

Southdale Sparkle

2 October 2020

More amazing learning experiences this week!



Survival Academy is the highlight of the week in Southdale!

The delight of 'yes, I did it!' as children managed to use the flint and steel to start a fire was a joy to hear. The children were fully engaged in outdoor learning throughout the classes, as they built their character through a variety of tough missions. As you know, we love to give the children a variety of learning experiences and this week was no exception. Watch this space as we continue to recruit our new Junior leadership team next week.

Mrs K Partington

What an incredible week!



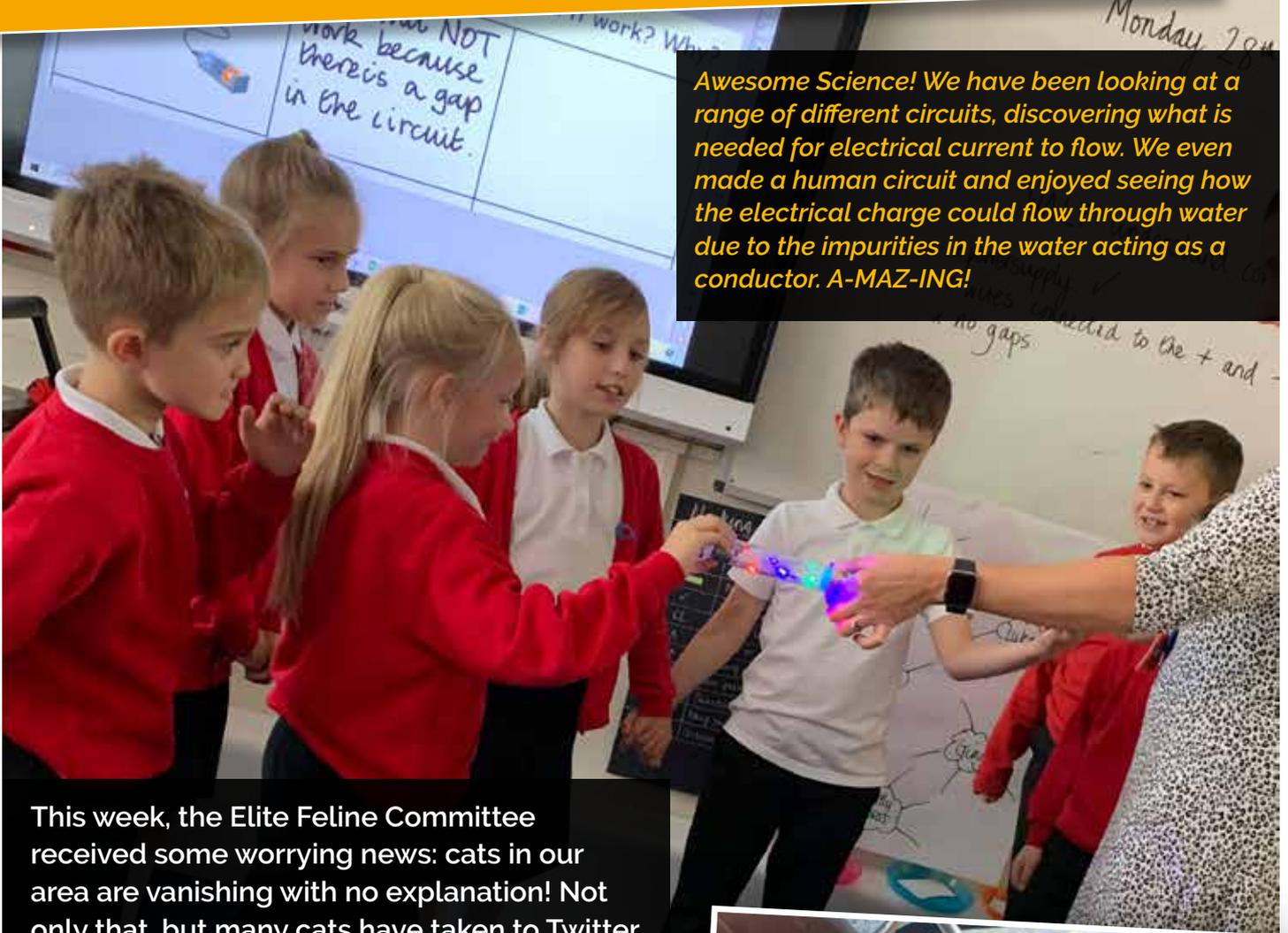
This week, our Year 3 children have been catapulted into The Great Outdoors in order to learn incredibly important survival skills.

They have worked as a team to find life-saving water by navigating through a challenging orienteering course. Filled with enthusiasm and a desire to succeed, they have trekked to Springmill and built natural dens and shelters to protect themselves from the harsh weather. With the support of their peers, they have mastered the art of lighting a fire using flint and steel and know the different ways to build a fire safely. Finally, they now have the skills to look after an injured adventurer and are confident in their First Aid knowledge.

It has been an absolute pleasure to watch your children explode with excitement and beam with pride at their personal achievements.

SPARKS ARE FLYING!

Awesome Science! We have been looking at a range of different circuits, discovering what is needed for electrical current to flow. We even made a human circuit and enjoyed seeing how the electrical charge could flow through water due to the impurities in the water acting as a conductor. A-MAZ-ING!



This week, the Elite Feline Committee received some worrying news: cats in our area are vanishing with no explanation! Not only that, but many cats have taken to Twitter to say that they believe Varjak Paw is connected or even responsible! It is now our duty to write a report to warn the feline community about this threat and to clear Varjak's name from this fake news that is circulating! We've had to think about who the culprits could be and our suspicions seems to be pointing in the direction of the gang leaders or the evil black cats.

We have been continuing to develop our skills in athletics this week in PE, working on the standing long jump. We learned skills such as bending at the knee and using our arms for extra power and distance.



We have been cooking up at storm this week, making Minestrone soup with some cheesy bread rolls – delicious!

Watch out Eoforwik!

Some of us also completed our first outdoor adventurous mission – we had to work as a team to transport water. It was great!

After successfully proving ourselves as Viking settlers, this week we have been tasked with writing an explanation text detailing how to successfully lead a Viking raid. Over the next week we will be writing our explanations, which will hopefully help to lead an attack on the Anglo-Saxon settlement of Eoforwic.

In French this week, we have been learning some French phonics to help us pronounce some new words.

In P.E, we have been practicing our long jump and triple jump. We have learnt how to use our arms to help us propel ourselves.



In Religion and Worldviews, we have been learning about scientific approach to the beginning of the universe and how it links to the Genesis story.

Shinning bright in all we do!

This week, Year 6 have been gathering facts and information in the planning stage of their texts about Syria. We can't wait to get stuck into the writing phase next week!

In reading, we have seen some excellent development in our skills; we are well on the way to becoming expert Year 6 readers!



In science, we got to grips with some key scientific terminology in a hands-on study of translucency, transparency and opacity. Look at these shining examples of work we created!



In role as artists, we have created some excellent artist studies. We discovered what Henry Moore's artwork is truly about, why he chooses certain materials, and what inspired him. Did you know he was from Yorkshire?



6KD developing their throwing skills and techniques. Great peer support and lots of encouragement - well done everyone!

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading:

Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We expect children to be changing their home reading book every week.

Maths:

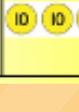
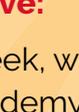
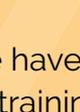
Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your child needs to know their 3, 4, and eventually, their 8 times tables.

Column addition

This week, during our morning work, we have introduced the children to column addition. We use place value counters to help children visualise the numbers they need to add. Children know that when we add these 3-digit numbers, we always start by adding the ones column first, then the tens column and finally the hundreds column.

Addition Method

$$454 + 235 =$$

H	T	O	
			454
			+235
			689

Narrative:

This week, we have been exploring the theme of **survival and nature** within our academy training. If you would like to discuss these themes further with your child, you may wish to introduce them to famous explorers or think about what basic resources we, as human beings, actually need in order to stay alive. Maybe you could ask your child to teach you some of their new survival skills by having your own camp fire or building a shelter together.

Supporting your child at home this week

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are **reading for 20 minutes a day**. The children also love being read to at school. At the moment we are reading **Varjak Paw** as our narrative text. Ask your child if they can summarise what has happened so far.

Maths: We are continuing to work on place value in maths. We have been adding and taking 1, 10, 100 and 1000 to numbers using our knowledge of place value to help. There are questions on the question link if you would like to consolidate this work. You can print it out if you'd like to. If you are not able to print, please let your child's class teacher know as we can get you a copy. **The answers are also available to check your child's work. Their maths work does not need to be sent into school.**

Recapping adding 1, 10 and 100 Video link: <https://vimeo.com/456123596>

Questions adding 1, 10 and 100: <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-WO6-Find-1-10-100-more-or-less-2019.pdf>

Recapping adding 1, 10 and 100 answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y3-Autumn-Block-1-ANS6-Find-1-10-100-more-or-less.pdf>

Video link 1000 more or less: <https://vimeo.com/456123805>

Questions 1000 more or less: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO8-1000-more-or-less-2019.pdf>

Answers for 1000 more or less: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-ANS8-1000-more-or-less.pdf>

Narrative: It appears the 'Outside' is not a great place to be for Varjak. He has now come into contact with one of the city's notorious gangs. Ginger's gang of street cats are stopping other felines from sharing the city's dwindling food supply. The gang have intimidated poor Varjak and with little protection he's ended up with some serious battle wounds. Will Varjak manage to stay away from the gruesome gangs or will he need to join a gang of his own? You may wish to **discuss gang culture with your child** and the positives and negatives of being part of a 'gang'.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure they are **reading for at least 20 minutes a day**.

Maths: Following on from last week's work on 5 digit numbers the children have been exploring larger numbers up to a million this week. If you want your child to consolidate their learning, follow the link to this lesson recap and have a go at the accompanying worksheet. If they require a copy of the worksheet, these can be collected from the class teacher.

Video: <https://vimeo.com/454736610>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y5-Autumn-Block-1-D7-Numbers-to-a-million-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y5-Autumn-Block-1-ANS7-Numbers-to-a-million.pdf>

Narrative: One of our key themes this term is **'duty'**. To further their understanding, the children could reflect on how this theme is prevalent in our class read of Viking boy.

YEAR 6 THIS WEEK

Reading: The most important thing you can do to support your child with their education is to encourage them to **read for twenty minutes every day**.

Maths: This week we have been consolidating our understanding of multiplication. Below are the links to find an accompanying video, printable homework sheet and printable answer sheet. Paper copies of the homework sheet will be available in classrooms if you wish your child to collect one.

Video: <https://vimeo.com/458472014>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO3-Multiply-2-digits-by-2-digits-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS3-Multiply-2-digits-by-2-digits-2019.pdf>

Narrative: Please try to help your child begin to understand one of our themes - **ignorance**. Discuss with your child what this means and the impact that ignorance has.

Achievements



Head teachers Award

Ameila S

For being an absolutely fantastic team leader during the outdoor adventurous mission!

Special Mentions

3LH	Whole class	For being amazing adventurers and completing your survival academy tasks with such enthusiasm!
3LS	Whole class	For being amazing adventurers and completing your survival academy tasks with such enthusiasm!
3SG	Whole class	For being amazing adventurers and completing your survival academy tasks with such enthusiasm!
4EB	Vinnie G	For being an outstanding scientist and working well in his team to make a complete circuit.
4GT	Phoebe G	For always putting in 100% effort, and for being a kind friend to others.
4RR	Paige J	For being polite, listening well and giving 100% in all aspects of school life. Well done Paige!
5AM	James H	For having a superb attitude towards learning and always striving to do his best
5EZ	Henry A	For showing great determination when completing tricky problem-solving questions. Well done Henry!
5FD	Katie R	For always showing respect, being helpful and giving 100% in everything that she does. Well done Katie!
6KD	Alfie C	For showing great determination when completing long multiplication! You mastered it Alfie – well done!
6MF	Erin S	For settling into Southdale life brilliantly, and sparkling in her first week!
6ZR	Lexi T	For ALWAYS giving it 110% in everything that she does – you are an ideal role model!

TT ROCKSTARS

Most improved

1	Lucy B	5EZ
2	Evie S	6MF
3	Jack D	6MF

TT ROCKSTARS

Most answered

1	Isaac C	6MF
2	Jack D	6MF
3	Kelisie W	3LS

Term dates 2020-21

Autumn Term 2020

Monday 7 September	INSET DAY
Tuesday 8 September	School opens
Thursday 22 October	School closes for half term
Friday 23 October	INSET DAY
Monday 2 November	School opens
Friday 18 December	School closed for the Christmas Holidays

Spring Term 2021

Monday 4 January	School opens
Friday 12 February	School closes for half term
Monday 22 February	School opens
Friday 26 March	School closes for Easter Holidays

Summer Term 2021

Monday 12 April	School opens
Monday 3 May	BANK HOLIDAY
Thursday 6 May	INSET DAY
Thursday 27 May	School closes for half term
Friday 28 May	INSET DAY
Monday 7 June	School opens
Friday 23 July	School closes for Summer Holidays
Monday 26 July	INSET DAY

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Year 6	Cooking	Miss Woolley
Mon	Year 3	Bird watching	Mr Smithson
Tue	Year 4 Boys & Girls	Football	PE Teacher
Tue	Year 3	Cooking	Mrs Burrill
Tue	Year 5	Bird watching	Mr Smithson
Wed	Year 3 Boys & Girls	Netball	PE Teacher
Wed	Year 4	Cooking	Mrs Burrill
Wed	Year 6	Bird watching	Mr Smithson
Thur	Year 5 Boys & Girls	Netball/Basketball	PE Teacher
Fri	Year 6 Boys & Girls	Football	PE Teacher
Fri	Year 5	Cooking	Miss Woolley
Fri	Year 4	Bird watching	Mr Smithson

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe