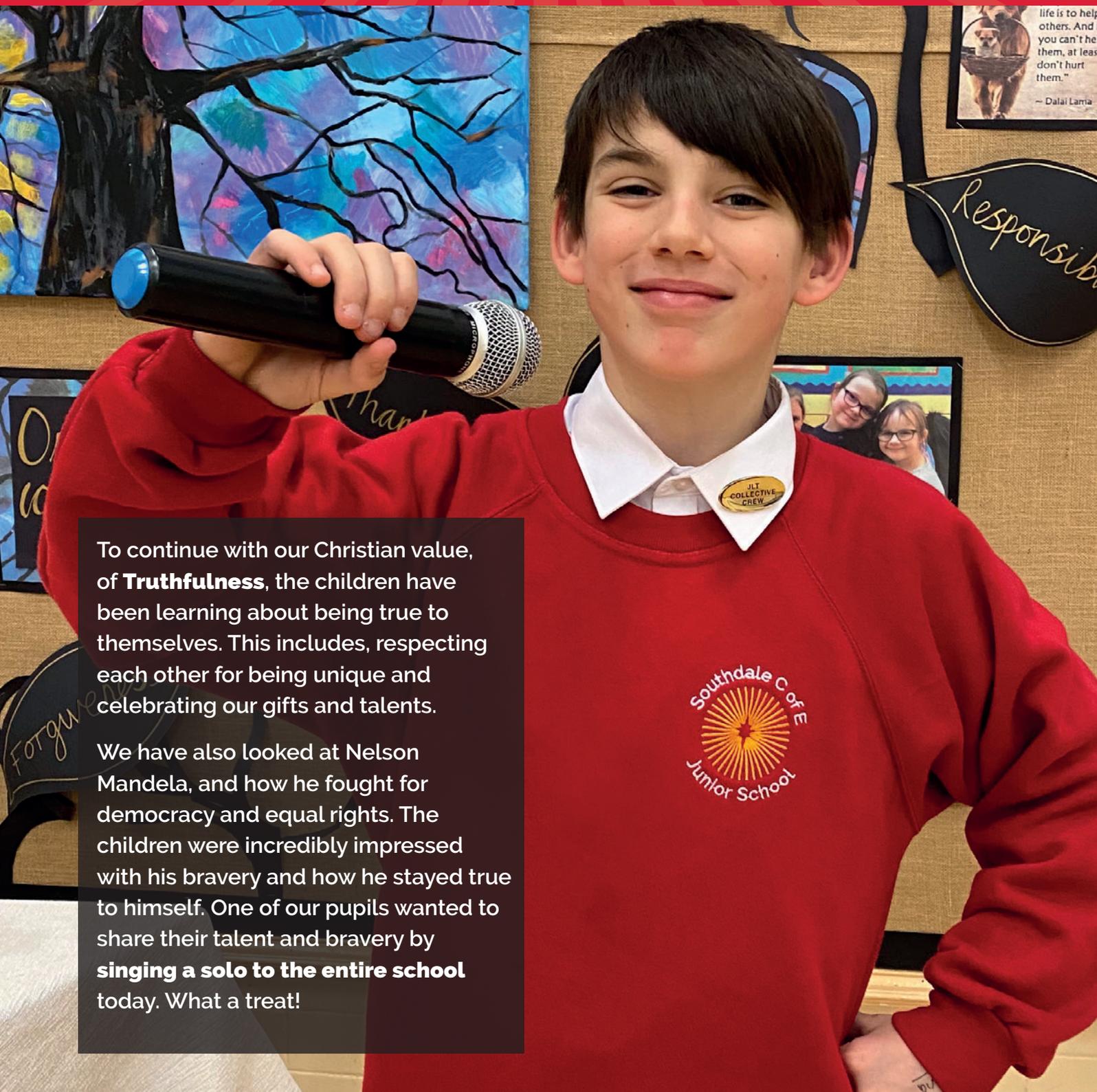


# Southdale Sparkle

24 January 2020



To continue with our Christian value, of **Truthfulness**, the children have been learning about being true to themselves. This includes, respecting each other for being unique and celebrating our gifts and talents.

We have also looked at Nelson Mandela, and how he fought for democracy and equal rights. The children were incredibly impressed with his bravery and how he stayed true to himself. One of our pupils wanted to share their talent and bravery by **singing a solo to the entire school** today. What a treat!

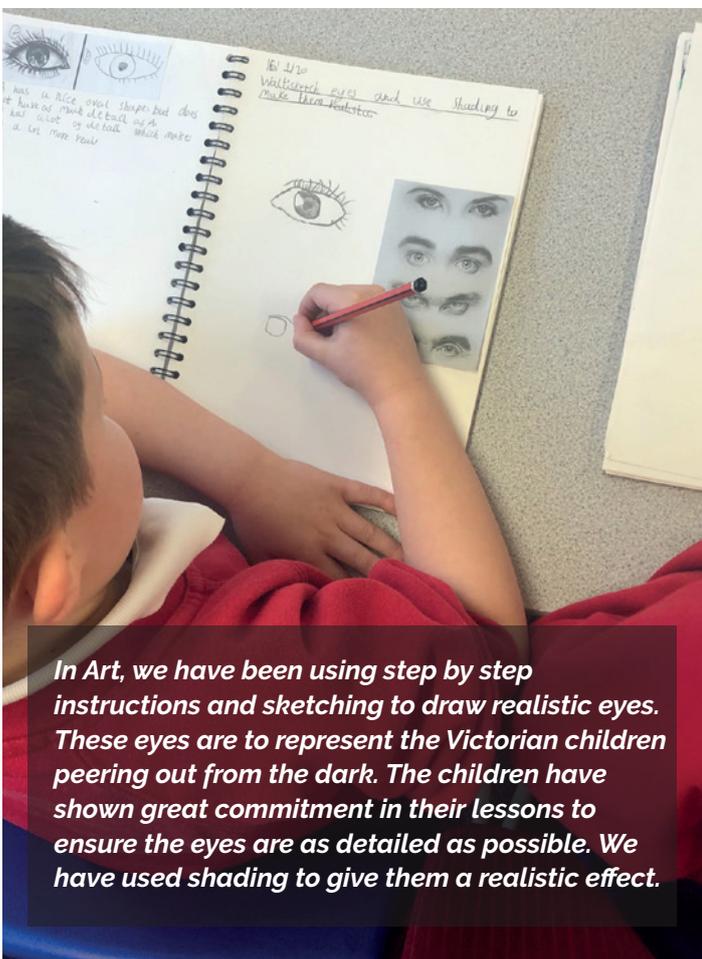
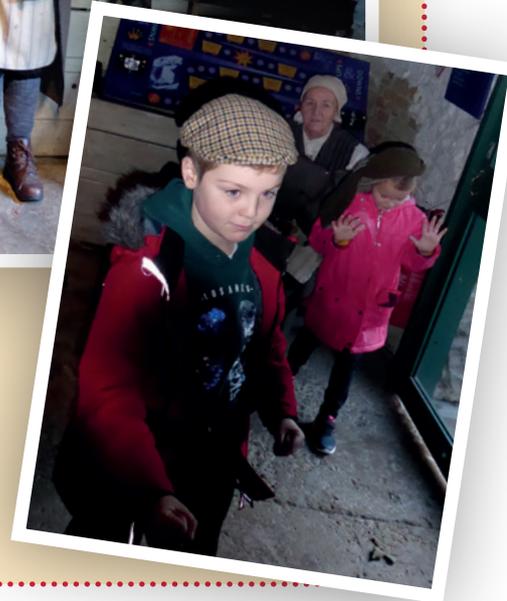
# Year 3

***We have continued to explore the difficult lives of poverty stricken Victorians.***

3LH and 3SG have been learning about the Huskar mining disaster and have been transported to The Red Lion Inn, Silkstone, where an inquiry into the tragedy was held.

In 3LS, the children have continued to work as pit inspectors and have finished recording Sally Fletcher's account of her first day down the mine.

To see for themselves what life was like for children down the mine in 1838, 3SG visited the National Coal Mining Museum which has provided them with a deeper understanding of the shocking and incredibly dangerous conditions in which child miners had to work.



***In Art, we have been using step by step instructions and sketching to draw realistic eyes. These eyes are to represent the Victorian children peering out from the dark. The children have shown great commitment in their lessons to ensure the eyes are as detailed as possible. We have used shading to give them a realistic effect.***



During our ***Forest School*** sessions, the children have been practising their fire making skills. Year 3 already had a taste of this at Lineham Farm so it is great to see them attempting to master this craft.



# Year 4

*We have uncovered a letter that the old mandarin had sent to his daughter.*

*The contents of the letter was of a threatening nature and urged her to return home immediately and marry the Duke, for that was the family's tradition.*

*Disobeying her father, she remained in the country with her love – Chang.*

*Sometime later, the mandarin found out the whereabouts of the couple and sent his men to forcibly bring them back.*

*He then threw them into a labyrinth which lay under the family's pagoda.*

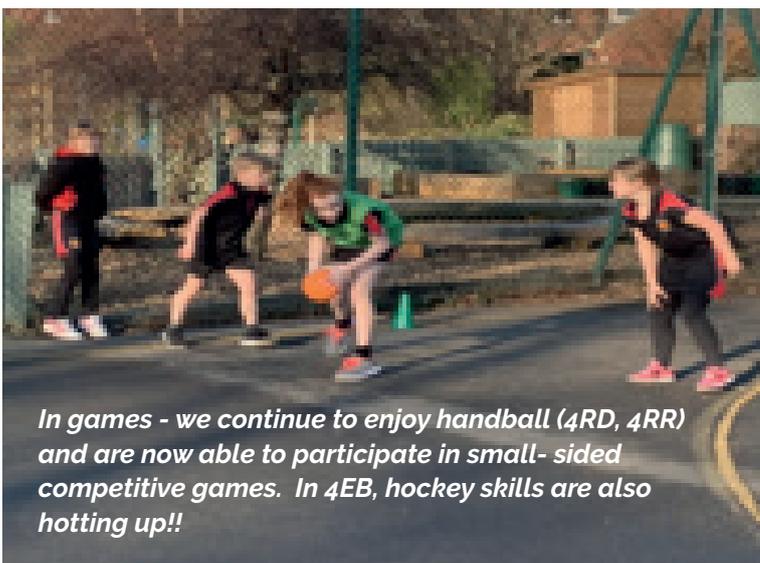
*A reply from Koon-Shee to her father's letter was found, but this is illegible, due to being ruined by water (perhaps from the labyrinth). We have been trying to decipher and recreate what Koong Shee might have replied to her dominating father.*

In **maths** - we have been learning how to use formal division methods and realised how important our times tables are to be able to succeed in this.

In **R.E**- we have been continuing to look at life as a 'journey'. We have discussed and watched film clips, showing the difference and the importance of a christening/child's baptism, confirmation and what this entails and an adult baptism.

In **cooking** - we continue to make sweet potato and vegetable curry with homemade chapatti. Please make sure that your child brings a small plastic container into school, so that they can take their cooking home to enjoy.

In **science** - we have been investigating sound in science and have enjoyed sharing what we know already as well as learning lots of new information. We experienced seeing rice bouncing on the drum skin as it was struck demonstrating vibration and then experienced the sound vibrations make by striking a running fork and proving the prongs were vibrating by feeling them on our lips. It tickled!



*In games - we continue to enjoy handball (4RD, 4RR) and are now able to participate in small- sided competitive games. In 4EB, hockey skills are also hotting up!!*



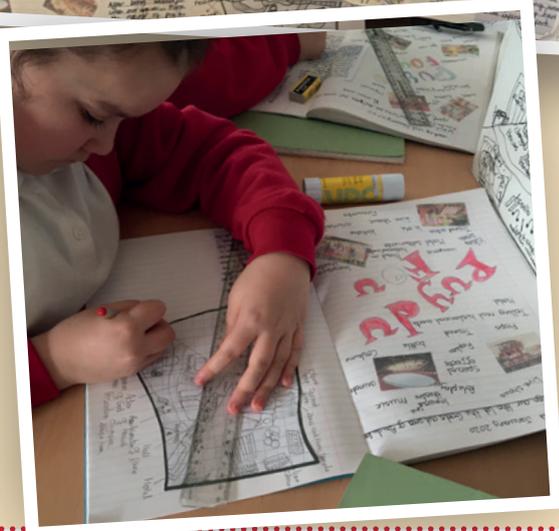
*May we remind you that we will be outside for these sessions where possible, so please make sure your child has a warm outdoor kit.*

*For more photos of these events please see our twitter page @SouthdaleY4*

# Year 5

*After writing some brilliant letters of application, the children were delighted to be informed that their applications were chosen and that they will be the team that design the new Greek area at Puy du Fou!*

The children, inspired by Pierre's latest message, have now submitted their final plans for the park. From a Greek pottery workshop, to visits to Mount Olympus and live Greek battles, the plans the children produced were amazing. It was fantastic to see the children enthused and eager to please Pierre.



They are so immersed in their learning and now in the midst of an information leaflet, which will be given to the visitors of the park as they make their way around the Greek area.

In preparation for creating their very own Greek vases, the children have looked into the history of Greek art. They then explored and replicated Greek patterns. The children will be starting our papier mâché vases next week.

**WHITBY:** Please return your child's Whitby medical forms to the office ASAP to be processed. The information on the forms are a requirement for both Southdale and the Whitby staff.

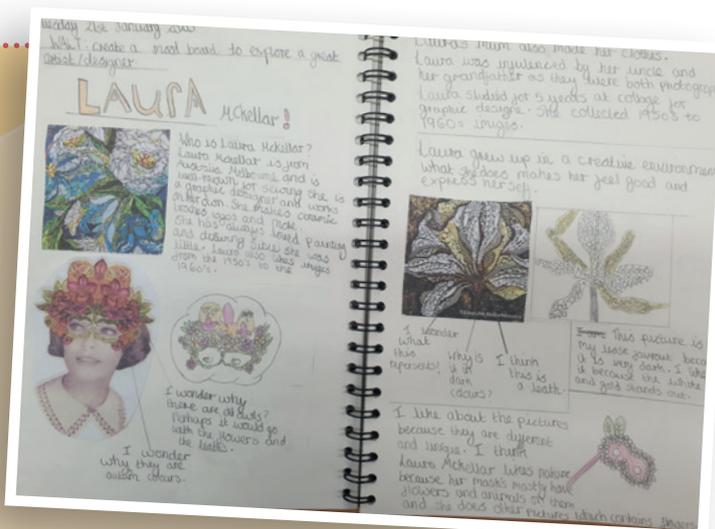
For more photos of these events please see our twitter page @SouthdaleY5

# Year 6

**Maths** this week has seen us consolidating our understanding of area and moving onto finding the area of triangles and parallelograms. Times table knowledge has been key during these tricky lessons. We have been particularly impressed with the children's weekly arithmetic results and their ever increasing scores!

6KD have been continuing their Handball unit in **PE** and have been practising different passes (hip pass, jump pass and overhead pass). They have also been learning to switch between the roles of attackers and defenders in our mini games. 6ZR and 6MF worked on their passing and defensive skills before moving onto mini games. The group leaders in these activities really stood out and showed the Southdale Sparkle.

In **art**, we have researched Laura McKeller (a freelance graphic designer from Australia) and created mood boards to showcase her work.



The effort and care the children have put into these have really blown us away - well done Year 6! We are going to use Laura's work to help us create our final pieces for this half term.

We have finally finished and published our crime scene reports for the Verona Police Department. We are very impressed with how the children have used formal language and technical vocabulary in their reports. Great progress again from our superstars!



# Supporting your child at home this week

## YEAR 3 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**.

We have also been consolidating column multiplication as well as recapping column addition and subtraction. Please keep working on mental methods such as: **doubling, halving, and multiplying numbers by 10**

**Spelling:** Over the next few weeks, we are working on our phonics to improve our spelling.

**Themes:** We are exploring the themes of **Responsibility, Poverty and Exploitation**.

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## YEAR 4 THIS WEEK

**Reading:** Please read with your child at home and ensure they are reading for **at least twenty minutes a day**. Why not find an interesting word which you can find the definition of and share back in class.

**Maths:** Please continue to support your child with helping them to consolidate all times tables. These are **3, 4, 6, 7, 8 and 9**. Your child needs to know these to succeed in maths and be able to advance and progress. We are noticing that children are not using the **Timestable Rockstars** APP so we strongly encourage children to go on this.

**Spelling:** Over the next few weeks we are working on our phonics to improve our spelling and pronunciation.

**Themes:** Our themes for our Willow Pattern narrative are: **Love, Tradition** and **Courage**.

# Supporting your child at home this week

## YEAR 5 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** We have been furthering our knowledge of **fractions, decimals** and **percentages**. Please complete the **My Maths** tasks.

**Theme:** We will be further developing our understanding of the **Greek legacy**, The Olympic Games and gods and goddesses.

**Spelling Pattern:** In classes children will be recapping all the **phonetic spelling sounds**.

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## YEAR 6 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Please question your children on what they have read using the following question stems...

**Which word is closest in meaning to...**

**What impression does the author give you of...**

**According to the text, what...**

**Maths:** Please encourage your child to practise their times tables using **Times Table Rockstars** – quick recall of times table facts is essential (as we have seen this week). Complete the MyMaths **'area'** tasks.

**Themes:** In our whole school collective worship this week we discussed **treating each other with respect**. Please discuss this with your child and continue to encourage them to make the right choices

**Spelling Pattern:** We are continuing to revise our phonics sounds to help us with our spellings. This week we have revisited the **'ay' 'ee' 'igh'** and **'ow'** sounds. Can your child read these sounds and write down words which contain these sounds?

# Achievements



## Head teachers Award

**Charlie T**

For always being an excellent role model and smiling through everything

## Special Mentions

3LH	<b>Lucan B</b>	For being a super role model whilst walking around school
3LS	<b>Eva R</b>	For trying so hard in maths and improving your mental arithmetic skills
3SG	<b>Devon K</b>	For your perseverance and improving confidence in maths
4EB	<b>Lorenzo T</b>	For making the effort to follow any method given to him and achieving his next belt in kickboxing
4RD	<b>Olivia L</b>	For being a role model in everything that she does
4RR	<b>Lydia B</b>	For working so hard and focusing on your work - well done!
5AM	<b>Skye M</b>	For producing a fantastic design for her Greek area at Puy du Fou
5EZ	<b>Seth H</b>	For showing the Southdale Sparkle in everything he does!
5GT	<b>Connor C</b>	For taking much greater care with his presentation. I can see that you are proud!
6KD	<b>Isabella B</b>	For working really hard to write her crime scene report
6MF	<b>Oliver H</b>	For showing leadership and knowledge during PE
6ZR	<b>Dylan S</b>	For a huge improvement in your reading, especially your understanding of comprehension

## Attendance

3LH	<b>98.89%</b>	<b>THIS WEEK'S ATTENDANCE WINNERS</b>
3LS	<b>97.04%</b>	
3SG	<b>99.14%</b>	
4EB	<b>98.92%</b>	
4RD	<b>98.85%</b>	
4RR	<b>99.17%</b>	
5AM	<b>98.56%</b>	
5EZ	<b>97.78%</b>	
5GT	<b>97.50%</b>	
6KD	<b>99.40%</b>	
6MF	<b>94.64%</b>	
6ZR	<b>95.54%</b>	

### TT ROCKSTARS

#### Most improved

<b>1</b>	<b>Mia J-G</b>	<b>3LS</b>
<b>2</b>	<b>Owen H</b>	<b>5AM</b>
<b>3</b>	<b>Toby S</b>	<b>4EB</b>

### TT ROCKSTARS

#### Most answered

<b>1</b>	<b>Mia J-G</b>	<b>3LS</b>
<b>2</b>	<b>Owen H</b>	<b>5AM</b>
<b>3</b>	<b>Amelia S</b>	<b>3LS</b>

# After-school Clubs

Day	Year Group	Activity	Provider
Mon	All year groups	<b>Mineblox</b>	Mineblox
Mon	Y4, 5 & 6	<b>Choir</b>	Mrs Garnett
Mon	All year groups	<b>Cooking</b>	Mrs Burrill
Mon	All year groups	<b>Bird watching</b>	Mr Smithson
Tue	All year groups	<b>Cooking</b>	Miss Woolley
Tue	All year groups	<b>Bird watching</b>	Mr Smithson
Wed (starts 29.01.20)	All year groups	<b>Mad Science</b>	Mad Science
Wed	All year groups	<b>Reading</b>	Miss Noonan
Wed	All year groups	<b>Kickboxing</b>	PE Teacher
Wed	All year groups	<b>Cooking</b>	Mrs Burrill
Wed	All year groups	<b>Bird watching</b>	Mr Smithson
Thur	All year groups	<b>Maths &amp; Reading, Writing Boosters</b>	All Teaching Staff
Fri	Y5 & 6	<b>Netball</b>	PE Teacher
Fri	All year groups	<b>Cooking</b>	Miss Woolley
Fri	All year groups	<b>Bird watching</b>	Mr Smithson

There are spaces on **Drumming lessons** and if any child wants a lesson to please contact Mrs Townend. The cost per term is £65

# Calendar

## Important Dates for your Diary

28 January	3LH Coal Mining Museum visit
6 February 6.00pm - 7.00pm	Y6 Romeo and Juliet Ball
12 February 6.00pm - 7.00pm	Y6 SATs information evening
13 February Y3&4 4.30pm - 5.45pm Y5&6 6.00pm - 7.15pm	Valentines Disco
26th February 3:40pm - 6:30pm	Parents evening
27th February 3:40pm - 7:30pm	Parents evening
11-12 March	Year 5 Whitby Residential
16-18 March	Year 4 Robinwood Residential
28, 29 & 30 April	Y3 Pre-History Visit to Danelaw
19 May	Y4 Visit to the Yorkshire Wildlife Park
26 & 29 June	Y4 Roman Fort Visit to Danelaw
2 & 3 July	Transition days
2 July	Summer Disco Y2,3,4,5 and 6
10 July	Summer Fair
16 July 9.15am	Year 6 leavers assembly
16 July	Y6 Prom Dimple Well Lodge Hotel

## Term Dates 2020

Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

# Information

## Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

## Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

# Safeguarding



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*