

Southdale Sparkle

22 November 2019

Shining like stars in the universe.

Well just wow! As I sit here and reflect on all the opportunities our children have at Southdale, I couldn't be more proud.

These pictures are a tiny drop in the ocean of the opportunities our children have every single day.

As you know, we have spent thousands of pounds on books to enhance our curriculum and promote a love of reading and today, while a Y3 child was choosing his next book, he said: 'I don't know what to pick. They all look so good. I just want to read them all!'

So from a curriculum which promotes a real love of reading, to outdoor learning, and cooking, we really do our best to shine like stars in the universe.

Thank you to our entire Southdale family for your continued trust, positivity and support.

Mrs Partington



Year 3

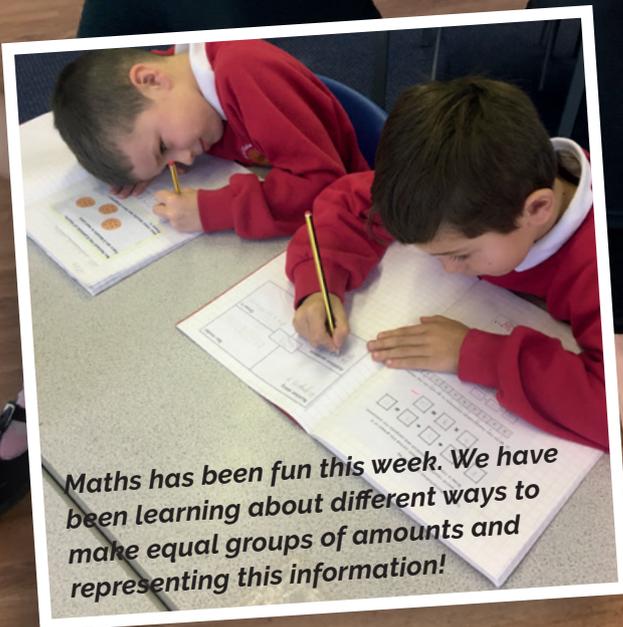


This week, we had some disturbing news about the devastating things which have been happening in the local library and our very own new library area.

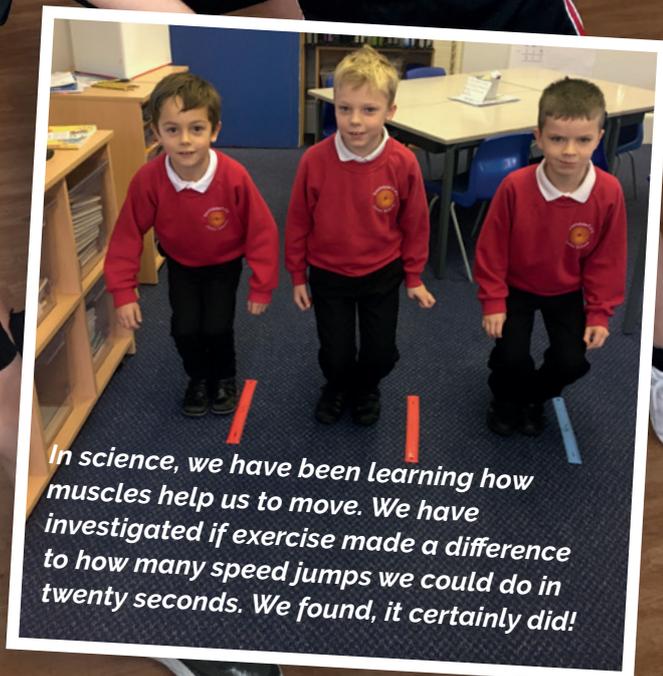
A boy was discovered clutching his stomach in pain as he had been eating books instead of reading them. We are currently helping him to retell his story in the hope to highlight how his obsessive behaviour has made him incredibly ill.



In PE, we have been practising dance moves for the Nativity. We have some super movers!



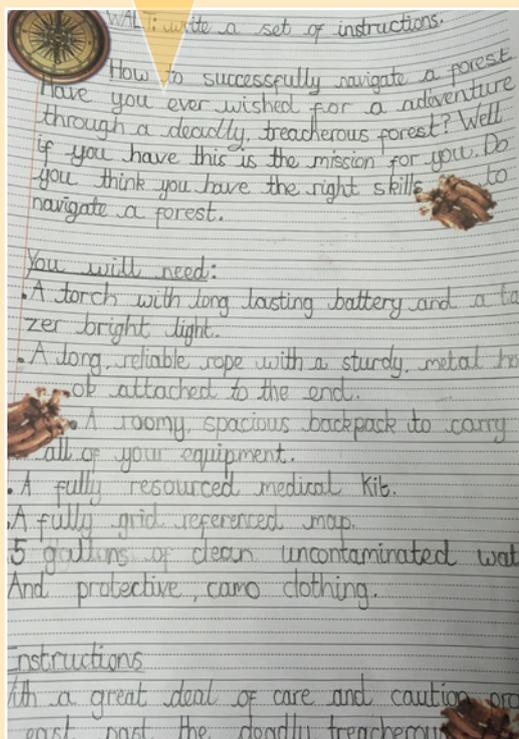
Maths has been fun this week. We have been learning about different ways to make equal groups of amounts and representing this information!



In science, we have been learning how muscles help us to move. We have investigated if exercise made a difference to how many speed jumps we could do in twenty seconds. We found, it certainly did!

Year 4

In **English...** our next writing task that we are building up to focusses on the two young children who have been dumped in the forest. So now we follow their story on entering the forest and their difficult and treacherous journey to the cottage..... Have a look at our beautifully presented instructional work.



In **Art...** we have now visited Springmill to work as artists using natural material to create work using the inspiration and stimulus of Andy Goldsworthy.

It was cold but an amazing experience where we collaborated in small groups to sketch and create our designs and art work. We have brought some natural products back to use in our art work next week too. Check out our photos!



In **Maths...** we are been multiplying numbers by 10 and a 100. We are also looking at the inverse of dividing by 10 and 100 and using strategies to develop this using our place value knowledge.

Next week and for the next few weeks we will be deep diving into using our timestables, particular solving problems and becoming fluent with the 6,9, and 7 timestables.

Can we please remind parents and carers about our **Y4 Robinwood** meeting next Tuesday at 6:00pm. This shouldn't last more than 30-40 mins but it's a quick whistle-stop tour of what happens during our time away and gives you and your child a time to decide if you'd like to be part of this trip.

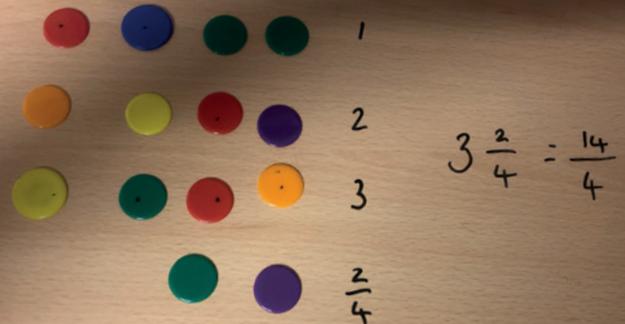
Drama has hit the wonderful land of Neverbelieve this week.

After distributing the children's wonderful leaflets and adverts, they were made aware of some of the issues that have arisen from the influx of tourists. Some of the quirky features have been destroyed and litter has started washing up on the beaches.

We held a board meeting this week to consider both points of view and are now on with planning a balanced argument. The children will present these to the chief of the island, considering whether tourism should be allowed to continue.



In PE, the children have enjoyed their first tag rugby lesson this week. They focused on running with the ball and honing their techniques on how to hold the ball correctly.



In maths, the children have been furthering their understanding of equivalent fractions and are now on with looking at mixed and improper fractions.

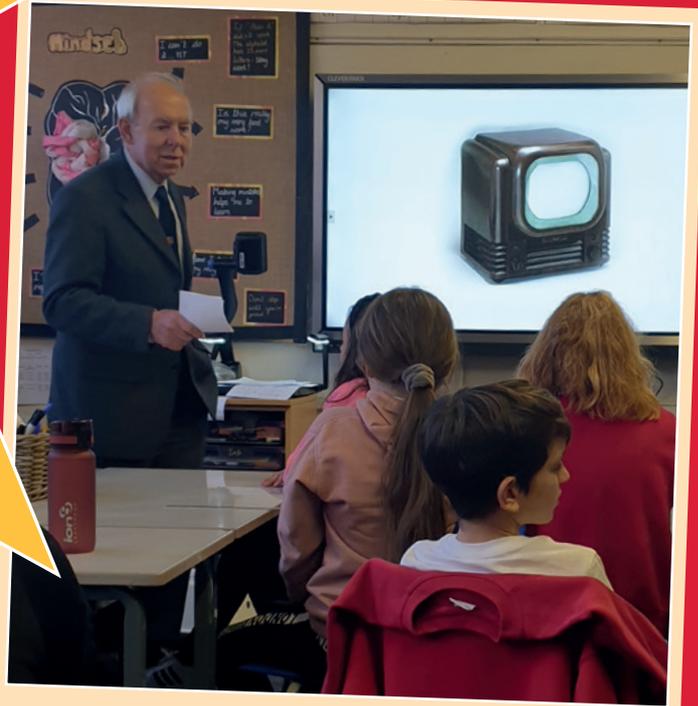
We have put a newsletter on Parent Hub about our visit to **Whitby** in March. The parents meeting (general information) for this will be held on **Monday 25th November at 6:00pm.**

Year 6

We have finally published our newspaper articles about the brutal killing of Franz Ferdinand - the event that was the catalyst for the beginnings of the First World War. We're thrilled by the outcomes and how much progress our children are making!



Some of our Year Sixes planned and delivered their own assembly about human rights. They addressed the whole school clearly and confidently - well done ladies!



We were so lucky to be visited by **Mr Auty** on Monday, explaining what life was like during World War 2. Did you know the size of their television screens were about 23cm?



In PE, we continued to develop our skills at working as a team, building upon our burgeoning communication skills in a variety of fun-filled activities.

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We have been working on **retrieving information from a text**. Please see if your child can put their finger on the answer in the text to a question you may ask them.

Maths: Please continue to support your child to use the **TT Rockstars app** to practise their **times tables** as we are working on multiplication and division in class. It will really help your children if they have a **fast recall of the 3 and 4 timestables**. Please continue to support your child to work on learning all timestables

Spelling Pattern: We are adding the suffix **ly** to a root word to make an adverb. Tip: If a word ends with a y, we usually change the y to an i before adding ly. e.g: **merry merri+ ly merrily**.

Theme: Obsession. We have been discussing how anyone can become obsessive and thinking of strategies to help with this behaviour. In particular, this week we discussed being **obsessed with playing on computer games**.

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Why not find an interesting word which you can find the **definition of** and share back in class.

Maths: Please continue to support your child with helping them to consolidate the **times tables** learnt in year 3 these are 3, 4, 6, 7 and 8. Support your child to continue working on developing their fluency of **multiplying and dividing whole numbers by 10 and 100**. Remember to look at our Year 4 page on our website for ways to support your child

Themes: Our new themes for this narrative are: **poverty, survival, crime and punishment**

Spelling Pattern: We are continuing focussing on the prefix **inter-** to words such as **internet, intercity, interact, interlock** and **international**.

We are also consolidating words we should know such as the correct use of **where, were, wear, we're**.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars**. Children can also use their **My Maths** log in to complete set tasks.

Themes: We are exploring the themes of **Global responsibility, conservation** and **consequence** this half term through the book, *The Land of Neverbelieve!*

Spelling Pattern: In classes, children will be looking at words ending in 'ent'. For example: **absent, frequent, innocent, magnificent, confident, intelligent, patient, different, silent, decent, urgent** and **efficient**.

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars** - quick recall of times table facts is essential in our understanding of **calculating percentages**. Complete the MyMaths tasks on **fraction/decimal/percentage equivalents** and **percentage increases** and **decreases**

Themes: Our school value this half term is **'responsibility'**. Talk to your child about how they are responsible as students and young citizens

Spelling Pattern: We have continued adding suffixes to words ending in 'y' - **apply, applied; beauty, beautiful, beautifully; busy, busily, business; copy, copier; cry, crying; heavy, heavily, heavier; hurry, hurries, hurried; mystery, mysterious; rely, reliable; reply, replied; spy, spying; try, tries, trying**.

Achievements



Head teachers Award

Eva S

For shining like a star in all aspects of school life

Special Mentions

3LH	Toby W	For being a superstar!
3LS	Layla-May E	For her fantastic acting skills during Religion and Worldview
3SG	Elliott B	For his enthusiasm and hard work throughout all aspects of school
4EB	Holden S	For showing great teamwork and leadership skills on our trip to Springmill
4RD	James H	For always being the best he can be
4RR	Joanna M	For a huge improvement in her handwriting
5AM	Evie K	For having a better attitude this week and for taking more pride in her work. Well done!
5EZ	Sam B	For working extremely hard and being a superstar learner!
5GT	Mia C	For always trying her best and showing great enthusiasm in lessons
6KD	Isabelle M	For always giving 100%
6MF	Ronnie H	For excellent progress in maths this term
6ZR	James I	For simply being a kind and helpful member of 6ZR, who gives it their all every day!

Attendance

3LH	96.67%	THIS WEEK'S ATTENDANCE WINNERS
3LS	97.31%	
3SG	95.40%	
4EB	97.77%	
4RD	92.24%	
4RR	96.24%	
5AM	93.06%	
5EZ	91.85%	
5GT	94.44%	
6KD	95.54%	
6MF	95.24%	
6ZR	94.64%	

TT ROCKSTARS - Year 6

Most improved

Romy-Faye G

Most answered

Evie AR

TT ROCKSTARS - Year 5

Most improved

Issac C

Most answered

Issac C

TT ROCKSTARS - Year 4

Most improved

Layla G

Most answered

Brooklyn G

TT ROCKSTARS - Year 3

Most improved

Sophie H

Most answered

Tyler N

After-school Clubs

Day	Year Group	Activity	Provider
Mon	All year groups	Boccia & Curling	Wakefield School Sports Network
Mon	All year groups	Lego Club	Mineblox
Mon	Y4, 5 & 6	Cross Country	Mrs Mohebi/Miss Ryan/Mr Mills
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Smith
Mon	All year groups	Bird watching	Mr Smithson
Tue	All year groups	Gardening	Mr Dundon
Tue	All year groups	Dance & Drama	Wakefield School Sports Network
Tue	All year groups	Cooking	Miss Woolley
Tue	All year groups	Bird watching	Mr Smithson
Wed	All year groups	Reading	Miss Noonan
Wed	All year groups	Cooking	Mrs Burrill
Wed	All year groups	Netball	Wakefield School Sports Network
Wed	All year groups	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Thur	All year groups	French Lessons	Kidslingo
Thur	All year groups	Cooking	Mrs Smith
Fri	All year groups	Handball/Dodgeball	Wakefield School Sports Network
Fri	All year groups	Cooking	Miss Woolley
Fri	All year groups	Bird watching	Mr Smithson

Calendar

Important Dates for your Diary

25 November - 6.00pm	Year 5 Whitby residential parents information evening
26 November- 6.00pm	Year 4 Robinwood residential parents information evening
5 December Y3 & 4 - 5.15 - 6.45pm Y5 & 6 - 7.00 - 8.30pm	Christmas Disco
10 December	Year 3 Nativity (evening)
11 December	Year 3 Nativity (afternoon)
19 December	Christmas Fair
14, 21 & 28 January 2020	Year 3 Coal Mining Museum visits
11-12 March 2020	Year 5 Whitby Residential
16-18 March 2020	Year 4 Robinwood Residential

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Thursday 12 December	INSET DAY - ELECTION
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe