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|  | **9:00-9.30** | **9.30-10.25** | **10.25-10.40****10.40-10:55** | **11.00-12.00** | **12.00-13.00** | **13:00 - 13:10** | **13:10 - 14:10** | **14:15 - 5:15** |
| **Mon** | ReadingWALT: discuss a text through book talk. | MathsWALT: simplify fractions  | Break**(staggered)** | EnglishWALT: write a diary entry in role  |  | **RFP****Holes** | 6MF A – Spring Mill6MF B – see list6ZR A - see list6ZR B - see list6KD – see list | 6MF A – Spring Mill6MF B – see list6ZR A – see list6ZR B – see list6KD - see list |
| **Tues** | ReadingWALT: develop and broaden our vocabulary |  MathsWALT: compare and order fractions | Break**(staggered)** |  EnglishWALT: write a diary entry in role  | Lunch | **RFP Holes** | 6MF A – see list6MF B – Spring Mill6ZR A – see list6ZR B - see list6KD - see list | 6MF A - see list6MF B - Spring Mill6ZR A - see list6ZR B - see list6KD - see list |
| **Wed** | ReadingWALT: generate own VIPERS questions | MathsWALT: compare and order fractions (part 2) | Break**(staggered)** |  EnglishWALT: use the features of a diary entry  | **RFP Holes** | 6MF A – see list6MF B – see list6ZR A – see list6ZR B – see list6KD – Spring Mill | 6MF A - see list6MF B – see list6ZR A – see list 6ZR B – see list6KD - Spring Mill |
| **Thurs** | ReadingWALT: answer VIPERS questions | MathsWALT: add and subtract fractions | Break**(staggered)** | English WALT: edit and improve a piece of writing |  | **RFP Holes** | 6MF A – see list6MF B – see list6ZR A – Spring Mill6ZR B – see list6KD – see list | 6MF A – see list6MF B - see list6ZR A – Spring Mill6ZR B – see list6KD – see list |
| **Fri** | Silent reading | MathsWALT: mixed addition and subtraction  | Break**(staggered)** | English WALT: publish a piece of writingExtra task – WALT: write our own lyrics to a well-known song  |  | **RFP Holes** | 6MF A – see list6MF B – see list6ZR A – see list6ZR B – Spring Mill6KD – see list | 6MF A - see list6MF B – see list6ZR A – see list6ZR B – Spring Mill6KD – see list |

**Afternoons**

**Reading for Pleasure – Holes. We have been doing about half an hour of this as the children are loving it.**

**Springmill**

**Silent reading – children have chosen a book to keep on their desk (some children who are not strong readers normally get their books from the library). Give them time to read this whenever is appropriate.**

**Art – They are looking at aboriginal art, in particularly lizards, as it links to holes.**

**Drumming –**

**Geography Lesson (capitals and flags)**

**You Are Awesome Lesson**