

Southdale Sparkle

29 November 2019

Dear parents/carers

What a fabulous **Southdale family** we have. All the staff were overwhelmed by the support from you during our inspection.

Thank you for the emails, cards, chocolates and biscuits to help us through the two days.

At the moment, the outcome of the inspection is confidential. As soon as this is final, we will share it with you. What I will say, is that the staff, children, parents and carers made us all so very proud and the inspectors saw **Southdale Sparkle!**

Mrs K Partington
Headteacher

In **English**, we have finished writing Henry's story about how he became obsessed with eating books. We hope that this story will help other children recognise the signs of obsessive behaviour and be able to do something about it.

This week, as **health and well-being professionals**, we have been learning about the importance of a healthy diet.

In **science**, we were visited by a team of dieticians who taught us all about the different food groups and how each one helps our body.



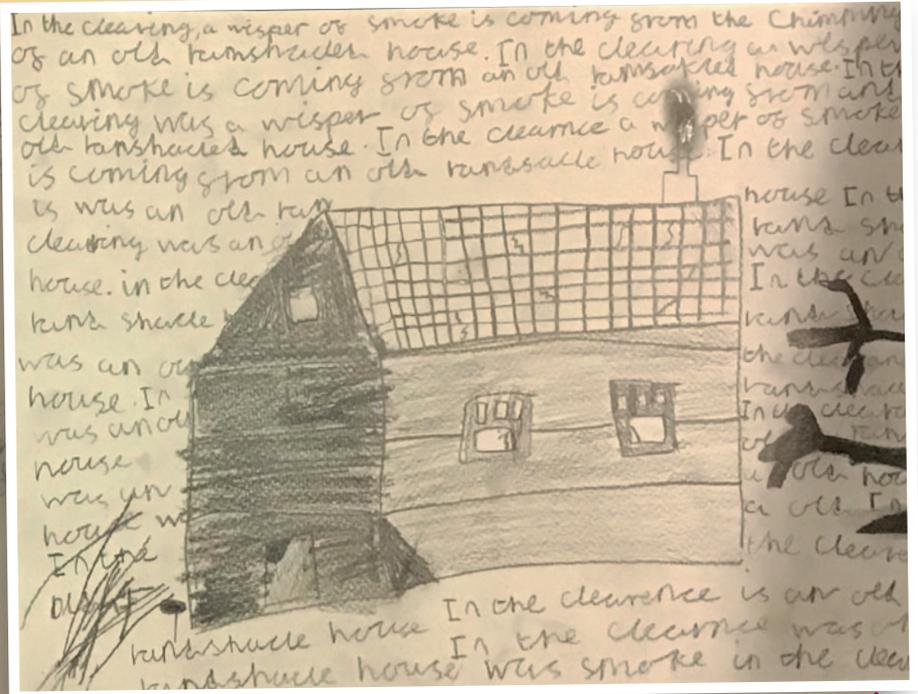
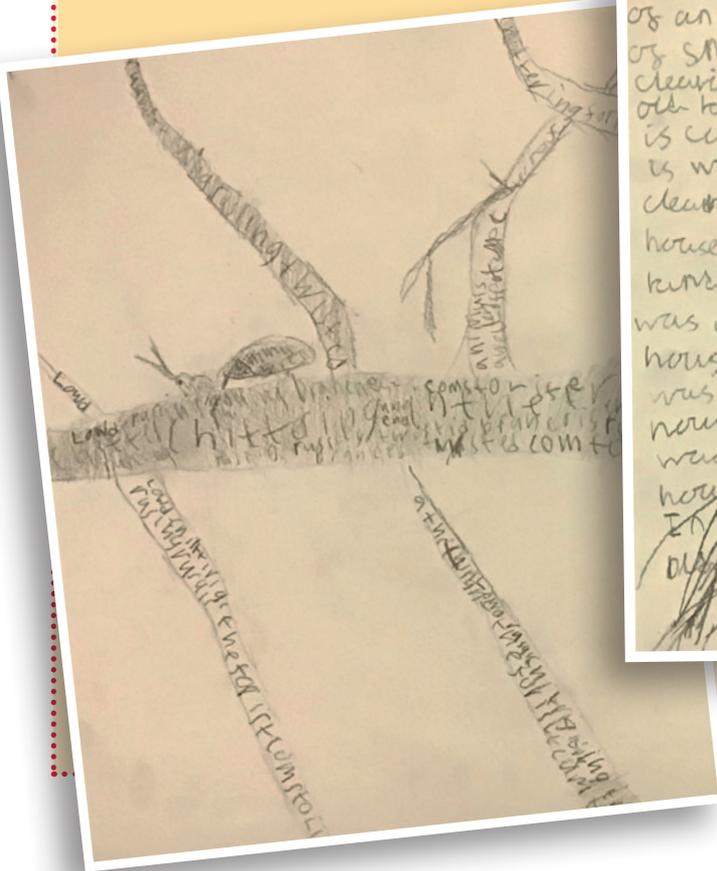
We also looked at the **eat-well plate** to help us to understand what it means to have a balanced diet and to understand the size of a portion of food. Now we will be able to share this information with Henry so we can begin to help him recover.



Year 4

In English...

We have been looking at using and carefully choosing effective vocabulary to plan our description of the children in the forest. We listened to an audio description to help us focus on the senses.



In Maths...

We were focussing on the 6 timestable and looking at solving problems using this learned skill.

Robinwood Residential

Thank you for attending the Robinwood information evening.

All parents who weren't able to make it should have received a booklet by now. **Please return the necessary pages about medical information as soon as you can.**



In Art...

We have used collage to recreate art by Andy Goldsworthy. We used tissue paper, leaves and twigs (natural products) to replicate his designs.

Year 5

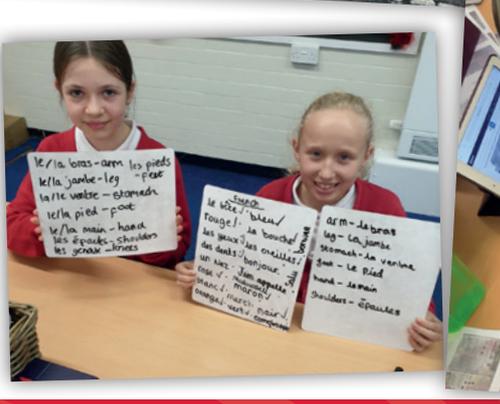
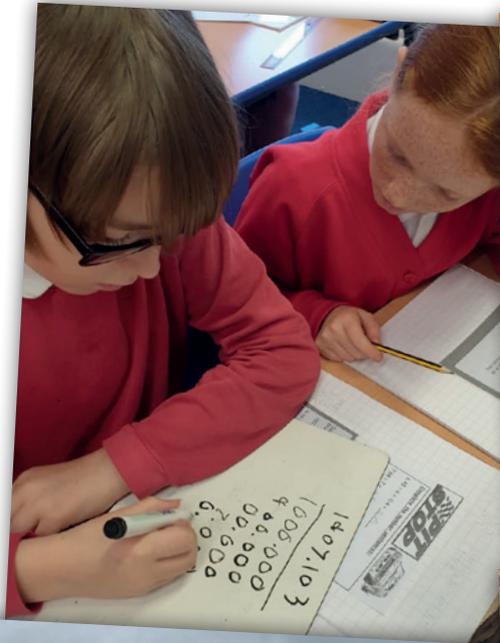
This week has been a good week to reflect on the opportunities and the hard work that the children have experienced so far this year. It has been great to see how immersed the children have been in their learning and how this has inspired the wonderful outcomes and vivid memories. We would also like to take this opportunity to thank you all for your continued support.



Thank you to the parents who attended the **Whitby information evening** on Monday. For those parents who were unable to attend, please pick up an information pack, which has the medical forms attached, from the school office. These need to be **returned to school by Friday 20th December 2019.**

Year 6

After quite a hectic week, Year 6 have been taking stock of an already fabulous year: from the daily challenges we face in maths, to the deep and enriching themes from our narratives; from the sporting skills shown in PE, to our burgeoning abilities as writers; and finally, from our France residential, to our hands-on science lessons. Keep up the hard work - Year 6 you have been fabulous this week!



Sport

Southdale participated in a Sports Hall athletics event on Tuesday 26th November at Ossett Academy.

A super group of Year Five children took part and competed in a variety of events. The children thoroughly enjoyed the activities which included track and field events.



Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**.

We have started to look at the 4 times table. Children will need to know their 4 times table as well as the related division calculations.

E.g. $3 \times 4 = 12$ so $4 \times 3 = 12$ and $12 \div 3 = 4$ so $12 \div 4 = 3$

Spelling Pattern: In spellings next week, we are learning to spell words that end in **-ture** which sounds like **chuh**.

E.g. **adventure, nature, capture, mixture, furniture, creature, future**

Themes: Our themes for this half-term are **obsession, health and well-being**. Please talk to your children about how important it is to look after our health and how we can do this by **looking after our body and our mind**

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Why not find an interesting word which you can find the definition of and share back in class.

Maths: Please continue to support your child with helping them to consolidate the times tables learnt in year 3 these are 3, 4, 6, 7 and 8. Support your child to continue working on developing their fluency of **multiplying and dividing whole numbers by 10 and 100 numbers**

Spelling Pattern: We were adding the prefix **inter-** to words such as internet, intercity, interact, interlock and international. We are also consolidating words we should know such as the correct use of **where, were, wear, we're**.

Theme: Our themes for this narrative are: **poverty, survival, crime and punishment**.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars**. Children can also use their **My Maths** log in to complete set tasks.

Themes: We are exploring the themes of **Global responsibility, conservation** and **consequence** this half term through the book, 'The Land of Neverbelieve.'

Spelling Pattern: In classes, children will be looking at key spelling mistakes that have been identified. For example: **believe, environment, tourist, conservationists, because, determined**.

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars** - quick recall of times table facts is essential in our understanding of **calculating percentages**. Complete the MyMaths tasks on **fraction/decimal/percentage equivalents** and **percentage increases and decreases**

Themes: Our school value this half term is **'responsibility'**. Talk to your child about how they are responsible as students and young citizens

Spelling Pattern: We have continued adding suffixes to words ending in 'y' - **apply, applied; beauty, beautiful, beautifully; busy, busily, business; copy, copier; cry, crying; heavy, heavily, heavier; hurry, hurries, hurried; mystery, mysterious; rely, reliable; reply, replied; spy, spying; try, tries, trying**.

Achievements



Head teachers Award

The entire Southdale family

To all our parents, staff and children for being the amazing Southdale family! So proud!

Special Mentions

3LH	Jake B	For always making the right choices and her excellent behaviour and attitude towards learning
3LS	Phoebe G	For being a super role model in assembly and walking around school
3SG	Mia W	For her focused learning attitude. Keep it up!
4EB	Freya T	For accepting all challenges, especially in English.
4RD	Arthur D	For always being the very best that he can be! Brilliant!
4RR	Brooklyn G	For showing superb effort and respect at all times
5AM	Lexi T	For always doing the right thing and showing the Southdale Sparkle.
5EZ	Freya T	For working extremely hard in everything she does and showing the Southdale Sparkle. You star!
5GT	Samuel P	For trying really hard with his writing this week
6KD	Vinnie S	For having a great attitude and being a positive member of our class
6MF	Sadie G	For always having an excellent attitude to learning!
6ZR	Jack C	For outstanding scientific knowledge of our circulatory system!

Attendance

3LH	96.67%	THIS WEEK'S ATTENDANCE WINNERS
3LS	94.09%	
3SG	99.71%	
4EB	99.17%	
4RD	94.83%	
4RR	92.47%	
5AM	94.44%	
5EZ	93.89%	
5GT	91.39%	
6KD	93.15%	
6MF	92.86%	
6ZR	90.77%	

TT ROCKSTARS - Year 6

Most improved

Grace B

Most answered

Toby K

TT ROCKSTARS - Year 5

Most improved

Grace O

Most answered

Theo G

TT ROCKSTARS - Year 4

Most improved

Levi S

Most answered

Charlie AR

TT ROCKSTARS - Year 3

Most improved

Amaani A

Most answered

Mia JG

After-school Clubs

Day	Year Group	Activity	Provider
Mon	All year groups	Boccia & Curling	Wakefield School Sports Network
Mon	All year groups	Lego Club	Mineblox
Mon	Y4, 5 & 6	Cross Country	Mrs Mohebi/Miss Ryan/Mr Mills
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Smith
Mon	All year groups	Bird watching	Mr Smithson
Tue	All year groups	Gardening	Mr Dundon
Tue	All year groups	Dance & Drama	Wakefield School Sports Network
Tue	All year groups	Cooking	Miss Woolley
Tue	All year groups	Bird watching	Mr Smithson
Wed	All year groups	Reading	Miss Noonan
Wed	All year groups	Cooking	Mrs Burrill
Wed	All year groups	Netball	Wakefield School Sports Network
Wed	All year groups	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Thur	All year groups	French Lessons	Kidslingo
Thur	All year groups	Cooking	Mrs Smith
Fri	All year groups	Handball/Dodgeball	Wakefield School Sports Network
Fri	All year groups	Cooking	Miss Woolley
Fri	All year groups	Bird watching	Mr Smithson

Calendar

Important Dates for your Diary

5 December Y3 & 4 - 5.15 - 6.45pm Y5 & 6 - 7.00 - 8.30pm	Christmas Disco
10 December	Year 3 Nativity (evening)
11 December	Year 3 Nativity (afternoon)
12 December	School closed for Polling Day
19 December	Christmas Fair
20 December	Rocksteady concert (for those taking part in Rocksteady)
14, 21 & 28 January 2020	Year 3 Coal Mining Museum visits
11-12 March 2020	Year 5 Whitby Residential
16-18 March 2020	Year 4 Robinwood Residential

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Thursday 12 December	INSET DAY - ELECTION
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe