

# Southdale Sparkle

7 February 2020

## Tumbling Tastic!



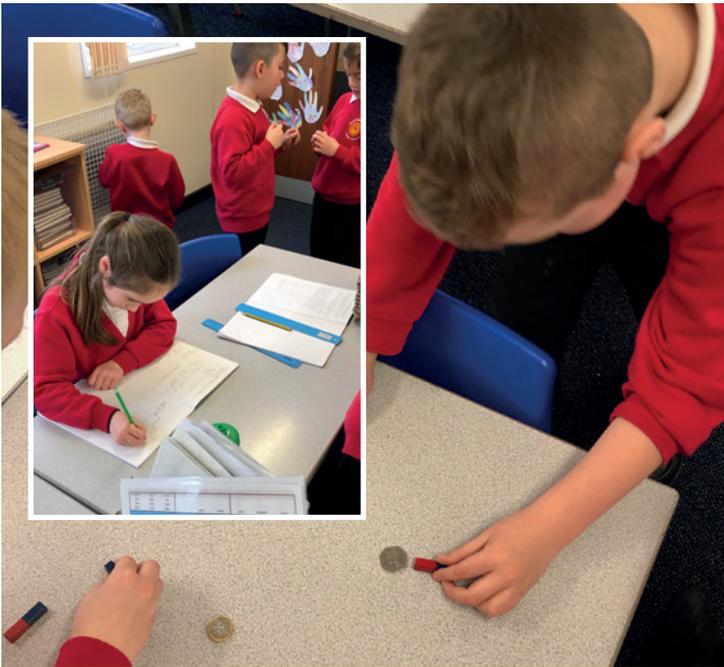
This young man has worked so incredibly hard! The entire Southdale family is so proud of the dedication and hard work that has taken place for him to compete in Dallas. Not only did he manage to secure a gold medal, but his positive attitude, determination, and growth mindset is exactly the recipe for success. This is everything we aim to instill in our children and its lovely to see one of our own, live by this! He said 'I need to practice nearly every day of the week and then keep stretching when I'm at home to keep my muscles in the best shape. Sometimes I have bad sessions but I just commit to it and carry on! I've loved it!'

Southdale C of E  
Junior School

# Year 3

In **Miss Stott's class**, children have journeyed back in time to the streets of London in 1866. Through the eyes of Thomas Barnardo, they have seen for themselves the dreadful conditions that many men, women and children were living in. In the role of Thomas Barnardo, we now need to think about what we can do to help. We are continuing to explore the themes of poverty, responsibility and exploitation.

**Mrs Helliwell's** and **Mrs Garnett's classes** have taken on the role of Lord Shaftesbury, and are now ready to draft their final non-chronological report. They are summarising what changes they believe should be made to the law. Children have also been performing poetry about the Huskar mining disaster.



In **science** this week, we have been experimenting with magnets. We have investigated the strength of different types of magnets and found out which materials are magnetic. We even had to carry out additional research on the iPads to check what different objects were made from.

In **art**, we have been printing our coal cart designs. We etched our coal cart images carefully onto polystyrene tiles, focusing on adding enough detail to show contrasting textures found down the mine. We then printed the image onto paper using block printing paint. It was a messy job but the outcomes look great!

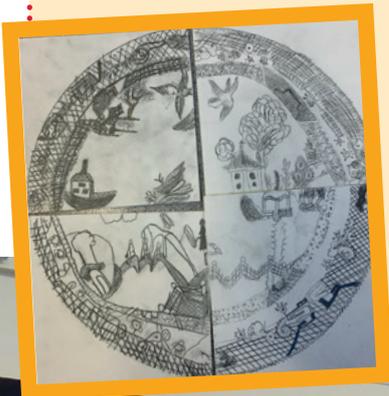
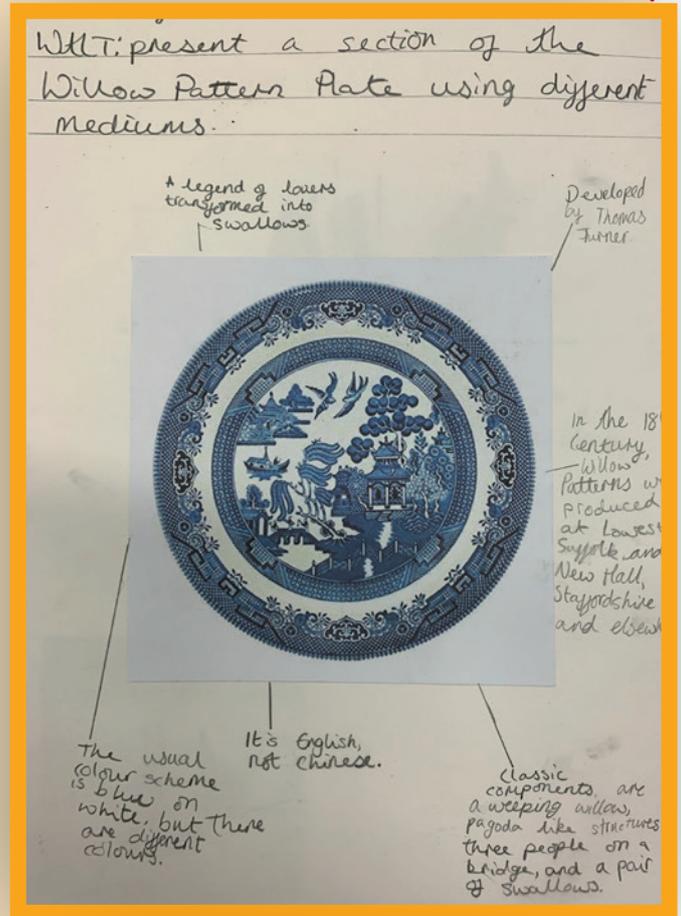


# Year 4

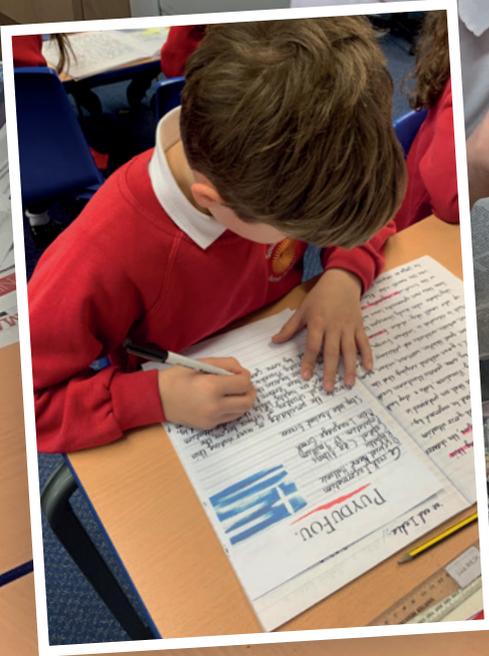
In **English** -we have been analysing story texts and have begun to draft the next events of our own narrative of Chang and Koong Shee. We are excited to be exploring effective language and build up our bank of vocabulary choices.

In **maths** - we have begun work on fractions, learning in particular, about fractions as a part of a whole and equivalent fractions.

In **art** - we are thrilled with our interpretation of the Willow Pattern Plate. We have quartered an image the plate and carefully drawn our section using proportion. We have learned about the history of the plate and were intrigued to find out that it wasn't first created in China. We have been improving our sketching and shading techniques with some fantastic results.



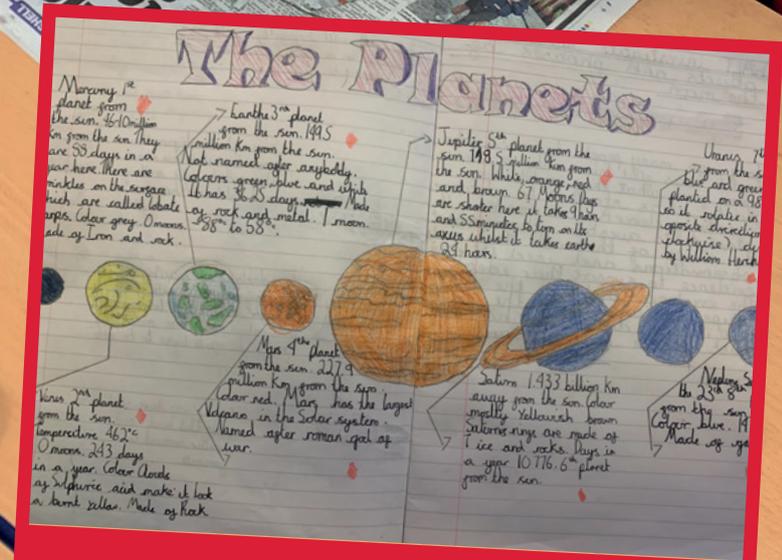
*Spontaneous Science -earlier in the week, we had a little blustering of snow. 4RR were quick of the mark to observe, predict and ask question about how long the snow (or sn-ice as they chose to call it) would take to melt.*



Year 5 have published their persuasive information texts this week and have produced some fantastic outcomes. As a celebration of all the work we've done this term, and after successfully submitting our designs to Puy du Fou, we are going to have a Greek themed afternoon on Wednesday. **If you would like to come into school and celebrate some of your children's hard work this half term, year 5 classrooms will be open from 2:45pm.**

The children have been working extremely hard on creating their Greek vases this week and have been busy papier maching in readiness for them to paint next week.

In **RE** this week, the children looked at the Five Pillars of Islam and continued to compare and contrast how people of different faiths lives compared to theirs.



**In Science** children have been investigating the planets of the solar system, spherical objects and phases of the moon.

# Year 6

*This week has been assessment week and we are over the moon with the children's positives attitudes and determination. We can't wait to show them the great progress they have made.*

**Art** this week has seen the children using modroc for the very first time - it was a great opportunity for the children to explore a new medium and work together to create some fantastic outcomes.



Thursday evening was our Year 6 treat - the **Romeo and Juliet masquerade ball**. The children looked fantastic in their homemade masks and wore them with pride! From dancing and singing to photographs and food - a great time was had by all.



# Supporting your child at home this week

## YEAR 3 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

52 ÷ 4 =

| Tens | Ones  |
|------|-------|
| 10   | 1 1 1 |
| 10   | 1 1 1 |
| 10   | 1 1 1 |
| 10   | 1 1 1 |

4  $\overline{) 52}$  13

73 ÷ 5 =

| Tens | Ones      |
|------|-----------|
| 10   | 1 1 1 1 1 |
| 10   | 1 1 1 1 1 |
| 10   | 1 1 1 1 1 |
| 10   | 1 1 1 1 1 |
| 10   | 1 1 1 1 1 |

5  $\overline{) 73}$  14<sup>r3</sup>

Remainder

**Maths:** Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. In year 3, your children need to know their **3, 4 and 8 times tables**.

We have recently introduced the division method which is shown left.

## YEAR 4 THIS WEEK

**Reading:** Please read with your child at home and ensure they are reading for **at least twenty minutes a day**. The children need to work on their stamina for reading so reading for an extended amount of time helps practice this. We have been thinking about predictions when we read and asking questions such as, 'What will the character choose to do next?'

**Maths:** Please continue to support your child with helping them to consolidate all times tables. These are **3, 4, 6, 7, 8 and 9**. Your child needs to know these to succeed in maths and be able to advance and progress. Work together on fractions of parts e.g. pizzas and cakes and even chocolate!

**Themes:** Our themes for our Willow Pattern narrative are: **Love, Tradition** and **Courage**. The children have been brilliant at discussing and debating these themes and we are proud of the way they have done this in a non-judgmental way

**Spelling:** We continue working on our phonics at the moment to improve our spelling and pronunciation.

# Supporting your child at home this week

## YEAR 5 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please complete the **My Maths** tasks.

**Theme:** We will be further developing our understanding of the **Greek legacy**, The Olympic Games and gods and goddesses.

**Spelling Pattern:** In classes children will be recapping all the **phonetic spelling sounds**.

## YEAR 6 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Please question your children on what they have read using the following question stems...

**What impression does the author give of...**

**Which genre would this book be classified as and why?**

**Which other stories have you read which have a similar theme?**

**Maths:** Please encourage your child to practise their times tables using **Times Table Rockstars**. Times tables are essential for success in any area of mathematics. Please check the **'My Maths' tasks** set in previous weeks have been completed as this will help to consolidate your children's understanding. Can their scores be improved from last time?

**Themes:** In our whole school collective worship this week we found out more about Mrs Randall's visit to Tanzania last year. We discussed **thankfulness and truthfulness** and whether a glass is half empty or half full. Please discuss this with your children and encourage them to be thankful for what we have

**Spelling Pattern:** From our assessment results this week we would like children to practise spelling words with **silent letters** (**thumb, crumb, lamb**) and words which follow the **'i before e except after c'** rule (**receive, deceive, receipt, inconceivable**).

# Achievements



## Head teachers Award

**Freya T**

For being so polite, and shining in all aspects of school life! You are a star.

## Special Mentions

|     |                     |   |
|-----|---------------------|---|
| 3LH | <b>Mollie-Sue D</b> | For working hard at improving your handwriting because the content is always amazing!   |
| 3LS | <b>Martha R</b>     | For showing such enthusiasm and positivity towards her learning every single day  |
| 3SG | <b>William C</b>    | For his improved focus and attitude to his learning.  |
| 4EB | <b>Levi S</b>       | For having an amazing attitude in hockey – taking on defender and having a great game face!   |
| 4RD | <b>Grace A</b>      | For always striving to be the very best that she can be.  |
| 4RR | <b>Luan B</b>       | For a super piece of writing this week. Well done for persevering!  |
| 5AM | <b>Rebecca B</b>    | For publishing a fantastic information text on the Greeks this week.  |
| 5EZ | <b>Isobel G</b>     | For always taking pride in her work and showing the Southdale sparkle!  |
| 5GT | <b>Matilda K</b>    | For listening carefully and giving her all, we can certainly see the progress you are making!   |
| 6KD | <b>Alicia V</b>     | For demonstrating a consistently positive attitude to Year 6 and her work. She is an absolute pleasure to teach. Keep up the hard work! |
| 6MF | <b>Libby P</b>      | For making massive improvements in her maths assessments!   |
| 6ZR | <b>Maisie H</b>     | For simply being a kind, helpful and responsible member of 6ZR, and for writing a phenomenal letter as Juliet.                          |

## Attendance

|     |        |                                |
|-----|--------|--------------------------------|
| 3LH | 97%    | THIS WEEK'S ATTENDANCE WINNERS |
| 3LS | 93%    |                                |
| 3SG | 96%    |                                |
| 4EB | 95%    |                                |
| 4RD | 99%    |                                |
| 4RR | 99.17% |                                |
| 5AM | 99%    |                                |
| 5EZ | 97%    |                                |
| 5GT | 99%    |                                |
| 6KD | 95%    |                                |
| 6MF | 96%    |                                |
| 6ZR | 97%    |                                |

## TT ROCKSTARS

### Most improved

|   |                  |            |
|---|------------------|------------|
| 1 | <b>Amelie M</b>  | <b>3SG</b> |
| 2 | <b>Delilah S</b> | <b>6MF</b> |
| 3 | <b>Mia JG</b>    | <b>3LS</b> |

## TT ROCKSTARS

### Most answered

|   |                   |            |
|---|-------------------|------------|
| 1 | <b>Brooklyn G</b> | <b>4RR</b> |
| 2 | <b>Joshua S</b>   | <b>4RD</b> |
| 3 | <b>Thomas B</b>   | <b>3SG</b> |

# After-school Clubs

| Day                      | Year Group      | Activity   | Provider           |
|--------------------------|-----------------|--|--------------------|
| Mon                      | All year groups | <b>Mineblox</b>                                  | Mineblox           |
| Mon                      | Y4, 5 & 6       | <b>Choir</b>                                     | Mrs Garnett        |
| Mon                      | All year groups | <b>Cooking</b>                                   | Mrs Burrill        |
| Mon                      | All year groups | <b>Bird watching</b>                             | Mr Smithson        |
| Tue                      | All year groups | <b>Cooking</b>                                   | Miss Woolley       |
| Tue                      | All year groups | <b>Bird watching</b>                             | Mr Smithson        |
| Wed<br>(starts 29.01.20) | All year groups | <b>Mad Science</b>                               | Mad Science        |
| Wed                      | All year groups | <b>Reading</b>                                   | Miss Noonan        |
| Wed                      | All year groups | <b>Kickboxing</b>                                | PE Teacher         |
| Wed                      | All year groups | <b>Cooking</b>                                   | Mrs Burrill        |
| Wed                      | All year groups | <b>Bird watching</b>                             | Mr Smithson        |
| Thur                     | All year groups | <b>Maths &amp; Reading,<br/>Writing Boosters</b> | All Teaching Staff |
| Fri                      | Y5 & 6          | <b>Netball</b>                                   | PE Teacher         |
| Fri                      | All year groups | <b>Cooking</b>                                   | Miss Woolley       |
| Fri                      | All year groups | <b>Bird watching</b>                             | Mr Smithson        |

There are spaces on **Drumming lessons** and if any child wants a lesson to please contact Mrs Townend. The cost per term is £65

# Calendar

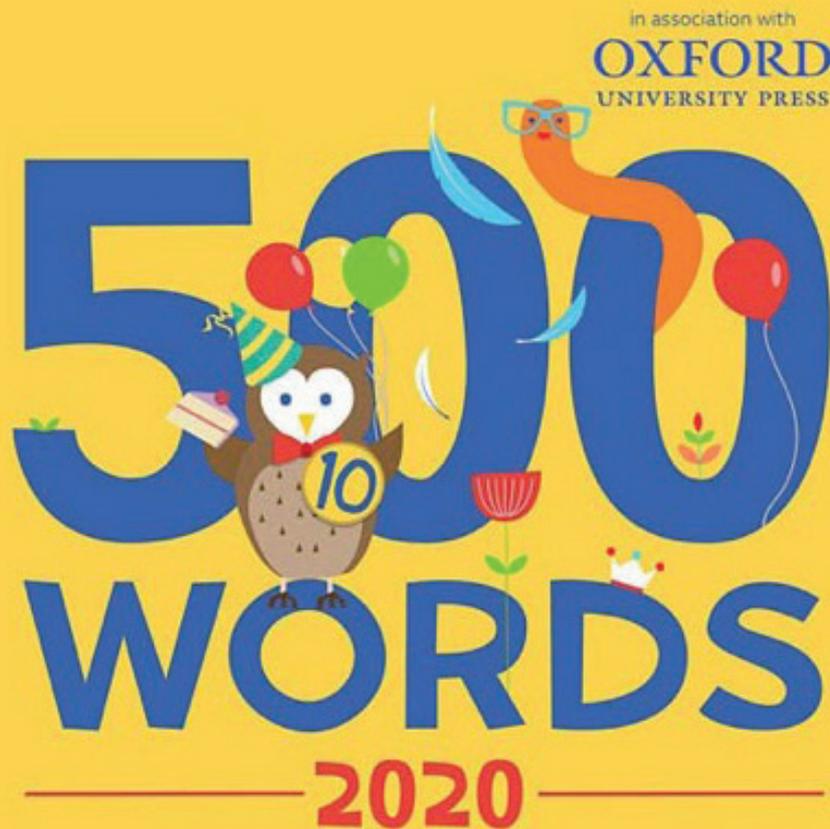
## Important Dates for your Diary

|  |  |
|--|--|
| 12 February 6.00pm - 7.00pm                              | <b>Y6 SATs information evening</b>             |
| 13 February Y3&4 4.30pm - 5.45pm<br>Y5&6 6.00pm - 7.15pm | <b>Valentines Disco</b>                        |
| 26th February 3:40pm - 6:30pm                            | <b>Parents evening</b>                         |
| 27th February 3:40pm - 7:30pm                            | <b>Parents evening</b>                         |
| 11-12 March  | <b>Year 5 Whitby Residential</b>               |
| 16-18 March  | <b>Year 4 Robinwood Residential</b>            |
| 28, 29 & 30 April  | <b>Y3 Pre-History Visit to Danelaw</b>         |
| 19 May   | <b>Y4 Visit to the Yorkshire Wildlife Park</b> |
| 26 & 29 June   | <b>Y4 Roman Fort Visit to Danelaw</b>          |
| 2 & 3 July   | <b>Transition days</b>                         |
| 2 July   | <b>Summer Disco Y2,3,4,5 and 6</b>             |
| 10 July  | <b>Summer Fair</b>                             |
| 16 July 9.15am   | <b>Year 6 leavers assembly</b>                 |
| 16 July  | <b>Y6 Prom Dimple Well Lodge Hotel</b>         |

## Term Dates 2020

|                      |   |
|----------------------|---|
| Monday 6 January     | <b>School opens</b>                         |
| Thursday 13 February | <b>School closes for half term</b>          |
| Friday 14 February   | <b>INSET DAY</b>                            |
| Monday 24 February   | <b>School opens</b>                         |
| Friday 3 April       | <b>School closes for Easter holidays</b>    |
| Monday 20 April      | <b>School opens</b>                         |
| Thursday 7 May       | <b>INSET DAY - LOCAL ELECTIONS</b>          |
| Friday 8 May         | <b>BANK HOLIDAY</b>                         |
| Friday 22 May        | <b>School closes for half term</b>          |
| Monday 1 June        | <b>School opens</b>                         |
| Friday 17 July       | <b>School closes for the summer holiday</b> |
| Monday 20 July       | <b>INSET DAY</b>                            |

## Information



**Our JLT would like to make everyone aware of Radio 2's 500 word competition.**

Why not show off your writing and enter? There are some fantastic prizes.

For further details please see:

<https://www.bbc.co.uk/programmes/p00rfvk1>

# Safeguarding



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*