**VIPERS**

1. Look at the section titled: *Moving Toward Danger...*

Find and copy the word that is closest in meaning to ***control room****.*

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1. Look at the paragraph beginning: *The Titanic Hits the Iceberg...*

Find and copy the group of words that re closest in meaning to ***the enormity of their imminent peril.***

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1. Tick one box in each row to determine whether the following statements are true or false.

**True** **False**

🞏 🞏 Edward J Smith had been a captain for 50 years.

🞏 🞏 The SS Coronia sent a wireless message to the Titanic.

🞏 🞏 Captain Smith refused to change the course of the ship.

🞏 🞏 The Wideners were a wealthy British couple.

[2 marks]

1. Look at page 11 (the second page). Complete the table below with **one piece of evidence** from the text to support each statement.

|  |  |
| --- | --- |
|  | **Evidence** |
| It is hard to see icebergs when the moon is not visible. |  |
| Jack Philips was exhausted and overworked. |  |

 [2 marks]

1. Look at the information in this text about Captain Smith. **Explain** why the Captain was not equipped to deal with a sinking ship.

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 [1 mark]

1. Look at the paragraph *The Titanic Hits an Iceberg.* **Predict** how you think some of Smith’s crew may have reacted when the iceberg hit.

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 [1 mark]

1. Which of the following best summarise the **whole** text:

Tick **two**.

🞏 A timeline of events leading to a disaster.

🞏 A look at different types of iceberg.

🞏 A glimpse of daily life aboard the ship.

🞏 How Captain was involved in the incident.

1. Explain why the Tomb of the Unknown Soldier is so important. Use evidence from the text to support your answer.

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[2 marks]

1. Which of these statements best summarises the text?

 Tick **one**

The story of David Railton, army priest.

The story of Remembrance Day.

The story of how unidentified soldiers came to be remembered.

 The secrets of the British Army.

[1 mark]

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[1 mark]