

# Southdale Sparkle

6 March 2020

## World Book Day!



Our JLT reading ambassadors wanted to try something different this World Book Day. They planned lots of activities to promote the love of reading. These activities included a whole school story time; reading outside; a lunchtime reading marathon and library tours.



*We had a fantastic day!*



## Year 3

*This week, the children have continued to focus on learning as much as possible about the marine iguana in order to ensure its survival at the zoo. We are extremely proud of the children's commitment to this task and have been incredibly impressed by their efforts to complete their own research at home and when designing and creating model enclosures for this fascinating reptile.*

As your children are members of the Reptile Team, we had a special visit from **Reptilia** on Thursday in order to enhance our understanding of this particular animal type. All children had the opportunity to hold and stroke a variety of lizards, snakes and even tropical birds. For each animal, we learned about their origin, habitat and diet. Although some of us were a little nervous to begin with, we used our drama skills to help us get into role as zookeepers and we all handled the creatures with care.

In **writing**, the children have now completed their narrative recount explaining how the Galapagos Islands were formed, how life first arrived and what these unique islands are like today. All the children have produced a fantastic piece of writing full of detailed description and exciting vocabulary.

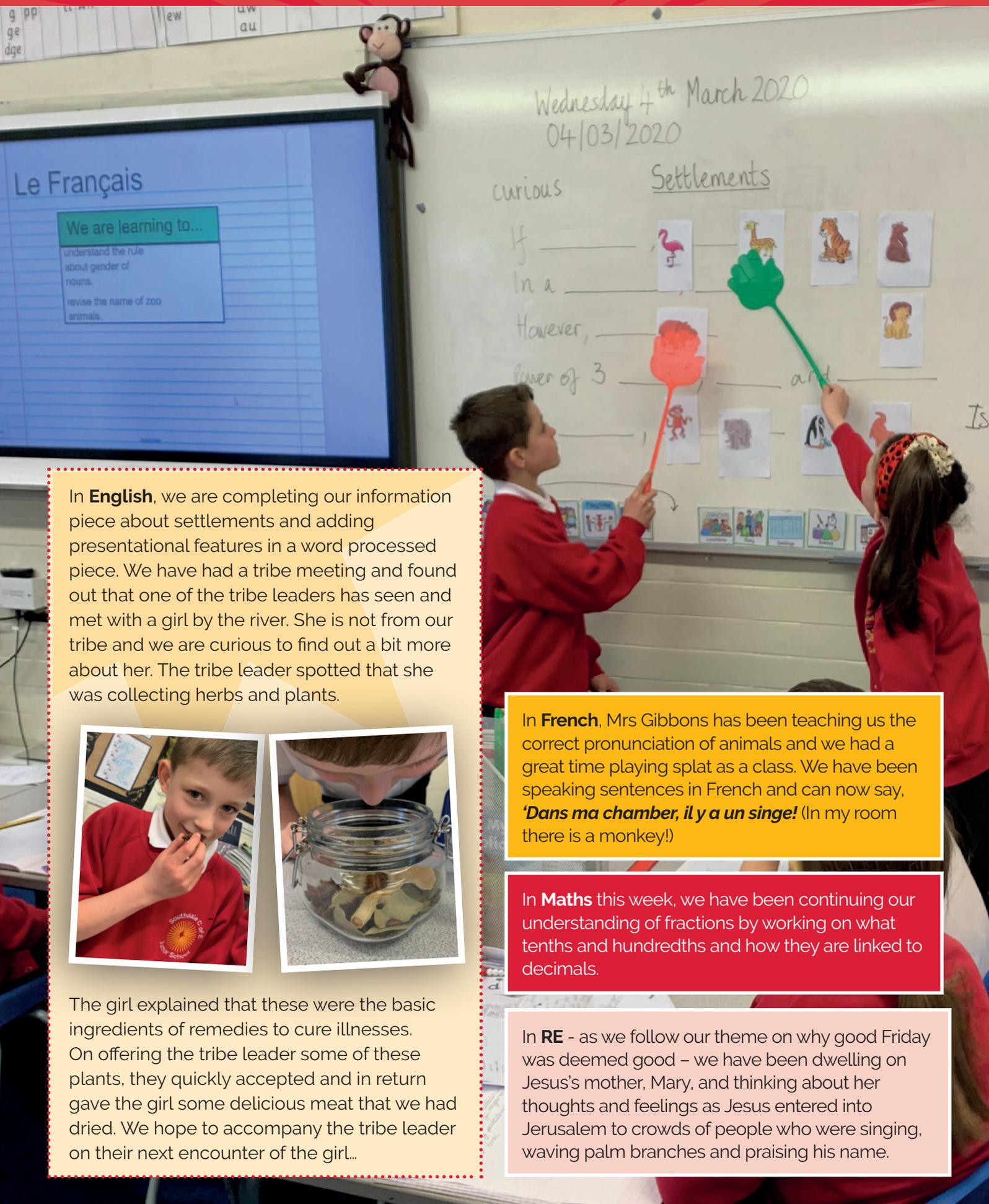
In **art**, we have been focusing on using our observational skills to replicate reptile scales. We have been looking at the shape of different scales and how colour is used to lift the scales off the page and bring them to life.

In **maths**, we have continued to tackle the difficult concept of fractions. We have been ordering fractions on a number line, comparing the size of fractions and finding fractions of amounts. Our times table and division knowledge has proved a key skill for this and we are now solving more complex problems.



*Many more photos from the Reptilia visit will be available on the Southdale Online Gallery next week.*

*For more photos of these events please see our twitter page @SouthdaleY3*



In **English**, we are completing our information piece about settlements and adding presentational features in a word processed piece. We have had a tribe meeting and found out that one of the tribe leaders has seen and met with a girl by the river. She is not from our tribe and we are curious to find out a bit more about her. The tribe leader spotted that she was collecting herbs and plants.



The girl explained that these were the basic ingredients of remedies to cure illnesses. On offering the tribe leader some of these plants, they quickly accepted and in return gave the girl some delicious meat that we had dried. We hope to accompany the tribe leader on their next encounter of the girl...

In **French**, Mrs Gibbons has been teaching us the correct pronunciation of animals and we had a great time playing splat as a class. We have been speaking sentences in French and can now say, '**Dans ma chambre, il y a un singe!**' (In my room there is a monkey!)

In **Maths** this week, we have been continuing our understanding of fractions by working on what tenths and hundredths and how they are linked to decimals.

In **RE** - as we follow our theme on why good Friday was deemed good - we have been dwelling on Jesus's mother, Mary, and thinking about her thoughts and feelings as Jesus entered into Jerusalem to crowds of people who were singing, waving palm branches and praising his name.

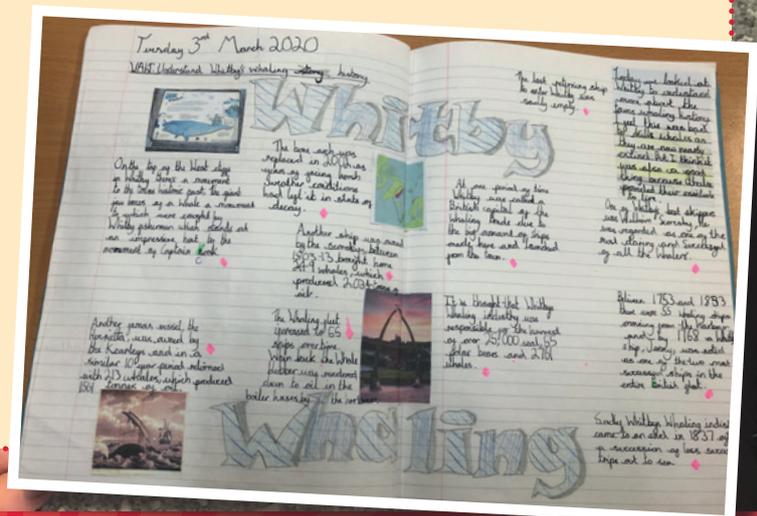
It was 5AM's turn in the kitchen this week. They made vegetable burgers focusing on developing their peeling, chopping and kneading dough skills.



From working on conversions between metric and imperial, to solving some extremely tricky missing side perimeter problems, year 5 have really gone the extra mile in **maths** this week. We could actually see the cogs ticking as they grappled with these new, very tricky concepts.

In their first **art** lesson of this half term, the children looked at the photographer Frank Sutcliffe. They undertook an artist study into some of his work and will be looking next week at some of the spots in Whitby where his most famous snaps were taken.

In their **narrative journey** lessons this week, the children have looked into the **history of whaling in Whitby** and have developed their geography skills. They studied maps, investigated land use and looked for comparisons and differences between the coastal town and here in Ossett.





# Sport



*This young man in Year 3 achieved his blue belt in karate this week. He had to complete twenty techniques and three catas. The grading was tough, and he was performing for a solid hour so well done!*

# Supporting your child at home this week

## YEAR 3 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your children need to know their **3, 4 and 8 times tables**. We have now introduced all four operations and use the methods opposite.

| <p><b>Addition Method</b></p> $454 + 235 =$ <table border="1"><thead><tr><th>H</th><th>T</th><th>O</th></tr></thead><tbody><tr><td>400 100</td><td>50 10 10</td><td>4 1 1</td></tr><tr><td>200 100</td><td>30 10 10</td><td>3 1 1</td></tr><tr><td></td><td></td><td>1 1 1</td></tr></tbody></table> $\begin{array}{r} 454 \\ + 235 \\ \hline 689 \end{array}$ | H         | T     | O        | 400 100 | 50 10 10 | 4 1 1 | 200 100   | 30 10 10 | 3 1 1 |    |         | 1 1 1 | <p><b>Subtraction Method</b></p> $258 - 46 =$ <table border="1"><thead><tr><th>H</th><th>T</th><th>O</th></tr></thead><tbody><tr><td>200</td><td>50 10 10</td><td>8 1 1</td></tr><tr><td></td><td></td><td>1 1 1</td></tr></tbody></table> $\begin{array}{r} 258 \\ - 46 \\ \hline 212 \end{array}$ | H  | T       | O | 200     | 50 10 10 | 8 1 1 |    |           | 1 1 1 |           |    |           |   |           |
|--|-----------|-------|----------|---------|----------|-------|---|----------|-------|----|---------|-------|---|----|---------|---|---------|----------|-------|----|-----------|-------|-----------|----|-----------|---|-----------|
| H  | T         | O     |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 400 100  | 50 10 10  | 4 1 1 |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 200 100  | 30 10 10  | 3 1 1 |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
|  |           | 1 1 1 |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| H  | T         | O     |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 200  | 50 10 10  | 8 1 1 |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
|  |           | 1 1 1 |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| <p><b>Multiplication Method</b></p> <table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>40 40 40</td><td>3 3 3</td></tr><tr><td>40 40 40</td><td>3 3 3</td></tr></tbody></table> $\begin{array}{r} \text{T O} \\ 43 \\ \times 2 \\ \hline 86 \end{array}$ <p>6 (2 X 3)<br/>80 (2 X 40)<br/>86</p>                               | Tens      | Ones  | 40 40 40 | 3 3 3   | 40 40 40 | 3 3 3 | <p><b>Division Method</b></p> $52 \div 4 =$ <table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>50</td><td>2 2 2 2</td></tr><tr><td>20</td><td>2 2 2 2</td></tr><tr><td>10</td><td>2 2 2 2</td></tr><tr><td>2</td><td>2 2 2 2</td></tr></tbody></table> $4 \overline{) 52} \begin{array}{r} 13 \end{array}$<br>$73 \div 5 =$ <table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>70</td><td>3 3 3 3 3</td></tr><tr><td>30</td><td>3 3 3 3 3</td></tr><tr><td>10</td><td>3 3 3 3 3</td></tr><tr><td>3</td><td>3 3 3 3 3</td></tr></tbody></table> $5 \overline{) 73} \begin{array}{r} 14 \text{ r}3 \end{array}$ | Tens     | Ones  | 50 | 2 2 2 2 | 20    | 2 2 2 2   | 10 | 2 2 2 2 | 2 | 2 2 2 2 | Tens     | Ones  | 70 | 3 3 3 3 3 | 30    | 3 3 3 3 3 | 10 | 3 3 3 3 3 | 3 | 3 3 3 3 3 |
| Tens   | Ones      |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 40 40 40   | 3 3 3     |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
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| Tens   | Ones      |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 50   | 2 2 2 2   |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 20   | 2 2 2 2   |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 10   | 2 2 2 2   |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 2  | 2 2 2 2   |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| Tens   | Ones      |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 70   | 3 3 3 3 3 |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 30   | 3 3 3 3 3 |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 10   | 3 3 3 3 3 |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |
| 3  | 3 3 3 3 3 |       |          |         |          |       |   |          |       |    |         |       |   |    |         |   |         |          |       |    |           |       |           |    |           |   |           |

**Themes:** Over the next fortnight, we will be learning about **pollution** and **conservation** through our narrative. We will be thinking about the devastating effects of plastic pollution and what can be done to address it.

## YEAR 4 THIS WEEK

**Reading:** Please read with your child at home and ensure they are reading for **at least twenty minutes a day**. During World Book Day on Thursday, we thoroughly enjoyed sharing some new books and got completely hooked after just a chapter of each. Remember to spend your book vouchers.

**Maths:** Please continue to support your child with helping them to consolidate all times tables. These are **3, 4, 6, 7, 8 and 9**. Your child needs to know these to succeed in maths and be able to advance and progress. Work together on **dividing and multiplying numbers by 10, 100 and 1000** and finding the difference between numbers.

# Supporting your child at home this week

## YEAR 5 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please complete the **MyMaths** work.

**Themes:** The children will be exploring the themes of **coastal responsibility, empathy and pollution** with a focus on **whales** this half-term. We would encourage your child to look into these further at home and also start discussing our impending trip to Whitby.

## YEAR 6 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Please question your children on what they have read using the following question stems...

**What impression does the author give of...**

**Which genre would this book be classified as and why?**

**Which other stories have you read which have a similar theme?**

**Maths:** Please encourage your child to practise their times tables using **Times Table Rockstars**. Times tables are essential for success in any area of mathematics. On **MyMaths** we have set some tasks on angle to be completed this week.

**Themes: Internet safety** - after our internet safety assembly this week, can your child remember all of the ways you can be an 'Internet Legend'?

**Spelling Pattern:** Revise the use of **apostrophes** in spelling for both plurals and contractions.

E.g. **The boys' coats** (more than one boy) vs. **the boy's coat** (one boy).

E.g. **Can't, shouldn't, won't, shalln't, mustn't, etc.**

# Achievements



## Head teachers Award

**Skye M**

For doing Lent by doing random acts of kindness every day

## Special Mentions

|     |                   |  |
|-----|-------------------|--|
| 3LH | <b>Phoebe WS</b>  | For settling in well on her first week at Southdale. Well done Phoebe!               |
| 3LS | <b>Lewis L</b>    | For making a huge effort with his handwriting  |
|     | <b>Richard OS</b> | For concentrating really hard when drafting his writing                              |
| 3SG | <b>Ruben S</b>    | For a fantastic piece of writing about Galapagos.                                    |
| 4EB | <b>Ben F</b>      | For creating an outstanding information text. Well done Ben!                         |
| 4RD | <b>Kobe W</b>     | For trying his best in everything. Well done!  |
| 4RR | <b>Isabelle F</b> | For a super effort in your writing. Well done!                                       |
| 5AM | <b>Oliver W</b>   | For developing a much more positive attitude in his learning. Keep up the good work! |
| 5EZ | <b>Robbie H</b>   | For having a great attitude to learning. Well done!                                  |
| 5GT | <b>Evie G</b>     | For trying really hard in her writing this week and giving great ideas               |
| 6KD | <b>Isabelle D</b> | For working super hard in her maths group  |
| 6MF | <b>Lucas G</b>    | For an excellent attitude to learning this week!                                     |
| 6ZR | <b>Josh G</b>     | For showing enthusiasm and a positive attitude - recognised by lots of staff members |

## Attendance

|     |               |                                       |
|-----|---------------|---------------------------------------|
| 3LH | <b>98.88%</b> | <b>THIS WEEK'S ATTENDANCE WINNERS</b> |
| 3LS | <b>97.58%</b> |                                       |
| 3SG | <b>97.70%</b> |                                       |
| 4EB | <b>96.51%</b> |                                       |
| 4RD | <b>97.70%</b> |                                       |
| 4RR | <b>99.44%</b> |                                       |
| 5AM | <b>96.73%</b> |                                       |
| 5EZ | <b>96.24%</b> |                                       |
| 5GT | <b>93.61%</b> |                                       |
| 6KD | <b>95.22%</b> |                                       |
| 6MF | <b>93.45%</b> |                                       |
| 6ZR | <b>96.73%</b> |                                       |

# After-school Clubs

| Day  | Year Group      | Activity                                     | Provider           | Dates  |       |       |         |       |         |
|------|-----------------|--|--------------------|--|-------|-------|---------|-------|---------|
| Mon  | All year groups | <b>Southdale Showstopper</b>                 | Mrs Garnett        | 24.02  | 02.03 | 09.03 | 16.03   | 23.03 | 30.03   |
| Mon  | All year groups | <b>Cooking</b>                               | Mrs Burrill        | 24.02  | 02.03 | 09.03 | 16.03   | 23.03 | 30.03   |
| Mon  | All year groups | <b>Bird watching</b>                         | Mr Smithson        | 24.02  | 02.03 | 09.03 | No Club | 23.03 | 30.03   |
| Tue  | All year groups | <b>Cooking</b>                               | Miss Woolley       | 25.02  | 03.03 | 10.03 | 17.03   | 24.03 | 31.03   |
| Tue  | All year groups | <b>Gymnastics</b>                            | PE Teacher         | 25.02  | 03.03 | 10.03 | 17.03   | 24.03 | 31.03   |
| Tue  | All year groups | <b>Gardening</b>                             | Mr Dundon          | 25.02  | 03.03 | 10.03 | 17.03   | 24.03 | 31.03   |
| Tue  | All year groups | <b>Bird watching</b>                         | Mr Smithson        | 25.02  | 03.03 | 10.03 | No Club | 24.03 | 31.03   |
| Wed  | All year groups | <b>Cooking</b>                               | Mrs Burrill        | 26.02  | 04.03 | 11.03 | 18.03   | 25.03 | 01.04   |
| Wed  | All year groups | <b>Mad Science</b>                           | Mad Science        | 26.02  | 04.03 | 11.03 | 18.03   | 25.03 | 01.04   |
| Wed  | All year groups | <b>Reading</b>                               | Miss Noonan        | You will be informed if your child has been selected |       |       |         |       |         |
| Wed  | All year groups | <b>Football</b>                              | PE Teacher         | 26.02  | 04.03 | 11.03 | 18.03   | 25.03 | 01.04   |
| Wed  | All year groups | <b>Bird watching</b>                         | Mr Smithson        | 26.02  | 04.03 | 11.03 | No Club | 25.03 | 01.04   |
| Thur | All year groups | <b>Maths &amp; Reading, Writing Boosters</b> | All Teaching Staff | You will be informed if your child has been selected |       |       |         |       |         |
|      |                 |  |                    | No Club  | 05.03 | 12.03 | 19.03   | 26.03 | No Club |
| Fri  | All year groups | <b>Cooking</b>                               | Miss Woolley       | 28.02  | 06.03 | 13.03 | 20.03   | 27.03 | 03.04   |
| Fri  | All year groups | <b>Netball</b>                               | PE Teacher         | 28.02  | 06.03 | 13.03 | 20.03   | 27.03 | 03.04   |
| Fri  | All year groups | <b>Bird watching</b>                         | Mr Smithson        | 28.02  | 06.03 | 13.03 | 20.03   | 27.03 | 03.04   |

# Calendar

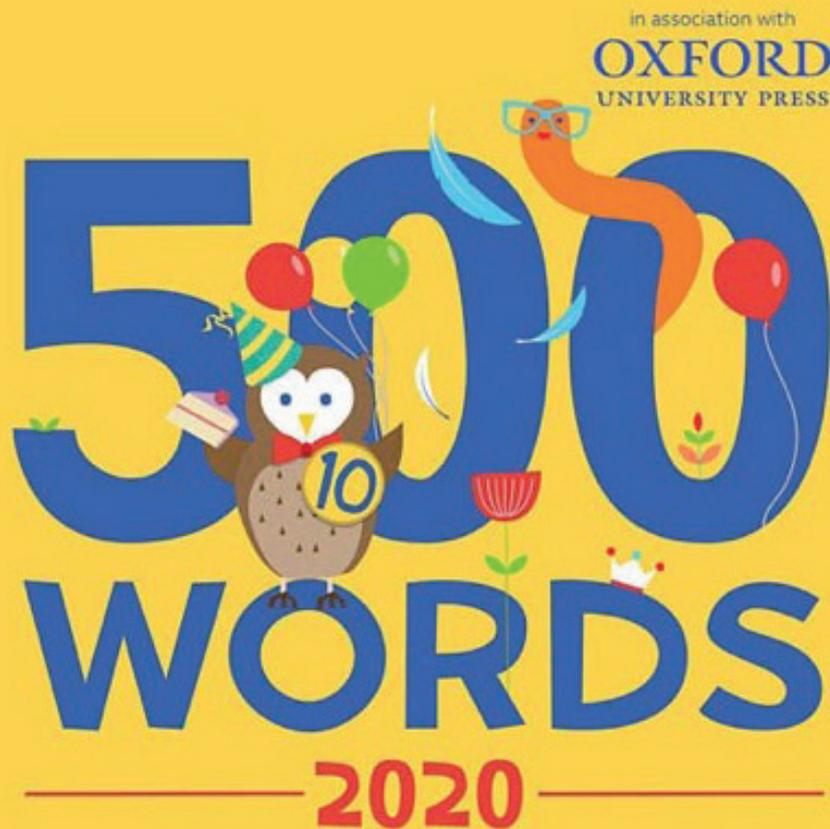
## Important Dates for your Diary

|                   |   |
|-------------------|---|
| 11-12 March       | Year 5 Whitby Residential               |
| 16-18 March       | Year 4 Robinwood Residential            |
| 28, 29 & 30 April | Y3 Pre-History Visit to Danelaw         |
| 19 May            | Y4 Visit to the Yorkshire Wildlife Park |
| 26 & 29 June      | Y4 Roman Fort Visit to Danelaw          |
| 2 & 3 July        | Transition days                         |
| 2 July            | Summer Disco Y2,3,4,5 and 6             |
| 10 July           | Summer Fair                             |
| 16 July 9.15am    | Year 6 leavers assembly                 |
| 16 July           | Y6 Prom Dimple Well Lodge Hotel         |

## Term Dates 2020

|                      |                                      |
|----------------------|--------------------------------------|
| Monday 6 January     | School opens                         |
| Thursday 13 February | School closes for half term          |
| Friday 14 February   | INSET DAY                            |
| Monday 24 February   | School opens                         |
| Friday 3 April       | School closes for Easter holidays    |
| Monday 20 April      | School opens                         |
| Thursday 7 May       | INSET DAY - LOCAL ELECTIONS          |
| Friday 8 May         | BANK HOLIDAY                         |
| Friday 22 May        | School closes for half term          |
| Monday 1 June        | School opens                         |
| Friday 17 July       | School closes for the summer holiday |
| Monday 20 July       | INSET DAY                            |

## Information



**Our JLT would like to make everyone aware of Radio 2's 500 word competition.**

Why not show off your writing and enter? There are some fantastic prizes.

For further details please see:

<https://www.bbc.co.uk/programmes/p00rfvk1>

# Safeguarding



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*