

Southdale Sparkle

8 November 2019

Year 6 abroad!

Our intrepid travellers on the residential have had the trip of a lifetime!

Firstly, we sailed from Hull to Zeebrugge via ferry, dining in style and dancing the evening away. After sleeping overnight on the ferry, we hit the road to Bruges, visiting beautiful cathedrals and perusing the shops.

We then zipped off to the town of Ypres. There, we visited the Passchendaele Memorial Museum, observing artefacts from WW1 and experiencing the trenches. In the Evening, Charlie S and Lois laid a wreath at the Menin Gate in honour of the Ossett Fallen.

The next day we travelled to France, where we saw how chocolate was made at a rural Chocolaterie, and learned about the French tradition of baking bread and croissants daily at the Boulangerie La Fournil.

On our final day, we visited the Nausicaa Sea Life Centre and were taken aback by the wonders of the ocean. We headed back home via the Euro Tunnel before being reunited with our loved ones. What an amazing trip!

More photos will be available on the Online Gallery. Access details will be provided.

See page 5 for news of 'Year 6 at home'

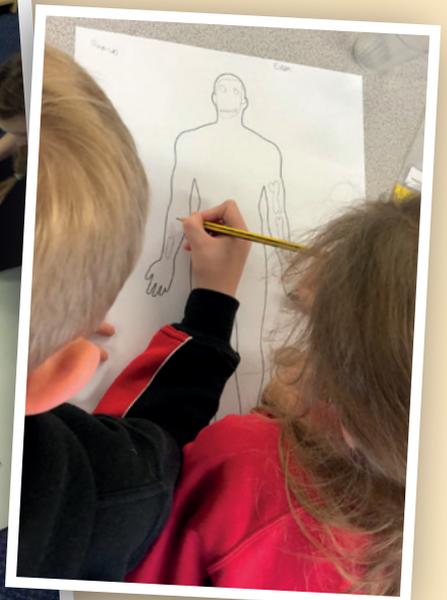


Year 3

The children have started their new narrative in the role of police detectives. On Monday, the station received a call from Rebecca and Susan at Ossett library and were shocked to hear that a significant number of books had been stolen from the library. The librarians also reported that some books had also been vandalised! After visiting the crime scene and gathering the evidence, the children are puzzled and have many unanswered questions. Hopefully, next week we will uncover more clues and maybe find the culprit.



In **science** this week, we have been learning about the human skeleton and how it helps keep our body upright, works alongside our muscles to help us move and how it protects our vital organs. We have looked at the different bones in our body and had lots of fun trying to piece together a skeleton.



Year 4

We have begun a new narrative this week. Our mission, as a search and rescue team is to navigate our route from Ossett to the village of Wigtwizzle, near Sheffield.

We have consulted google maps, atlases and google earth to find where Ossett is and where the village of Wigtwizzle is. Using google maps, we found significant landmarks local to us such as the Yorkshire Sculpture Park, Cannon Hall and Newmillerdam along our journey to our designation.

Then new Information was brought to the team's attention. A local woodcutter had reported to have left his children in a nearby forest to fend for themselves as the village has suffered extreme flooding, and the woodcutter thought that the children would have a better chance of survival in a local forest. Therefore, our mission has been to use coordinates and compass directions to locate our route through a range of hazards in the wood in order to find the children.



In games, we were taught our first skills by Liam, in Volleyball, where we had to aim really high to avoid the volley ball net height.

In P.E., we have enjoyed our first session of dance with Mr Biltcliffe. We followed the moves to music and were very coordinated.

In R.E., this half term we are looking at why people pray? We are looking at prayer across religions including Christianity.

In maths, we have worked hard on using coordinates via 4 figure grid references and we have started column subtraction using written methods.



Year 5

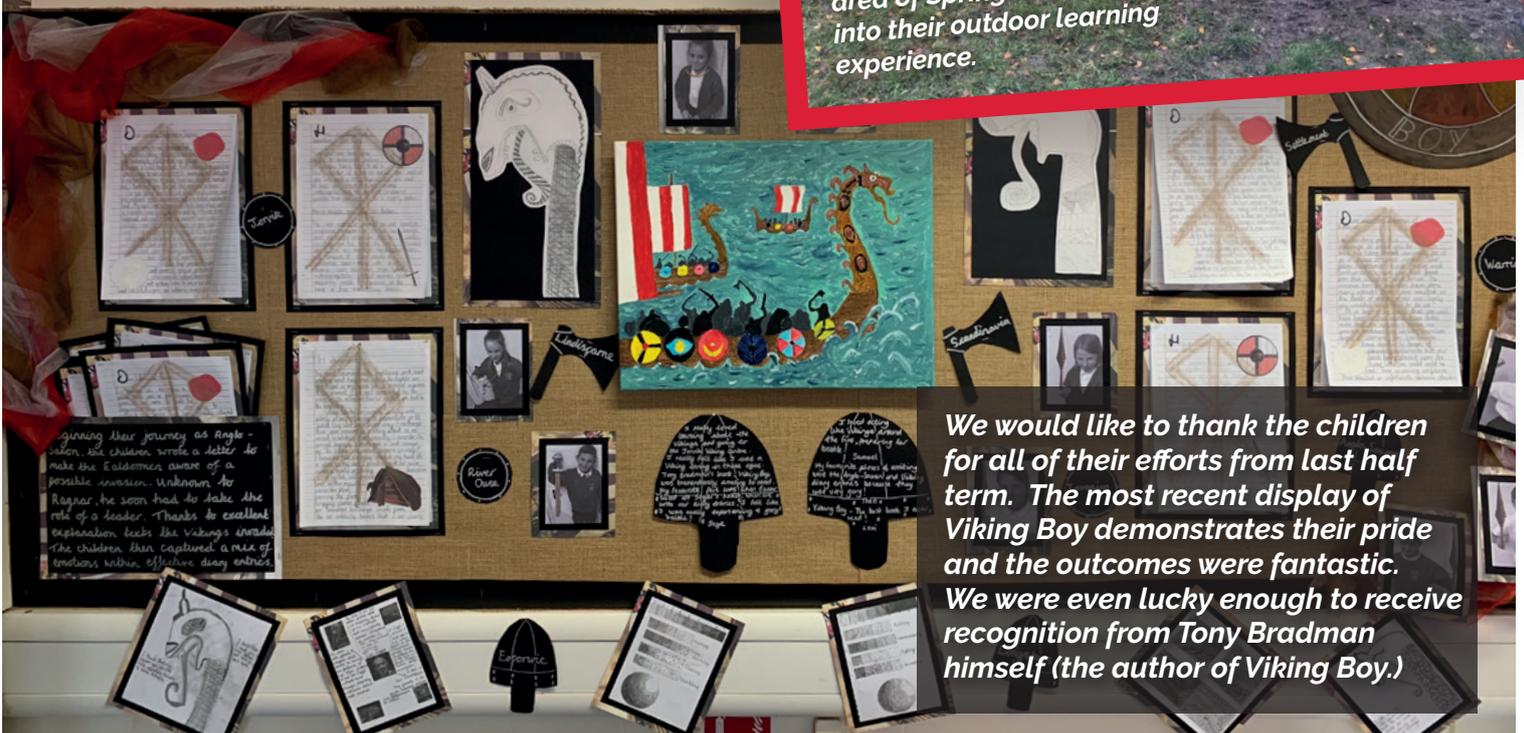
We have set off on our new narrative journey this week, which has taken us to the Land of Neverbelieve. As this recently discovered land now has a tracking system fitted, the children have been able to monitor the movement of this magical island using geographical skills such as longitude and latitude to describe its location. Taking the role of travel agents, they have begun to plan and write a travel brochure to allow visitors to experience these fascinating sights, animals and landscapes that are found on the island.



Year 5 are enjoying tackling the daily 'Barvember' Maths challenges to revisit, develop and consolidate a variety of mathematical operations.



This week's forest school session involved 5Ez heading to the wonderful area of SpringMill to delve into their outdoor learning experience.



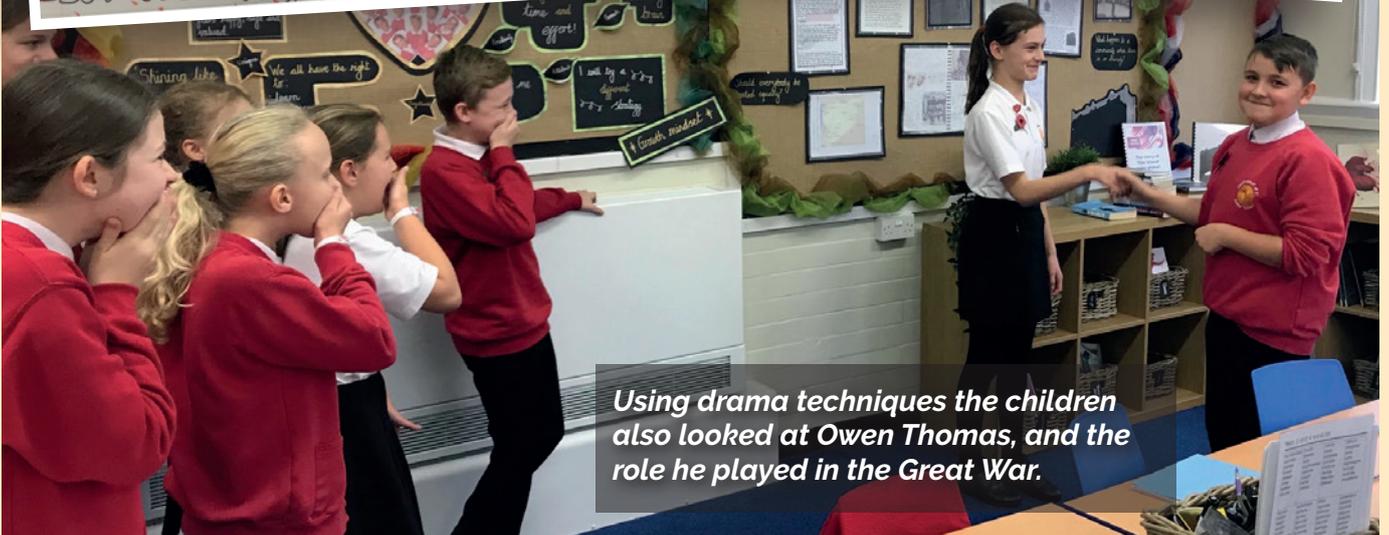
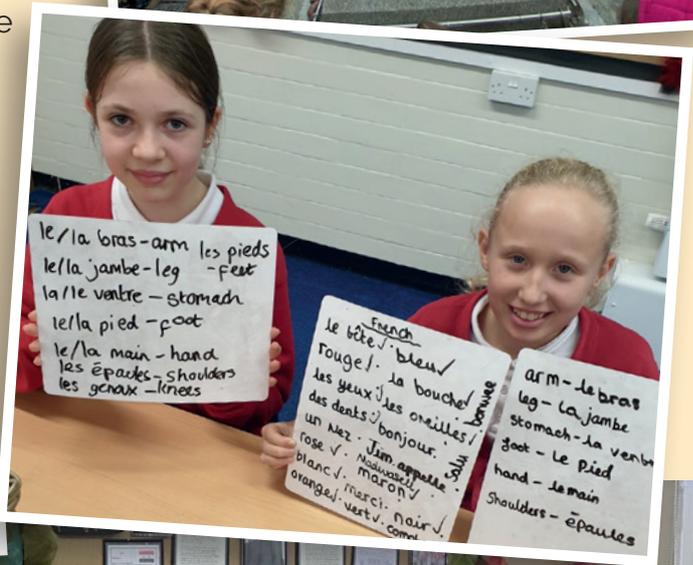
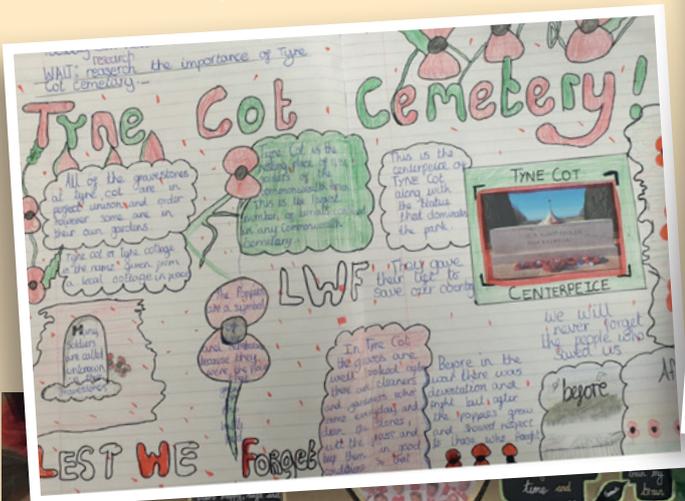
We would like to thank the children for all of their efforts from last half term. The most recent display of Viking Boy demonstrates their pride and the outcomes were fantastic. We were even lucky enough to receive recognition from Tony Bradman himself (the author of Viking Boy.)

Year 6 at home

The Southdalers who stayed at home had a fabulous time immersing themselves in French culture by recapping their French knowledge and learning new vocabulary.

They made their own chocolates in cooking, inspired by the chocolaterie visit by their fellow Year Sixes.

Paying their respects to the Ossett Fallen, they visited the Ossett Memorial to help understand the importance of remembrance. As well as this, they researched the Tyne Cot cemetery and presented their work as beautiful double-page spreads.



Using drama techniques the children also looked at Owen Thomas, and the role he played in the Great War.

Sport

Southdale hosted an Inter-School, Year 4, 5 & 6, Cross Country Championship in Green Park on Wednesday.

The competition was organised by Wakefield School Sports Network and sports leaders from Ossett Academy. The children competed in a cross country race around the fields in Green Park against other runners from other local primary schools within the Ossett Pyramid.

The children were super competitors and thoroughly enjoyed the challenge in a very muddy field. Fingers crossed, we should know shortly if we have qualified for the next round!



Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please support your child by encouraging them to practise their times tables using the app **TT Rock Stars**. We will be moving on to multiplication and division. For the first few lessons, the children will learn to **double and halve numbers**. It would be really helpful if you could practise this skill with your child.

Double the tens, double the ones and then add them together.

Halve the tens, halve the ones and then add them together.

Double		Halve
23		16
40 + 6 = 46		5 + 3 = 8

Spelling Pattern: In spellings next week, we are learning to add the suffix **-ly**. Adding the suffix **-ly** to an adjective changed it into an adverb.

E.g. **sudden – suddenly, careful – carefully, quick – quickly, rude – rudely, serious – seriously, horrible – horribly, comical – comically**

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We have been working on predicting in reading so please ask your child what they think will happen next in their books.

Maths: Please continue to support your child with helping them to learn and recall the **7 times table** as well as the ones they have been previously consolidating. It would really benefit your child to work on their quick recall of mental addition and subtraction of two digit numbers e.g. **What would you need to add to 68 to get an answer of 100?**

Themes: Our new themes for this narrative are: poverty, survival, crime and punishment. We have been discussing how the lost children will be managing to survive in the forest alone and what survival mean

Spelling Pattern: We are looking at the spelling pattern adding the suffix **'-ly'** to adjectives to make adverbs. Such as **happily, angrily, sleepily, and merrily**.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars**. Also, please support your child with completing the numeracy tasks set on **My Maths**.

Themes: We are exploring the themes of **Global responsibility, conservation** and **consequence** this half term through the book, *The Land of Neverbelieve*.

Spelling Pattern: We will be looking at words with the suffix 'ibly' and 'ably'. Please help your child to read, understand and spell the following words: **adorably, horribly, tolerably, sensibly, miserably, possibly, suitably, responsibly**.

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars** - quick recall of times table facts is essential in our understanding of **fractions**.

Themes: Remembrance - Discuss with your child the significance of the **Tyne Cot cemetery**. If they visited it in person, what was it like? If they researched it in class, can they describe what its purpose is.

Spelling Pattern: Continue to practise the uses of **their/there/they're, was** and **were, has/had, to/two/too, your/you're, where/were** - can they explain the differences for each word and how they should be used?

Achievements

Head teachers Award



Andrew P
Amy O
Layla E
Lylah C

For leading a fantastic assembly. You are all stars!

Special Mentions

3LH	Dominic W	For showing super perseverance with improving your handwriting. Keep going!
3LS	Amaani A	For making a huge effort to be focused and ready to learn
3SG	Megan T	For her fantastic attitude to learning. She has been an excellent role model.
4EB	Jasmyn HF	For setting an amazing example to everyone in everything she does
4RD	Kayden R	For trying hard and contributing well this week
4RR	Ella C	For showing a very positive attitude in maths
5AM	Chloe-Rose H	For showing an infectious enthusiasm when answering the 'Barvember' challenges
5EZ	Maya H	For showing great resilience in her forest school lesson. Well done Maya.
5GT	Isabelle C	For being an absolute superstar - giving 100% in all she does.
6KD	Hollie H	For working really hard to improve her work
6MF	Connor E	For a sensible and mature attitude on our residential
6ZR	Romy-Faye G	For a positive and enthusiastic attitude during the start of our new narrative

Attendance

3LH	97.33%	THIS WEEK'S ATTENDANCE WINNERS
3LS	95.48%	
3SG	97.26%	
4EB	97.33%	
4RD	96.21%	
4RR	98.06%	
5AM	94.00%	
5EZ	97.70%	
5GT	97.00%	
6KD	95.00%	
6MF	96.43%	
6ZR	96.43%	

TT ROCKSTARS - Year 6

Most improved

Alicia W

Most answered

Joshua G

TT ROCKSTARS - Year 5

Most improved

Theo G

Most answered

Theo G

TT ROCKSTARS - Year 4

Most improved

Brooklyn G

Most answered

Brooklyn G

TT ROCKSTARS - Year 3

Most improved

Lucan B

Most answered

Thomas B

After-school Clubs

Day	Year Group	Activity	Provider
Mon	All year groups	Boccia & Curling	Wakefield School Sports Network
Mon	All year groups	Lego Club	Mineblox
Mon	Y4, 5 & 6	Cross Country	Mrs Mohebi/Miss Ryan/Mr Mills
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Smith
Mon	All year groups	Bird watching	Mr Smithson
Tue	All year groups	Gardening	Mr Dundon
Tue	All year groups	Dance & Drama	Wakefield School Sports Network
Tue	All year groups	Cooking	Miss Woolley
Tue	All year groups	Bird watching	Mr Smithson
Wed	All year groups	Reading	Miss Noonan
Wed	All year groups	Cooking	Mrs Burrill
Wed	All year groups	Netball	Wakefield School Sports Network
Wed	All year groups	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Thur	All year groups	French Lessons	Kidslingo
Thur	All year groups	Cooking	Mrs Smith
Fri	All year groups	Handball/Dodgeball	Wakefield School Sports Network
Fri	All year groups	Cooking	Miss Woolley
Fri	All year groups	Bird watching	Mr Smithson

Calendar

Important Dates for your Diary

8 November	Year 6 Wakefield Museum
12 November - 3.30 to 6.00pm	Parents evening
13 November - 3.40 to 7.00pm	Parents evening
5 December Y3 & 4 - 5.15 - 6.45pm Y5 & 6 - 7.00 - 8.30pm	Christmas Disco
10 December	Year 3 Nativity (evening)
11 December	Year 3 Nativity (afternoon)
19 December	Christmas Fair

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Thursday 12 December	INSET DAY - ELECTION
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Calendar



BOOK FAIR

Southdale C of E Junior
School

12th and 13th

November

Parents Evening

*We are aiming to give the school 60p for
every £1 you spend!*

Browse the full catalogue:

www.mrstwigletsbookbarn.com

*Payment with order please. Cash,
cheque, card payments accepted*

Carron Charlesworth
Independent Usborne Representative
Tel 0789 482 9923

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe