

Southdale Sparkle

10 January 2020

Christian values

This half term, our Christian value is truthfulness. This week, we started with looking at what it means to shine like a star in the universe by being true to yourself and aiming to be the best you can be.

Martin Luther King once said, *'The time is always right, to do what is right.'*

This will be our statement to live by this half term.

One of our children shone like a star this week by doing what is right in the playground; she made sure she protected the fate of an abandoned worm, by ensuring it got safely to its home. She said *'It was because I tried to save the worm from getting trampled or stood on. Worms are slow you know.'*

What a little superstar! We will be on the look out for children who are being true to themselves and living by our values and statement to live by.



Year 3



In cooking, the children have been perfecting their cutting skills.

In **English**, the children have started the brand New Year arriving in Victorian London, through the eyes of Thomas Barnardo. The scene was set in the wonderful outside classroom. They were shocked at what they discovered! Overcrowding, bad housing and disease were rife. Many children were left abandoned, alone and desperate.

Immediately, our children (in role as Thomas Barnardo) were horrified and have decided to write a speech to highlight the poverty and suffering faced by many. The intention is to present their speech to an audience in order to raise money to build new schools and a safe place for the children to go.

Some of them have been looking at the Husker Mining Disaster which happened in 1838. They have held a meeting in the Town Hall to voice their questions and concerns.

This term, our **Science** topic is magnets and forces. This week, the children have been leading their own learning. Through completing a series of elicitation tasks, the children have found there were lots of things they needed to learn, discover and find out.

In **maths** this week, we are working on multiplication and division. The children have been comparing statements and solving problems. They have been multiplying two digit numbers by multiples of 10.

Year 4

What an exciting start to the spring term we have had so far. We kicked off our new narrative with a report of a missing person, Koong Shee. The Chinese girl aged 19 was due to get married, however, the very eve before her wedding she mysteriously disappeared! We have been discussing each character's actions and begun to have a few theories about who might be involved or responsible for her disappearance.

In maths - we have been learning about factors, factor pairs and prime numbers. We have also started to multiply 3 numbers together e.g. $3 \times 4 \times 6 = 72$

In our narrative - we have been identifying when the Shang Dynasty was historically set in ancient times and compared this with other time eras we have studied, such as Mesopotamia and the Stone Age from our learning in year 3.



In PE - we have enjoyed our first lesson of handball (4RD, 4RR) and hockey skills in 4EB. We will be outside for these sessions; please make sure your child has a warm outdoor kit with them.



In cooking - we are making sweet potato and vegetable curry with homemade chapatti. YUM! YUM!

What a brilliant start to 2020 and our new narrative. In our imagined world, we've been invited by the manager of Puy Du Fou Experience Park to apply to create a new Ancient Greece themed area to help boost their profits. This week, the children have been researching the Greeks to help them put together a strong application. After much deliberation, the children have voted to base their application around three key areas: The Olympics, Greek Gods and Myths and democracy. Keep an eye out for our letters of application which we will be composing over the coming week.

In **reading** this week, the children have been unpicking the opening chapters of **Who Let The Gods Out**. It has been great to receive recognition from Maz Evans, the author of our new book, who has complimented us on our amazing work so far.



PE this half-term will be on Mondays and Tuesdays so please make sure your children have their kits in school on these days. The children enjoyed their first tag rugby session this week building on some of the skills they developed last term.

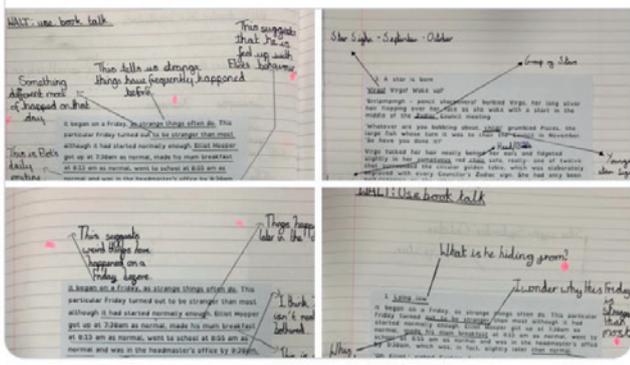


Maz Evans
@MaryAliceEvans

These are fantastic! What brilliant little legends you are xxx

SouthdaleY5 @Y5Southdale · 1h

We had a fantastic reading session this morning looking at the opening chapter of Who Let The Gods Out. The children are really developing their book talk skills now @MaryAliceEvans #SouthdaleCurriculum #SouthdaleSparkle ✨



5GT were the class that cooked on Wednesday afternoon. They made Normandy apple cake. They used skills such as grating, coring and peeling to make some delicious cakes.



Some of the children enjoyed building and making their own fires this week. They particularly enjoyed sitting around their fires at the end of the lesson with a hot chocolate.



Specialist detectives from Year 6 were called in on Monday morning to investigate a crime scene in the grounds of Southdale.

They discovered: 4 murders; 3 weapons; a girl who died *twice*; and a single bottle of poison on the crime scene. In order to crack this case, we have been identifying different types of fingerprints, including classifying our own! Do you have loops, arches or whorls?

A local friar was witnessed running from the crime scene - he will be the first we check for fingerprints from the murder weapons once we haul him in! Some of our super sleuths had a go at dusting for prints in preparation. Stay tuned as this mystery unravels!

In **maths**, we have been getting to grips with calculating ratio and developing our skills at solving a range of different reasoning problems. We're extremely pleased with how much progress we have made already.



We thoroughly enjoyed working with our new PE teacher Mrs Finn - we looked at refining our dribbling skills in a footballing masterclass. Whilst some groups worked on their technique, others were able to break off into small games.

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home for **at least twenty minutes a day**. Good readers increase their vocabulary every time they read and are able to recall these words when they see them again. Try picking a word as you read and see if the children can use it in a sentence

Maths: Please continue to support your child to **practise their timetables**. The TT Rock Stars APP will help with this.

Spelling Pattern: We are working on **Phonetic spelling**. This is the representation of vocal sounds which express pronunciations of words. This week, we will be focussing on words with the **'ay'** sound.

Theme: This half-term, we are exploring the themes of **poverty, responsibility** and **exploitation** as we delve into 'The Life of a Victorian Child.' Please discuss the meaning of these themes with your child in different contexts in order to deepen their understanding

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure they are reading for **at least twenty minutes a day**. Why not find an interesting word which you can find the definition of and share back in class.

Maths: Please continue to support your child with helping them to consolidate all times tables. These are **3, 4, 6, 7, 8 and 9**. Your child needs to know these to succeed in maths and be able to advance and progress.

Themes: Our themes for our Willow Pattern narrative are: **Love, Tradition** and **Courage**.

Spelling: Over the next few weeks we are working on our phonics to improve our spelling and pronunciation.

ROBINWOOD

Please return your child's Robinwood medical forms back to Mrs Donnelly ASAP to be processed. The information on the forms are a requirement for both Southdale and the RW centre.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: We have been looking at the relationship between **fractions**, **decimals** and **percentages**. Please complete the **My Maths** tasks.

Spelling Pattern: In classes children will be recapping all the **phonetic spelling sounds**.

Theme: We are exploring the themes of **legacy**, **creativity** and **influence** this half term, through the book, 'Who let the gods out.'

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for at least 20 minutes a day.

Maths: Please encourage your child to practise their times tables using **Times Table Rockstars** – quick recall of times table facts is essential in our understanding of calculating percentages. **Complete the MyMaths 'ratio' tasks.**

Themes: **Prejudice** is one of our themes for this half term - discuss with your child what this means.

Spelling Pattern: **ssion** words, such as: **passion**, **session**, **emission**, **omission**, **mission**, **admission**, **aggression**, **possession**

Achievements



Head teachers Award

Benjamin C For showing a growth mindset and perseverance

Special Mentions

3LH	Tyler E	For being a super reading detective - you have been giving some fantastic answers.
3LS	Abigail S Charlie B	For trying so hard in maths to multiply by 10.
3SG	Phoebe I	For being a superstar in everything that she does
4EB	Charlotte Y	For having a great week - taking pride in her work and showing great commitment to being her best
4RD	Rory K	For really trying his best to improve his work in every subject - well done!
4RR	Jocelyn C	For her great attitude and effort in maths
5AM	Isla H	For always taking extreme care in her presentation. This week's Olympic work was amazing!
5EZ	Zach B	For showing great enthusiasm in all his subjects - what a fab start to the year!
5GT	Benjamin C	For taking great pride in his work and improving his presentation
6KD	Harrison D	For working exceptionally hard to improve his work and having an improved attitude to his learning
6MF	Lyla R	For an excellent start to 2020! You always give 100%!
6ZR	Layla E	For showing encouragement to others and strong leadership skills in PE

Attendance

3LH	96.94%	THIS WEEK'S ATTENDANCE WINNERS
3LS	95.43%	
3SG	97.41%	
4EB	94.44%	
4RD	94.25%	
4RR	94.89%	
5AM	98.85%	
5EZ	98.06%	
5GT	96.94%	
6KD	93.75%	
6MF	97.02%	
6ZR	97.32%	

TT ROCKSTARS

Most improved

1	Sophie H	3LH
2	Amelie M	3SG
3	Ellie H	5AM

TT ROCKSTARS

Most answered

1	Amelia S	3LS
2	Sam B	5EZ
3	Mia J-G	3LS

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Y3 & 4	French lessons	Kidslingo
Mon	All year groups	Mineblox	Mineblox
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Burrill
Mon	All year groups	Bird watching	Mr Smithson
Tue	All year groups	Cooking	Miss Woolley
Tue	All year groups	Bird watching	Mr Smithson
Wed	All year groups	Mad Science	Mad Science
Wed	All year groups	Reading	Miss Noonan
Wed	All year groups	Kickboxing	PE Teacher
Wed	All year groups	Cooking	Mrs Burrill
Wed	All year groups	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Fri	Y4, 5 & 6	Netball	PE Teacher
Fri	All year groups	Cooking	Miss Woolley
Fri	All year groups	Bird watching	Mr Smithson

There are spaces on **Drumming lessons** and if any child wants a lesson to please contact Mrs Townend. The cost per term is £65

Calendar

Important Dates for your Diary

14, 21 & 28 January	Year 3 Coal Mining Museum visits
13 February	Valentines Disco
26th February 3:40pm - 6:30pm	Parents evening
27th February 3:40pm - 7:30pm	Parents evening
11-12 March	Year 5 Whitby Residential
16-18 March	Year 4 Robinwood Residential
28, 29 & 30 April	Y3 Pre-History Visit to Danelaw
19 May	Y4 Visit to the Yorkshire Wildlife Park
26 & 29 June	Y4 Roman Fort Visit to Danelaw
2 & 3 July	Transition days
2 July	Summer Disco Y2,3,4,5 and 6
10 July	Summer Fair
16 July	Y6 Prom Dimple Well Lodge Hotel

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Thursday 12 December	INSET DAY - ELECTION
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe