

Southdale

Sparkle

18 September 2020

School feels amazing!

The children are so calm and conscientious in their approach to school life, and each week, deciding who should receive the Head Teacher's award gets a little more difficult!

I can honestly say that our children are striving to be the very best they can be, and we are all astounded with how well the children have settled back into school life.

The children and staff are loving the variety of experiences, that being at Southdale brings!

We couldn't be prouder of the entire Southdale family.

Mrs K Partington

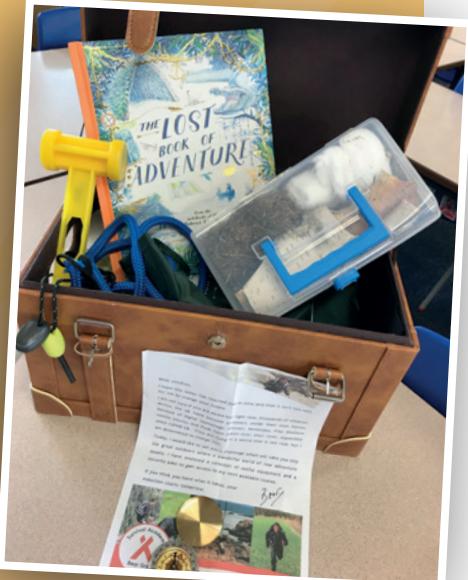


Survival Academy!

What a fantastic start to our first narrative, 'The Lost Book of Adventure'.

At the start of the week, the children received a letter from Bear Grylls inviting them to attend one of his incredibly challenging survival courses. After further research, the children discovered that the course involves using maps to identify and describe locations, learning a variety of knots, building shelters, making fire from foraged materials, cooking lunch on open fires and first aid skills. After much discussion, the children definitely believe they have what it takes and have accepted the challenge.

'The Great Outdoors' – here we come!



MEOW!!!



This week we have sprung into our first narrative, **Varjak Paw**, taking on the roles of cats who are members of the Elite Feline Committee.

As masters of the martial arts, we began our meetings by practising Tai Chi to focus our minds and prepare our bodies.

After receiving a letter from Elder Paw, we decided to take a new kitten (Varjak) under our paw and train him in the ways of Jalal, our great leader. We used drama to help explore the thoughts and feelings of Varjak and his family.



In PE this week, we have been sprinting in the sunshine! We learned techniques for building our speed and took part in some competitive races, which everyone enjoyed.

The Vikings Are Coming!

What a brilliant second week back in school together.

At the beginning of the week, we received a worrying letter from Aldwyn. He revealed to us that The Great Viking Army were on a destructive path towards our Anglo-Saxon settlement and he needed our help to persuade the Ealdormen of our village to act immediately.

After further research into how the Vikings attack, we have learnt how serious this rumour is and how urgently we need to respond.

We are currently in the process of writing persuasive letters to the Ealdormen to urge them to act before it's too late.



This week in Religion and Worldviews, we have learnt all about the Creation story and its purpose.

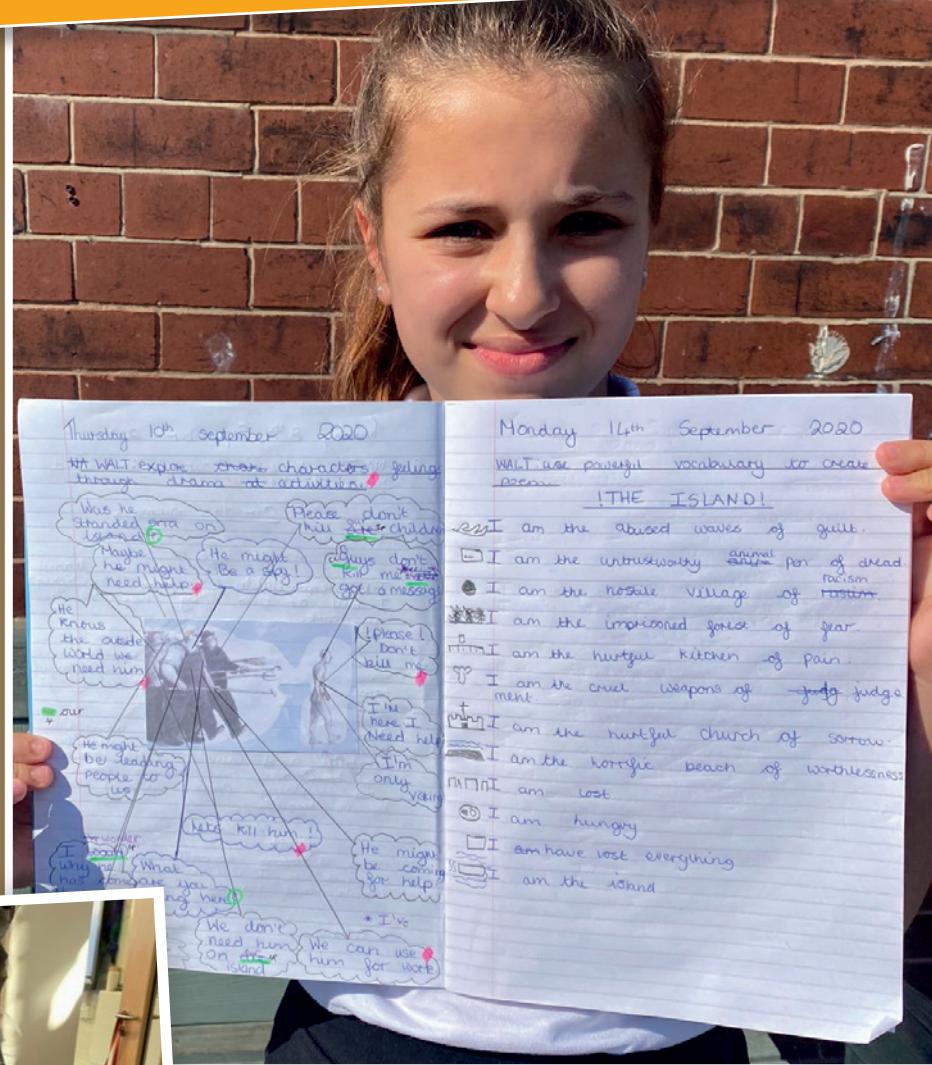


In P.E, as part of our Athletics topic, we have been developing our running and sprinting skills. We have also been setting ourselves targets to improve our reaction times.

The Mysterious Stranger!

Our narrative 'The Island' has continued this week with us getting into the role of the mysterious man who has washed ashore.

We have used some impressive literary devices and powerful vocabulary to write descriptive diary entries retelling the brutal experiences we have endured. We can't wait to read the final outcomes!



We need to know where this stranger has come from, so we have started exploring maps and possible locations.



We have some great chefs in the making who made tasty vegetable soup and cheesy garlic bread!

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We expect children to be changing their home reading book every week.

Maths: Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your child needs to know their 3, 4, and eventually, their 8 times tables.

Fact Families

This week, help your child by teaching them fact families.

For example: **$5 \times 4 = 20$**

So that means that, **$4 \times 5 = 20$, $20 \div 4 = 5$ and $20 \div 5 = 4$**

These 4 mathematical statements are a fact family.

You can also make fact families with addition and subtraction calculations.

For example:

$$20 - 4 = 16$$

$$20 - 16 = 4$$

$$16 + 4 = 20$$

$$4 + 16 = 20$$

Narrative: Over the next few weeks, we will be learning about **Snowdonia** in Wales. We will find out all about its location, its landscape and of course, Mt Snowdon. Your child should already know what countries are part of the UK and Britain, what county they live in and what county Snowdonia is in. They may even remember what counties you have to cross to journey from Ossett to Snowdonia.

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are **reading for 20 minutes a day**. Children who read for just 20 minutes per day see 1.8 million words each year and enjoy better academic success. A small amount of reading each day makes an incredible difference!

Maths: Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. This will help your child develop fluency in recalling multiplication tables.

Narrative: We will be exploring some important themes throughout our narrative. We have already started to develop our understanding of '**identity and belonging**' and the impact that these can have on our well-being.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day.**

Maths: In Maths, the children have been learning to round **4 digit numbers**. To consolidate their learning follow the link to this lesson recap and have a go at the accompanying worksheet. If your child requires a copy of the worksheet, these can be collected from the class teacher.

Video: <https://vimeo.com/452571114>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO3-Rounding-to-10-100-and-1000-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-ANS3-Rounding-to-10-100-1000.pdf>

Narrative: Over the next few weeks, we will be learning as much as we can about **life as a Viking**. This will include where they came from, how they lived and the impact they had on York.

YEAR 6 THIS WEEK

Reading: The most important thing you can do to support your child with their education is to encourage them to **read for twenty minutes every day.**

Maths: This week we have been consolidating our understanding of **rounding**. Below are the links to find an accompanying video, printable homework sheet and printable answer sheet. Paper copies of the homework sheet will be available in classrooms if you wish your child to collect one.

Video: <https://vimeo.com/454666928>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO3-Rounding-to-10-100-and-1000-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-ANS3-Rounding-to-10-100-1000.pdf>

Narrative: Please try to help your child begin to understand one of our themes - diversity. Discuss with your child what this means and the **importance of diversity in modern Britain.**

Achievements

	Head teachers Award
Joshua T	For being an excellent role model and showing the Southdale sparkle in all aspects of school life.

Special Mentions		
3LH	Poppy S	For fantastic concentration in maths. Your presentation in your book was great too!
3LS	Isaac G	For being focused and ready to learn in every lesson.
3SG	Bel C	For working extremely hard in all aspects of school life. You are the Southdale Sparkle!
4EB	Thomas B	For setting a brilliant example in class through his work ethic and well-mannered nature.
4GT	Heidi W	For a super attitude to learning at all times. Well done Heidi!
4RR	Ava H	For being a superb actress when playing Julius as part of our narrative!
5AM	Ebony T	For showing a great confidence in class and for putting her hand up more to share ideas.
5EZ	Joe P	For working incredibly hard and showing the Southdale Sparkle!
5FD	Dylan B	For showing a positive attitude towards all of his learning, particularly in Writing.
6KD	Charlie C	For taking much more care and effort with his work. Keep it up!
6MF	Phoebe T	For setting a brilliant example to others on how to be an excellent Year 6 pupil!
6ZR	Isla H	For being a responsible Year 6 role model and challenging herself in her learning!

Term dates 2020-21

Autumn Term 2020	
Monday 7 September	INSET DAY
Tuesday 8 September	School opens
Thursday 22 October	School closes for half term
Friday 23 October	INSET DAY
Monday 2 November	School opens
Friday 18 December	School closed for the Christmas Holidays
Spring Term 2021	
Monday 4 January	School opens
Friday 12 February	School closes for half term
Monday 22 February	School opens
Friday 26 March	School closes for Easter Holidays
Summer Term 2021	
Monday 12 April	School opens
Monday 3 May	BANK HOLIDAY
Thursday 6 May	INSET DAY
Thursday 27 May	School closes for half term
Friday 28 May	INSET DAY
Monday 7 June	School opens
Friday 23 July	School closes for Summer Holidays
Monday 26 July	INSET DAY

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Year 6	Cooking	Miss Woolley
Mon	Year 3	Bird watching	Mr Smithson
Tue	Year 4 Boys & Girls	Football	PE Teacher
Tue	Year 3	Cooking	Mrs Burrill
Tue	Year 5	Bird watching	Mr Smithson
Wed	Year 3 Boys & Girls	Netball	PE Teacher
Wed	Year 4	Cooking	Mrs Burrill
Wed	Year 6	Bird watching	Mr Smithson
Thur	Year 5 Boys & Girls	Netball/Basketball	PE Teacher
Fri	Year 6 Boys & Girls	Football	PE Teacher
Fri	Year 5	Cooking	Miss Woolley
Fri	Year 4	Bird watching	Mr Smithson



It's been a great start to the Sparkles wraparound.



We've been having darts' tournaments followed by space-hopper races! A real highlight has been the slime making. Picnics in the great outdoors proved to be popular and everything was awesome when we watched the Lego Movie during movie night! We are even learning how to play chess! We had a wonderful time being creative and making hama bead art!



Places are filling up quickly - if you would like to book a place, please contact Mrs Jones (School Business Manager)

Breakfast Sparkles	7:30am- 9:00am	Cost £4.25
After school Sparkles	3:25pm - 6:00pm	Cost £8.50

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale
C of E Junior school
Shining like stars in the universe