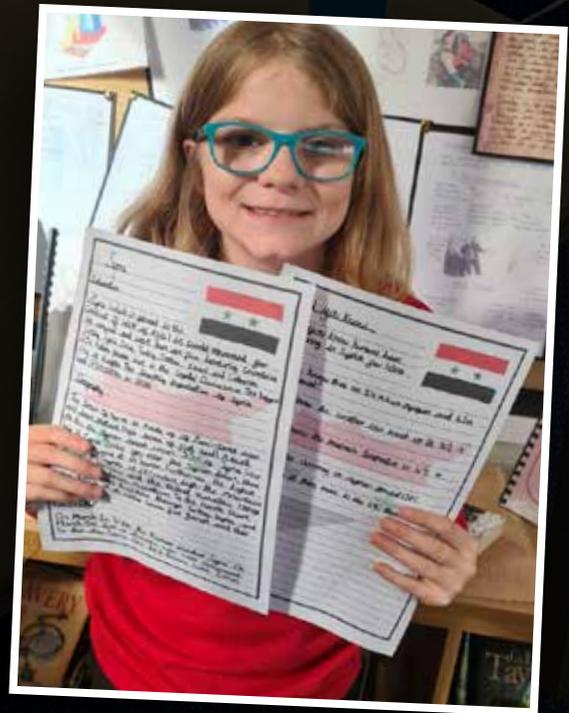
Scientists in action!

Science this week saw us explore how light travels. We demonstrated how light is emitted from a light source in a straight line; reflected from an object; before travelling into our eyes and processing the image in our brain. A great use of scientific language by the children!

We have been absolutely astounded by the high-quality, information texts that our children have written, edited and published this week.

They have worked incredibly hard to include relative embedded clauses, formal language, technical vocabulary and a range of interesting facts!

In reading, we tried something different and explored a video of Syrian refugee children. We used book talk to express our thoughts, questions and wonders; we were so impressed with the outcomes!



In RE, we have explored the act of forgiveness and how Jesus teaches us to forgive as a way back to God.

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading:

Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We expect children to be changing their home reading book every week.

Maths:

Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your child needs to know their 3, 4, and eventually, their 8 times tables.

We have been using our place value skills to **order 3 digit numbers**. If you want your child to consolidate this work, please follow the video link below for a lesson recap and have a go at the accompanying worksheet. If you require a copy of the worksheet, please ask your class teacher. The answers are available for you to check your child's work. Their maths work does not need to be sent into school.

Ordering numbers video link:

<https://vimeo.com/457760822>

Ordering Numbers Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-1-WO9-Ordering-numbers-2019.pdf>

Ordering Numbers Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-1-ANS9-Ordering-numbers.pdf>

Narrative:

In narrative this week, we have continued to explore the theme of **survival** and practise our survival skills by cooking on the fire and have now completed the entire Bear Gryll's challenge. Who knows where our narrative will take us next? We will be moving on to look at the themes of **nature and community** over the next fortnight.

Supporting your child at home this week

YEAR 4 THIS WEEK

Reading:

Please read with your child at home and ensure that they are **reading for 20 minutes a day**. The children also love being read to at school. We have almost finished reading **Varjak Paw** now and we are absolutely loving the story. Ask your child if they can tell you what has happened since last week.

Maths:

We are continuing to work on **place value** in maths. This week we have been **rounding to the nearest 10 and the nearest 100**. This is quite a tricky skill to learn and takes a bit of practise. There is a video to watch to show you the method which we use in school. You can then choose some numbers and round them to the nearest 10 and to the nearest 100

Rounding to the nearest 10 and 100 Video link:

<https://youtu.be/wroB-6gMF1U>

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: *Read with your child for 20 minutes each day*

Maths: This week we have been learning **addition and subtraction**. Watch the videos below and complete the worksheets. Paper copies of the worksheets are available in school if your child would prefer this.

<https://vimeo.com/458471350>

<https://vimeo.com/459320389>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO4-Add-two-4-digit-numbers-more-than-one-exchange-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO6-Subtract-two-4-digit-numbers-one-exchange-2019.pdf>

Narrative: Can you write your name in **Viking Runes** or design a menacing **Viking shield**?

YEAR 6 THIS WEEK

Reading: The most important thing you can do to support your child with their education is to encourage them to **read for twenty minutes every day**.

Maths: This week we have been consolidating our understanding of **short division**. Below are the links to find an accompanying video, printable homework sheet and printable answer sheet. Paper copies of the homework sheet will be available in classrooms if you wish your child to collect one.

Video: <https://vimeo.com/461398248>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-WO3-Short-division-2020.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y6-Autumn-Block-2-ANS3-Short-division.pdf>

Narrative: This week we would like you to discuss the importance of **diversity and acceptance**.

Achievements



Head teachers Award

Edward W

For being an excellent role model; shining like a star and being noticed by so many staff for just being fabulous!

Special Mentions

3LH	Lucy G	For being a super survival assistant. You worked hard and was a fantastic support to your peers.
3LS	Ruby H	For focusing carefully on the skills she needed to demonstrate in her writing.
3SG	Lyra S	For her fantastic piece of writing. You are focused and have worked really hard. Well done.
4EB	Riley F	For taking giant strides forward in his publishing – creating a piece of work he is proud of. Well done Riley!
4GT	Jesse G	For always having an excellent attitude towards his learning – Well Done!
4RR	Jacob H	For a superb effort with your writing this week. You listen well and I was very impressed with your ideas
5AM	Joshua S	For taking pride and ensuring his explanation text was the best that it could be – well done!
5EZ	Daisy P	For being really kind and helpful in class. She always shows the Southdale Sparkle. Well done Daisy!
5FD	Sophie S	For writing a fantastic explanation text– well done!
6KD	Joseph S	For an excellent information text, using a range of vocabulary to engage the reader – keep it up!
6MF	Eva S	For a consistently positive approach to learning, and for being an excellent role model to all.
6ZR	Imogen H	For challenging herself in her maths AND her writing this week – what a superstar!

TT ROCKSTARS

Most improved

1	Lexi-Mae J	4GT
2	Ava D	6MF
3	Jack D	6MF

TT ROCKSTARS

Most answered

1	Alexis B	3LH
2	Kobe W	5EZ
3	Brooklyn G	5AM

Term dates 2020-21

Autumn Term 2020

Monday 7 September	INSET DAY
Tuesday 8 September	School opens
Thursday 22 October	School closes for half term
Friday 23 October	INSET DAY
Monday 2 November	School opens
Friday 18 December	School closed for the Christmas Holidays

Spring Term 2021

Monday 4 January	School opens
Thursday 11 February	School closes for half term
Friday 12 February	CHANGE OF INSET DAY (no election day on 6th May)
Monday 22 February	School opens
Friday 26 March	School closes for Easter Holidays

Summer Term 2021

Monday 12 April	School opens
Monday 3 May	BANK HOLIDAY
Thursday 27 May	School closes for half term
Friday 28 May	INSET DAY
Monday 7 June	School opens
Friday 23 July	School closes for Summer Holidays
Monday 26 July	INSET DAY

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Year 6	Cooking	Miss Woolley
Mon	Year 3	Bird watching	Mr Smithson
Tue	Year 4 Boys & Girls	Football	PE Teacher
Tue	Year 3	Cooking	Mrs Burrill
Tue	Year 5	Bird watching	Mr Smithson
Wed	Year 3 Boys & Girls	Netball	PE Teacher
Wed	Year 4	Cooking	Mrs Burrill
Wed	Year 6	Bird watching	Mr Smithson
Thur	Year 5 Boys & Girls	Netball/Basketball	PE Teacher
Fri	Year 6 Boys & Girls	Football	PE Teacher
Fri	Year 5	Cooking	Miss Woolley
Fri	Year 4	Bird watching	Mr Smithson

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe