

Southdale Sparkle

15 November 2019

Anti-bullying week Change starts with us

"Change starts with everyone being respectful"

Oliver - 6MF

This week the children have been exploring how even the tiniest act of kindness, can make a difference!

Our JLT helped lead a whole school assembly - we also explored how to make small changes in our year group assemblies. Our headboy and headgirl have started using everyone's ideas to make a new child friendly anti-bullying policy.

"All our small contributions result in a huge difference"

Neave - 6KD

"Change starts with us - we can all make a difference"

Daisy - 4RD

"Every little smile I share with another person could make their day"

Isabelle - 5GM

"We are never too small to make a difference"

Finlay - 3LS



THEFT AND VANDALISM HAS HIT SOUTHDALE'S BRAND NEW LIBRARY!

On Wednesday, we were faced with a similar crime that occurred at Ossett Library last week. Lots of books in our library, mostly those with red covers, have gone missing. Many have been ripped, ruined and thrown all over the floor. Upon closer inspection, it seems that some appear to have bite marks!



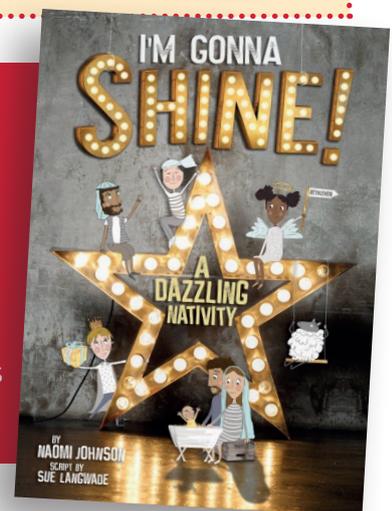
The children got into their police detective roles and questioned a devastated Mrs Mohebi to find out any information which would help them to solve this puzzling case. We still do not know who is causing this vandalism, but the children have written some fantastic police reports and are continuing to investigate.



On Tuesday, we had a visit from Mrs Robertson who often comes in to school to lead church assembly.

She worked with Year 3 to teach us about **The Big Story of the Bible**. The children had great listening skills and showed that they already knew a lot about the Bible and Jesus' life.

We have been starting to rehearse our nativity 'I'm Gonna Shine!'. If your child comes home with a script, we would appreciate your support to help them learn and perform their lines. It is going to be a great show!



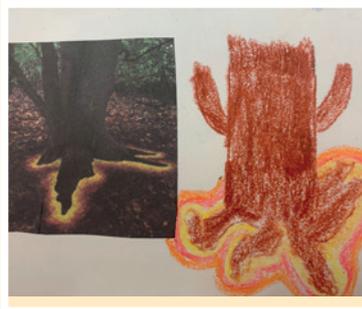
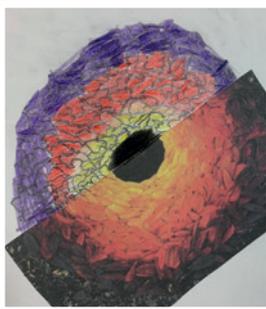
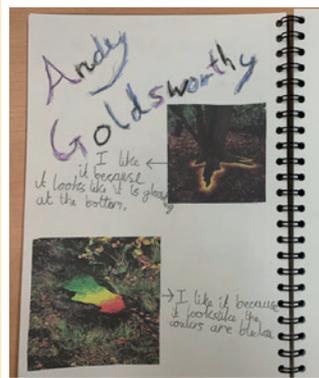
Year 4

Our journey to the forest near Wigtwizzle continues. We are drafting a set of instructions to navigate our way through the forest in order to locate the Woodcutter's children to bring them out to safety. We have included fronted adverbials of time and manner to guide the rescue team carefully and securely through their mission.

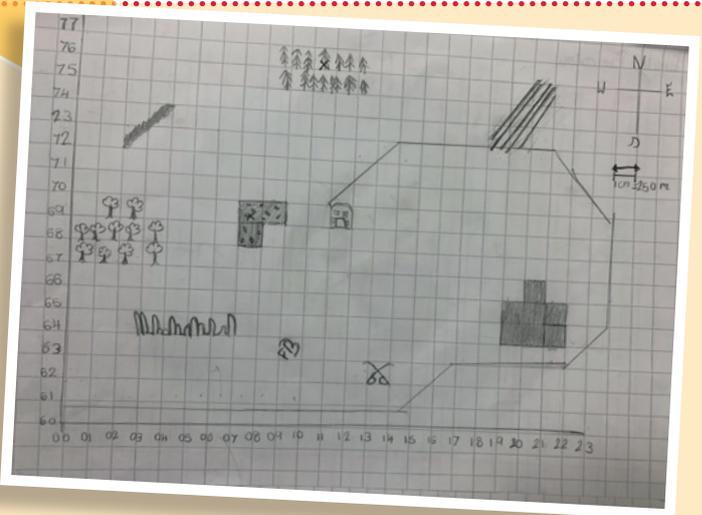
We have put a newsletter on Parent Hub about our visit to **Robinwood** in March. The parents meeting (general information) for this will be held on Tuesday 26th November at 6:00p.m.

robinwood 2020

On Thursday the 21st November, we are intending to visit Springmill to work as artists using natural materials to create work using the inspiration and stimulus of **Andy Goldsworthy**.



In view of this, please could your child come to school in wellies or walking boots, rough clothes and a warm coat as we are going to Springmill in the morning. Can uniform be brought in a bag for the children to change into on returning to school.



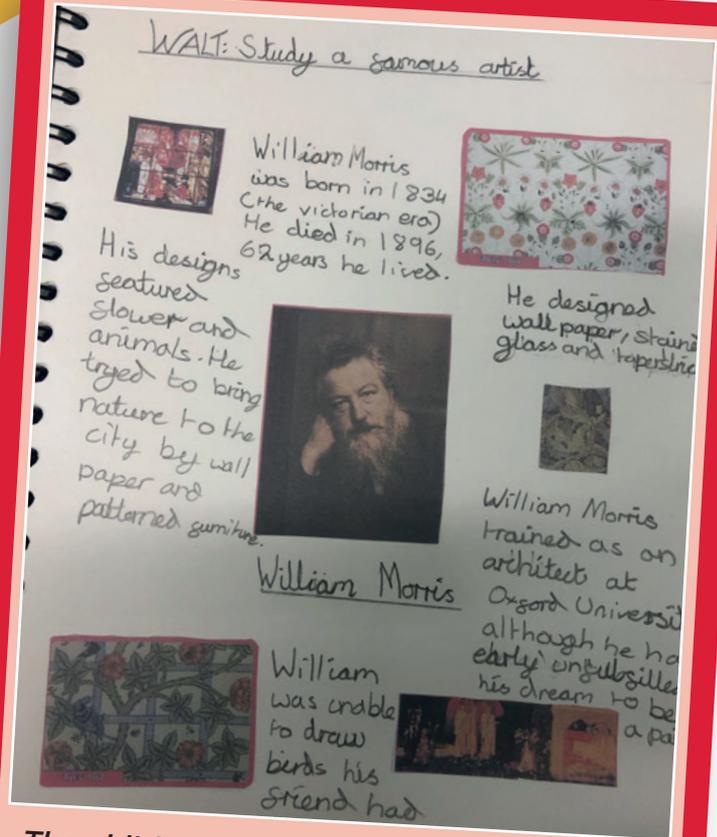
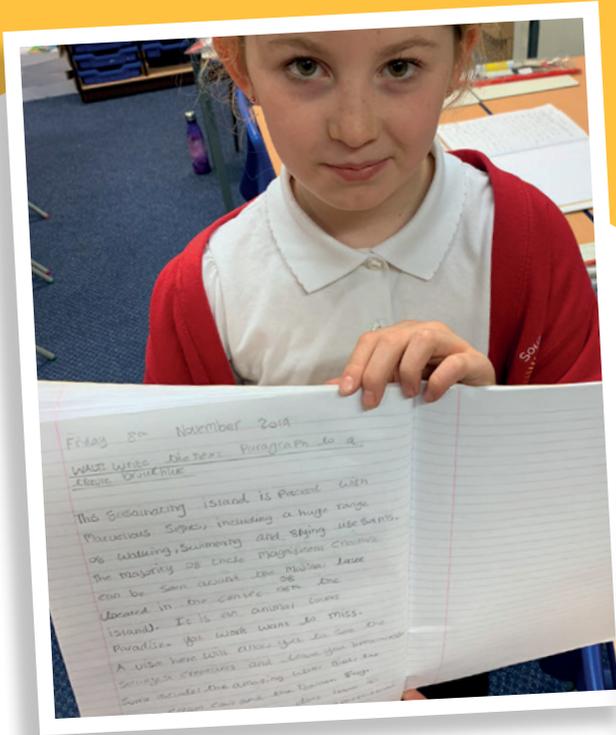
In **maths**, we are developing our methods for subtraction and are finding the most efficient method for a variety of calculations. We have begun to recall our knowledge of rounding to the nearest 10, 100 and 1000 to estimate answers.

In **R.E.**, we have begun to think carefully about The Lord's Prayer and try to decipher what it means.

On Tuesday and Wednesday evening, we were very pleased to meet you all at **parents evening** and felt very excited about how your child is progressing already. Thank you for your continued support.

Year 5

Year 5 have taken their journey to the Land of Neverbelieve where they have now written their travel brochure to advertise the recently discovered island. We are very impressed with the final outcomes and we are sure that visitors will be persuaded by their fantastic pieces of writing.



The children have been inspired by the artist William Morris, where they completed an artist study. We look forward to working in the style of William Morris to create our own pieces of Art.

As part of our science this half term, the children were faced with a variety of activities from grouping animals, to labelling a flower. All of which were hands on and demonstrated their current knowledge, showing the journey they need to take next.



In maths, the children have started to explore equivalent fractions and how we can use both multiplication and division to find these.

Year 6

Last Friday, Year 6 visited the Wakefield Museum to meet a true Wakefield war hero: George Kellett. George, portrayed by Histrionics actor, Dave, gave us a valuable and touching insight into a year of life in the trenches.



In science, we learned about the workings of the heart by watching an eye-opening live dissection of a pig's heart. We now know our left ventricles from our right atriums!

As **historians**, we have delved into the events that triggered the first world war: the assassination of Franz Ferdinand! We used our skills as researchers to discover how one bullet engulfed the globe in conflict. We're using our findings to write newspaper reports reacting to those shocking events in Bosnia in 1914.

As **mathematicians**, we have been calculating percentages of whole numbers. We are looking forward to demonstrating our new skills in our arithmetic paper next week!

Well done to **Seth** who took part in a Slazenger Hockey tournament and played exceptionally well. He scored 2 of the winning goals.

Hoole fires three goals in fine Slazenger tournament

SLAZENGER U10S Boys travelled to Weetwood for their second tournament of the season last Sunday.

Goalkeeper Frances Richardson made some excellent saves in the first match against Harrogate, while good defence from Jack Sanderson and Rhuben Foster also kept them out.

Harrogate took the lead with five minutes left but Slazenger replied as Sanderson's ball sent Seth Hoole away to equalise.

Aleks Thompson's great defending denied Ben Rhydding Thirds an early goal in the second match.

Ben Rhydding did take the lead soon after but Hoole again levelled soon after.

Ben Rhydding made a late break to score the winner right on the final whistle.

Excellent work by Owen Coughtry and Owen Wiper in midfield forced an early corner as Slazenger went close against Ben Rhydding Seconds.

Ben Rhydding took the lead and then added a second goal to seal victory.

Richardson made a good early save against Leeds Adel but was unable to prevent them taking the lead soon after in the final game and they added a second with a shot from the top of the D.

Slazenger showed great determination as Coughtry's run and excellent cross was finished by Declan Buxton.

Another excellent run by Coughtry was finished by player of the tournament Hoole for his third goal of the day and the draw was enough to ensure Slazenger remain in Division Two for the December tournament.

Slazenger U14s (with the assistance of some girls) had a great second tournament.

Continuing to find their place in the divisions they came across a very strong Wakefield and Kingston Upon Hull before the final game saw a closely fought contest game against Airedale where the team played well together.

Slazenger U16s Girls won their opening two matches at their second tournament.

They defeated Airedale 1-0 in the opening game with Hannah Tindall-Wilson scoring.

Airedale looked to hit back but some excellent defence by Ashleigh Jones, Frejas Wilson and Maisie Royston saw Slazenger hold on.

They followed up with a 3-0 win over Harrogate as Tindall-Wilson put them a goal up after good work by Ruby and Jess.

Mia Davis scored the second goal, while Cherry Bedfords worked tirelessly with Maisie Davis and Caitlin to keep Harrogate out.

Mia Davies scored her second goal to seal a 3-0 win.

Slazenger also made a fast start in their final match against Doncaster with some neat one-twins between Mia and Maisie Davis.

A lovely strike from Jess gave Slazenger the lead, but Doncaster hit straight back to equalise.

Maisie Royston made some excellent saves but eventually Doncaster scored again with a fortunate strike.

Slazenger forced a short corner late on but were unable to equalise, although they showed improvement and strength.



On Tuesday, Lilly achieved her level 5 in Gymnastics. She performed a series of balances and showed super skills.

MEN'S HOCKEY

Slazenger men strike late a

SLAZENGER MEN'S First team produced an impressive display to earn a 5-4 win at home to Sheffield...

way line and broke through the Sheffield defence before unselfishly laying the ball off for Jack...

ramati

ella, Curtis Jones and took Slazenger Luke...

Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. We have been working on understanding the main points in a text (**who, what, where, why, when and how**) so please ask and help your child to identify these when reading

Maths: Please continue to support your child to use the **TT Rockstars app** to practise their **times tables** as part of their homework. This week we have been consolidating our learning of column addition and subtraction. As we move on to **multiplication** and **division**, please continue to recap these addition and subtraction methods with your child

Spelling Pattern: Help your child to correctly spell all **contraction words** correctly with the apostrophe for omission. Such as **can't, couldn't, wouldn't, didn't** and **shouldn't**.

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Why not try and **ask your child to predict what will happen next**. Then, next time they read, was their prediction correct?.

Maths: Please continue to support your child with helping them to learn all their **times tables**. The children need to have a fast recall of these. Also, practice **rounding 3 or 4 digit numbers to the nearest 10, 100 and 1000**. Remember to look at our Year 4 page on our website for ways to support your child

Themes: Our new themes for this narrative are: **poverty, survival, crime and punishment**

Spelling Pattern: Next week we will be looking at adding the prefix inter- to words such as **internet, intercity, interact, interlock** and **international**.

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars**. Children can also use their **My Maths** log in to complete set tasks.

Themes: We are exploring the themes of **Global responsibility, conservation** and **consequence** this half term through the book, 'The Land of Neverbelieve.'

Spelling Pattern: In classes, children will be looking at key spelling mistakes that have been identified. For example: **believe, extraordinary, really, which, different**.

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars** - quick recall of times table facts is essential in our understanding of **calculating percentages**.

Themes: Remembrance - This week has been **anti-bullying week**. Discuss with your child what they should do if they encounter bullying, and what changes can they make to **make their world a more friendly place!**

Spelling Pattern: We have been adding suffixes to words ending in 'y' - **apply, applied; beauty, beautiful, beautifully; busy, busily, business; copy, copier; cry, crying; heavy, heavily, heavier; hurry, hurries, hurried; mystery, mysterious; rely, reliable; reply, replied; spy, spying; try, tries, trying**.

Achievements



Head teachers Award

Connor C

For showing the Southdale Sparkle in your forest schools. Well done!

Special Mentions

3LH	Leonardo T	For being such a gentleman, and a super Southdale role model
3LS	Amelia S	For being incredibly kind
3SG	Eden-Mae J	For her fantastic hard work and contributions in class this week.
4EB	Lucy B	For having a brilliant attitude when finding the rhythm in our Latin dance.
4RD	Mia S	For always trying her very best. What a polite young lady too!
4RR	Harvey R	For your excellent dedication to maths problem solving
5AM	Grace O	For producing a fantastic travel brochure this week
5EZ	Eva S	For making great progress in writing and producing an imaginative leaflet
5GT	Charlie C	For giving a very clear explanation of the vocabulary we have explored this week
6KD	Brooke N	For always having a fabulous attitude to her learning. Keep it up Brooke!
6MF	Madison P	For ALWAYS having an amazing attitude to all aspects of school life!
6ZR	Esme S	For persevering and using her growth mindset during our percentage work

Attendance

3LH	97.78%	THIS WEEK'S ATTENDANCE WINNERS
3LS	97.04%	
3SG	97.41%	
4EB	96.39%	
4RD	96.55%	
4RR	98.12%	
5AM	93.89%	
5EZ	98.27%	
5GT	95.83%	
6KD	90.77%	
6MF	98.21%	
6ZR	94.64%	

TT ROCKSTARS - Year 6

Most improved

Delilah S

Most answered

Amber M

TT ROCKSTARS - Year 5

Most improved

Jack D

Most answered

Sam B

TT ROCKSTARS - Year 4

Most improved

Lucy B

Most answered

Oliver R

TT ROCKSTARS - Year 3

Most improved

Toby W

Most answered

Leonardo T

After-school Clubs

Day	Year Group	Activity	Provider
Mon	All year groups	Boccia & Curling	Wakefield School Sports Network
Mon	All year groups	Lego Club	Mineblox
Mon	Y4, 5 & 6	Cross Country	Mrs Mohebi/Miss Ryan/Mr Mills
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Smith
Mon	All year groups	Bird watching	Mr Smithson
Tue	All year groups	Gardening	Mr Dundon
Tue	All year groups	Dance & Drama	Wakefield School Sports Network
Tue	All year groups	Cooking	Miss Woolley
Tue	All year groups	Bird watching	Mr Smithson
Wed	All year groups	Reading	Miss Noonan
Wed	All year groups	Cooking	Mrs Burrill
Wed	All year groups	Netball	Wakefield School Sports Network
Wed	All year groups	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Thur	All year groups	French Lessons	Kidslingo
Thur	All year groups	Cooking	Mrs Smith
Fri	All year groups	Handball/Dodgeball	Wakefield School Sports Network
Fri	All year groups	Cooking	Miss Woolley
Fri	All year groups	Bird watching	Mr Smithson

Calendar

Important Dates for your Diary

5 December Y3 & 4 - 5.15 - 6.45pm Y5 & 6 - 7.00 - 8.30pm	Christmas Disco
10 December	Year 3 Nativity (evening)
11 December	Year 3 Nativity (afternoon)
19 December	Christmas Fair
14, 21 & 28 January 2020	Year 3 Coal Mining Museum visits
11-12 March 2020	Year 5 Whitby Residential
16-18 March 2020	Year 4 Robinwood Residential

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Thursday 12 December	INSET DAY - ELECTION
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe