

Southdale Sparkle

4 October 2019

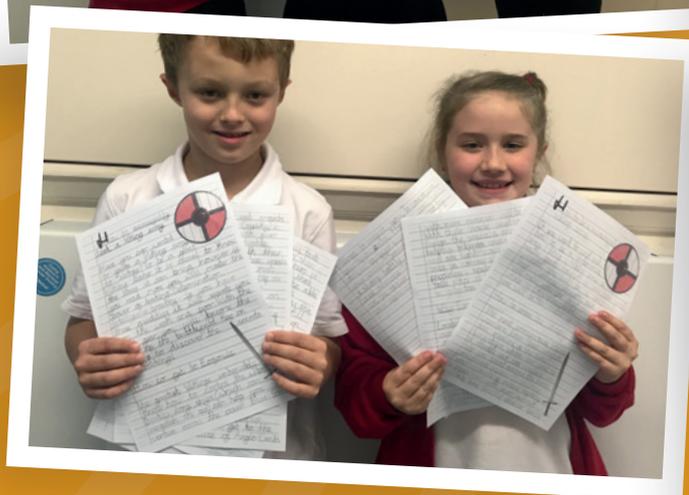
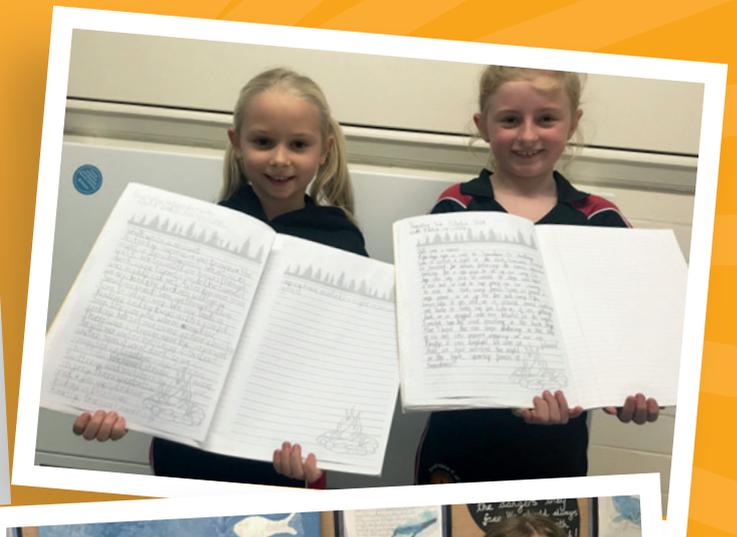
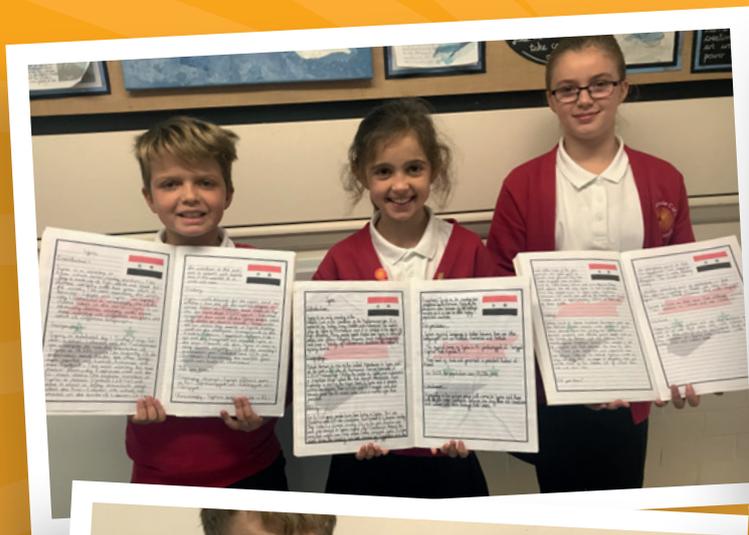
Read all about it!

This week, the children have been publishing their writing.

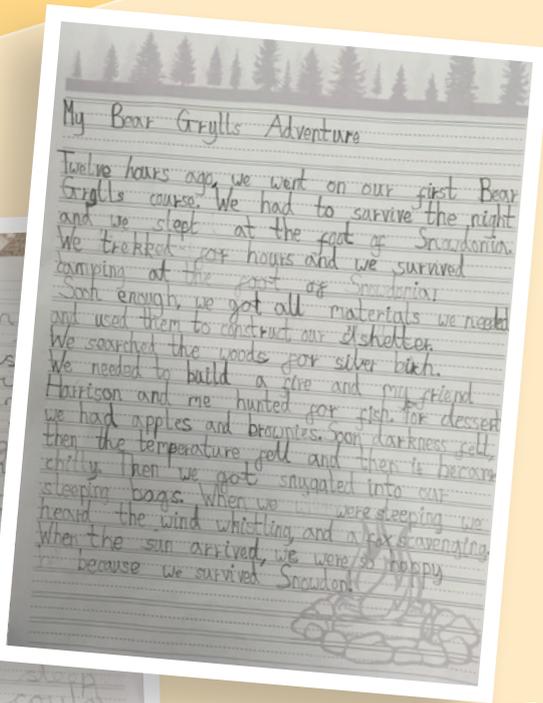
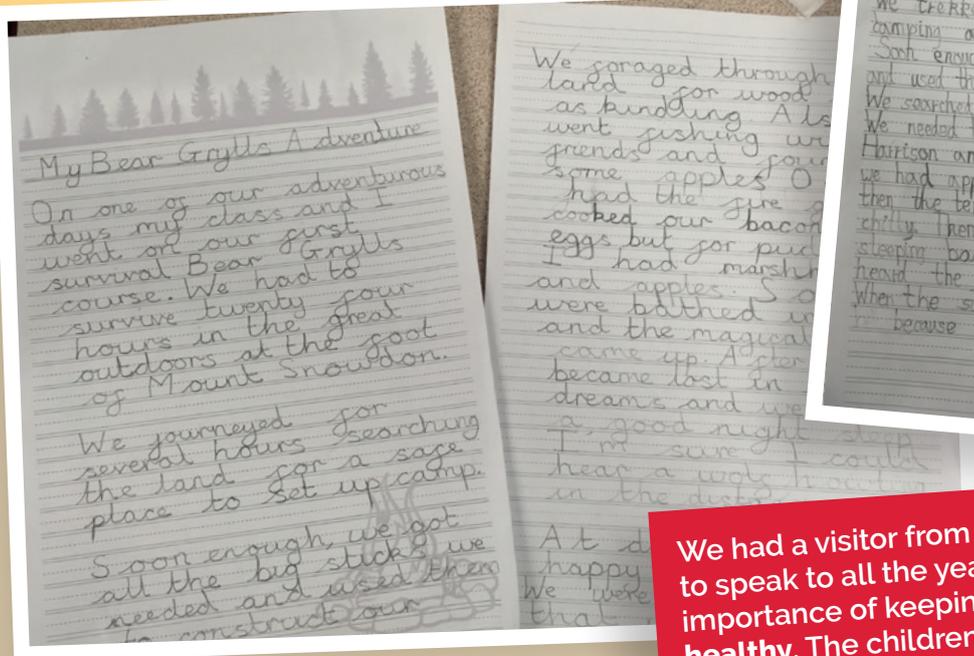
From information texts on Syria, carrying out a viking raid and how to survive the night in Snowdonia, our children have been writing with such pride.

We couldn't be prouder of the work the children have produced.

We are now starting to collate all the children's writing into our very own book, so we can enjoy the talent of our Authors!



Children have been completing their recounts about the day they camped overnight at the foot of Mount Snowdon. Children have worked really hard to publish their writing and many are now joining their handwriting.



We had a visitor from the school health service to speak to all the year 3 children about the importance of keeping their **teeth and gums healthy**. The children learned about how to take care of their teeth by brushing them correctly, avoiding sugary foods and visiting the dentist regularly.



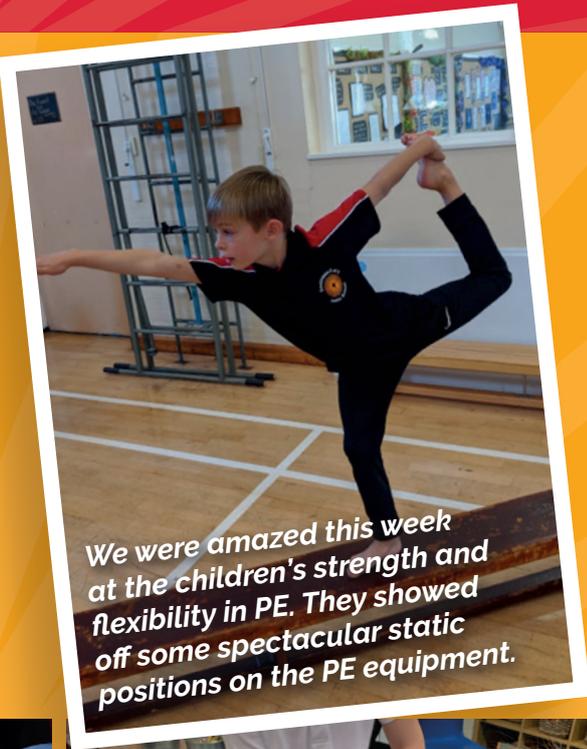
In Science, children have been describing different rocks in terms of their colour, texture and appearance in order to try and identify them.

The story of Adam and Eve from the Christian Bible was the focus of our RE lesson this week. Children took part in a whole class discussion about who they believed was to blame for sin entering the world.

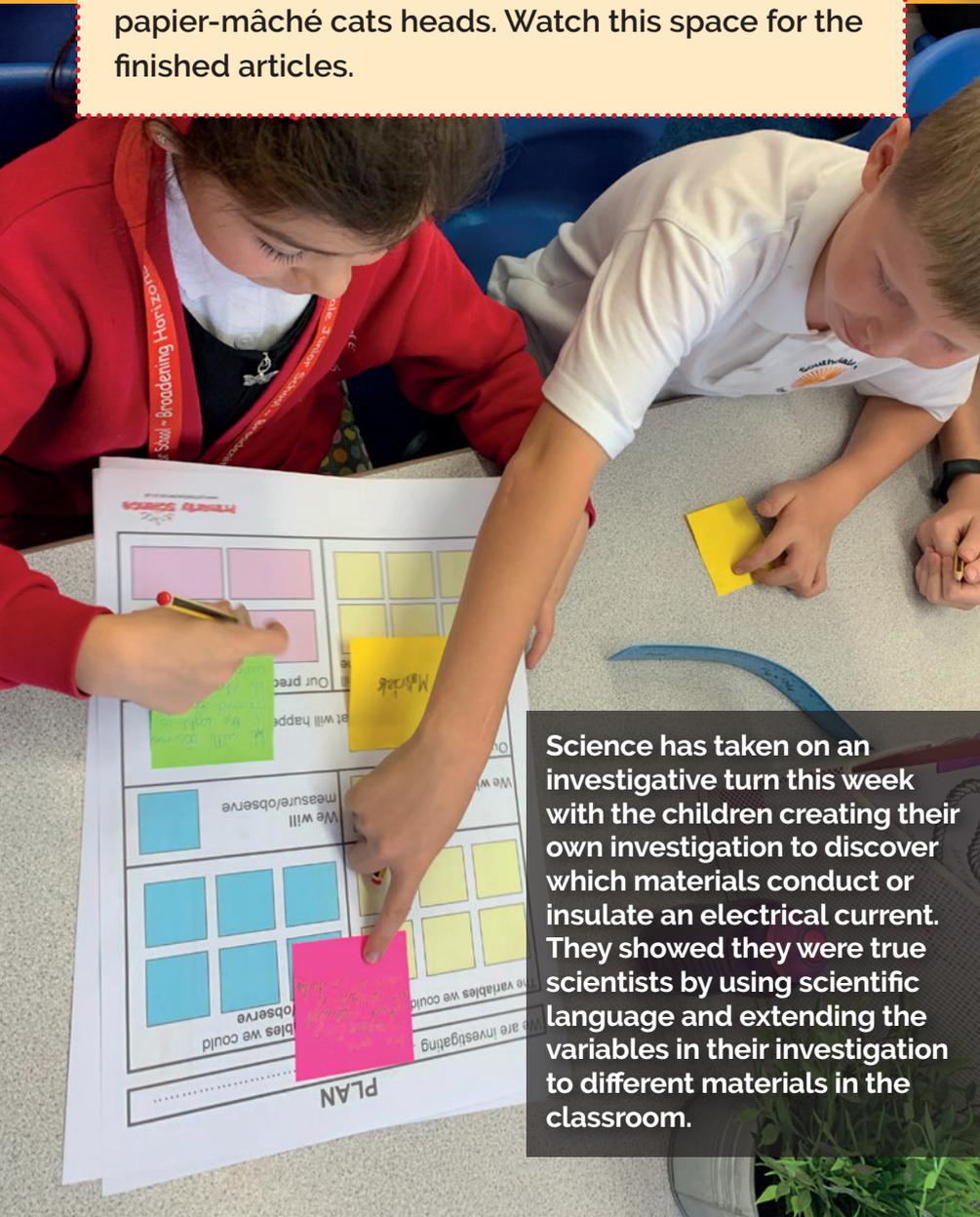
Year 4

Well, the ink has barely dried on the page and here we are at the end of our **report writing**. The children have worked so hard on their reports and hopefully the felines of Ossett now feel like they are fully informed and know how to protect themselves from 'the Vanishings'.

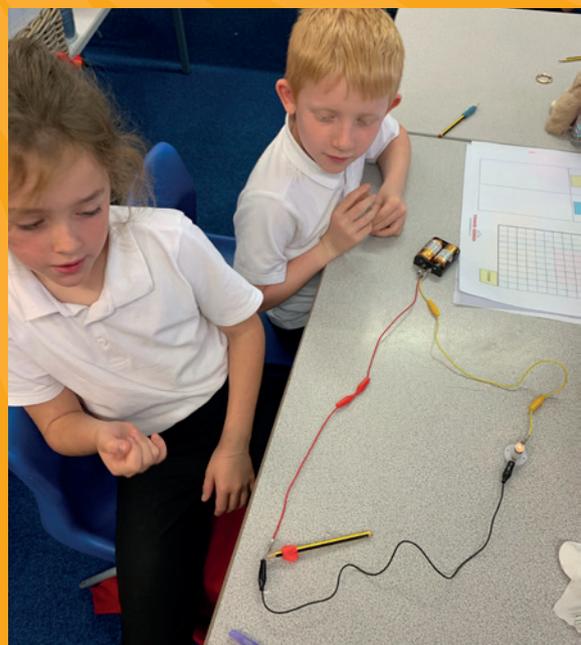
In art, we have been studying the artist Laurel Burch. We looked at her work and identified what we liked about it. The children loved her patterns and beautiful jewelled colours. She has inspired us to sketch our own cats to watercolour, pattern and outline in gold. We are also moving our art skills on to sculpture with an intended outcome of papier-mâché cats heads. Watch this space for the finished articles.



We were amazed this week at the children's strength and flexibility in PE. They showed off some spectacular static positions on the PE equipment.



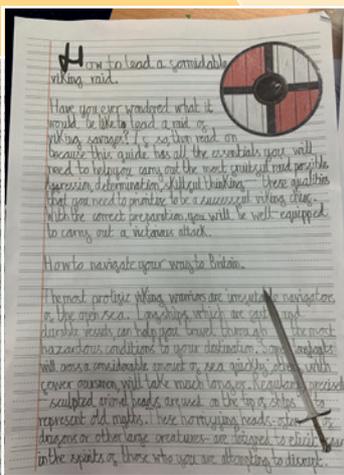
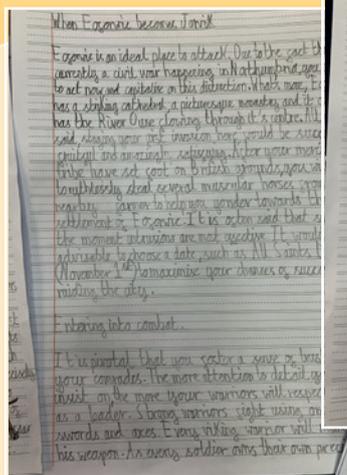
Science has taken on an investigative turn this week with the children creating their own investigation to discover which materials conduct or insulate an electrical current. They showed they were true scientists by using scientific language and extending the variables in their investigation to different materials in the classroom.



This week has been another jam-packed week of fun in Year 5.



In **English**, we have finished publishing our fantastic explanation text to help Ragna successfully lead the Viking attack on Jorvik.



To move our narrative journey along, and through the use of a variety of **drama conventions**, we acted out the Viking attack on York. This enthused us to write a diary entry from two different perspectives for our final piece of Viking writing.



We have enjoyed another practical science lesson - looking at reversible and irreversible changes



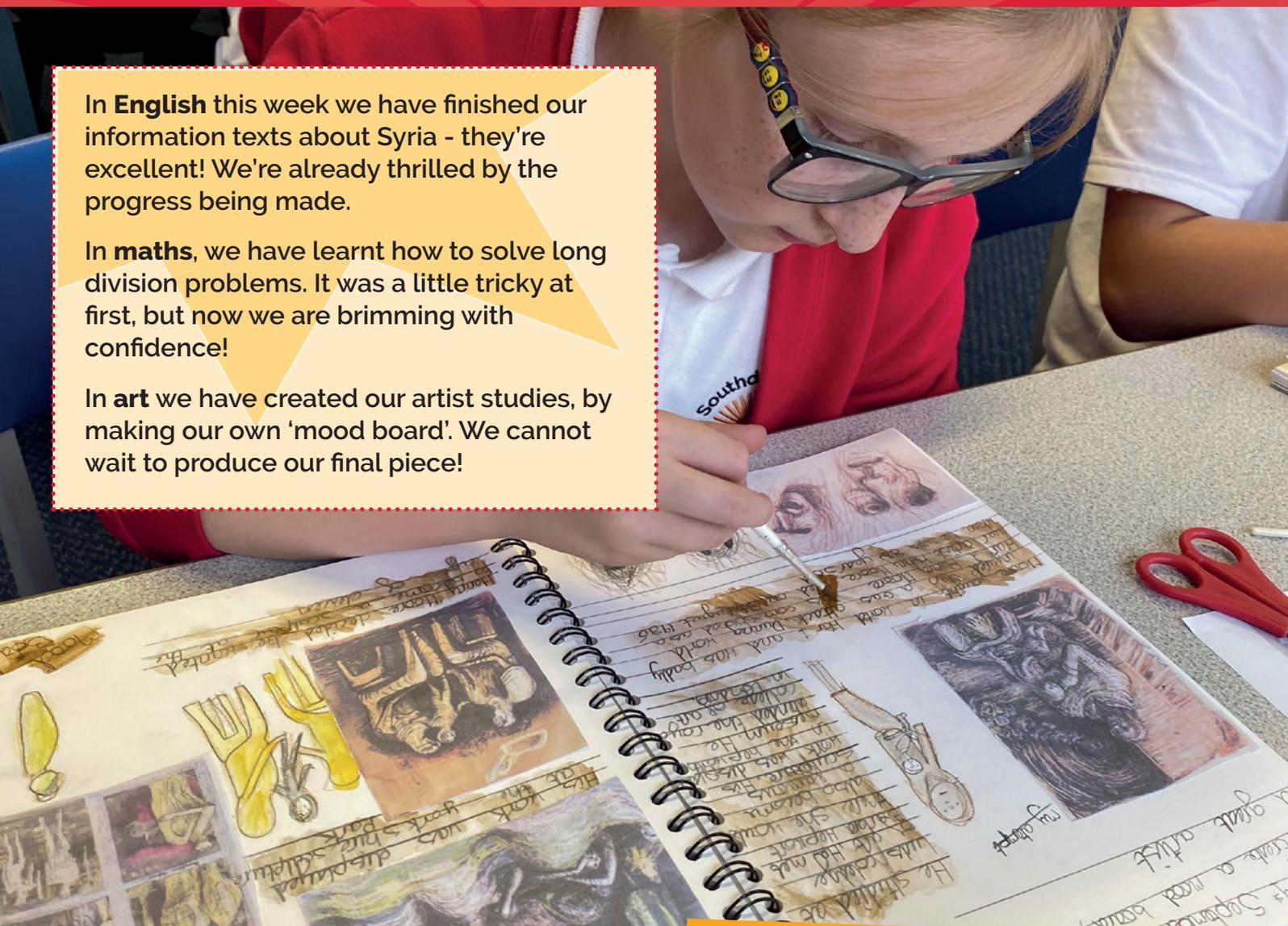
In our French lessons this week, we have been revising colours and facial features.

Year 6

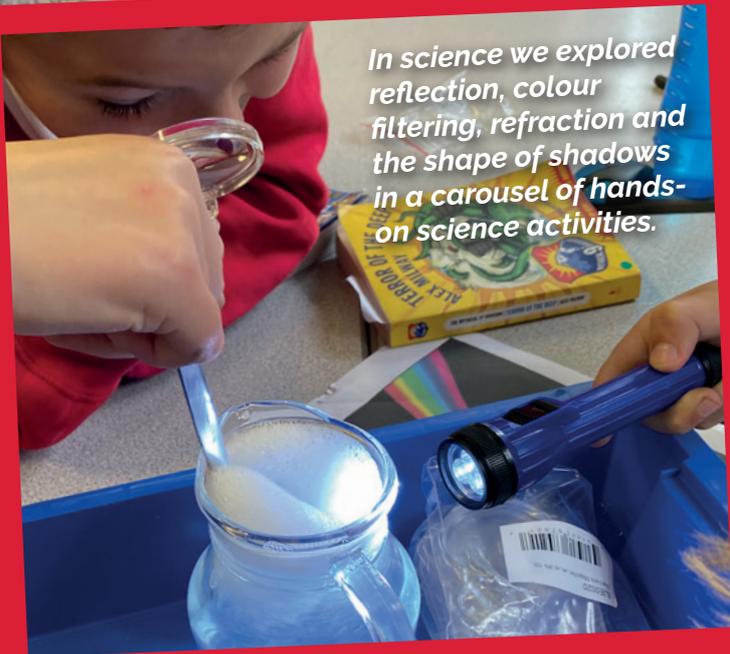
In **English** this week we have finished our information texts about Syria - they're excellent! We're already thrilled by the progress being made.

In **maths**, we have learnt how to solve long division problems. It was a little tricky at first, but now we are brimming with confidence!

In **art** we have created our artist studies, by making our own 'mood board'. We cannot wait to produce our final piece!



In **science** we explored reflection, colour filtering, refraction and the shape of shadows in a carousel of hands-on science activities.



In **PE**, we perfected our dribbling skills in basketball, avoiding the dreaded 'double dribble' in relay races and some mini games!



Supporting your child at home this week

YEAR 3 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please support your child by encouraging them to practise their times tables using the app TT Rock Star. We have also been learning to **add and subtract 10 and 100 from any 3-digit number**
E.g. $456 + 30 =$ $763 + 200 =$

Themes: Next week, we will be moving on to thinking about the local area and why it is important that we **respect, protect and value the green spaces** we have. It would be really helpful if you could talk to your children about the natural world and why we need to look after it.

Spelling Pattern: We are still learning to add the suffix **-ous** to root words.
E.g. **dangerous, mountainous, famous, poisonous**

YEAR 4 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**. Remember to send in their books every day.

Maths: Please support your child with helping them to consolidate the times tables learnt in year 3 these are **3, 4, 6 and 8**. Don't forget to encourage your child to use **Times Table Rock Stars (TTR)**. Remember to look at our Year 4 page on our website for ways to support your child in maths.

Themes: As part of our narrative, we are exploring the theme **'gangs'**. Varjak has now had a run in with one of the local gangs and is trying to stay clear of the other. In the meantime, he's realising he's got a pretty good gang of his own. So, are gangs a good thing or not? This is something which we continue to debate and question.

Spelling Pattern: We have been looking at the spelling pattern **'sure'** in words like: **treasure** and **measure**. Can you work with your child to find any more words with the same spelling pattern?

Supporting your child at home this week

YEAR 5 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please support your children with their **times table practice** using Times Table Rockstars! Next week, we will be moving onto addition and subtraction. Please support your children with doubling and halving numbers.

Themes: As part of our narrative journey, we will be delving deeper into **Viking life**.

Spelling Pattern: We will be recapping words ending in **'able'**. Please help your child to read, spell and understand the following words: **Reliable, enviable, knowledgeable, miserable, comfortable, adaptable, bearable, believable, enjoyable, predictable**.

YEAR 6 THIS WEEK

Reading: Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

Maths: Please encourage your children to practise their times tables using **Times Table Rockstars**. We have also been learning **long division**, please help them practise their method by **dividing 4 digit numbers by 2 digit numbers**.

Themes: One of our narrative themes is **'Human Rights'**. Please discuss with your child what they know about this theme and what they think it means.

Spelling Pattern: We looked at the **'ough'** letter string. Help them to practise by spelling words containing this combination of letters, e.g. **doughnut, ought, bough, etc.**

Achievements



Head teachers Award

Ruby D

For always smiling and working hard

Special Mentions

3LH	Tia H	For your fantastic presentation of your recount - you have really improved your handwriting.
3LS	Lexi-Mae J	For the transformation in your handwriting
3SG	Lydis B	For her hard work with her writing and a great attitude to her publishing
4EB	Elliot B	For always settling quickly to his work
4RD	Kieran P	For being an amazing member of the 4RD team
4RR	Isabella S	For always looking out for others
5AM	Sam B	For having a super positive attitude to his learning
5EZ	Sam H	For working incredibly hard and showing great determination
5GT	Harry G	For always giving 100% effort in everything he does
6KD	Grace B	For a fantastic information text on Syria - great editing and presentation
6MF	Hannah J Callum N	For an excellent attitude to learning
6ZR	Harry J	For such pride and creativity in our artist study

Attendance

3LH	85.28%	THIS WEEK'S ATTENDANCE WINNERS
3LS	98.66%	
3SG	96.94%	
4EB	98.33%	
4RD	96.55%	
4RR	98.92%	
5AM	93.89%	
5EZ	97.13%	
5GT	92.50%	
6KD	94.35%	
6MF	97.62%	
6ZR	98.51%	

TT ROCKSTARS Top 3

Most answered (Year 6)

ALEX B

TT ROCKSTARS Top 3

Most answered (Year 5)

PHOEBE T

TT ROCKSTARS Top 3

Most answered (Year 4)

BROOKLYN G

TT ROCKSTARS Top 3

Most answered (Year 3)

MIA J-G

After-school Clubs

Day	Year Group	Activity	Provider
Mon	Y3 & 4	Football	Wakefield School Sports Network
Mon	All year groups	Lego Club	Mineblox
Mon	Y4, 5 & 6	Cross Country	Mrs Mohebi
Mon	Y4, 5 & 6	Choir	Mrs Garnett
Mon	All year groups	Cooking	Mrs Smith
Mon	Year 3	Bird watching	Mr Smithson
Tue	All year groups	Gardening	Mr Dundon
Tue	All year groups	Dance & Performing Arts	Wakefield School Sports Network
Tue	All year groups	Cooking	Miss Woolley
Tue	Y4, 5 & 6	Bird watching	Mr Smithson
Wed	Y3 & 4	Gardening	Mr Dundon
Wed	Y4, 5 & 6	Netball	Wakefield School Sports Network
Wed	All year groups	Cooking	Mrs Smith
Wed	Y4, 5 & 6	Bird watching	Mr Smithson
Thur	All year groups	Maths & Reading, Writing Boosters	All Teaching Staff
Thur	All year groups	French Lessons	Kidslingo
Thur	All year groups	Cooking	Mrs Burrill
Fri	Y5 & 6	Football	Wakefield School Sports Network
Fri	All year groups	Cooking	Miss Woolley
Fri	Y4, 5 & 6	Bird watching	Mr Smithson

Calendar

Important Dates for your Diary

9 October - 6pm	Curriculum evening and meet your teacher (all year groups)
21 October	Individual photos
4-7 November	Year 6 France & Belgium Residential
5 December	Christmas Disco
10 December	Year 3 Nativity (evening)
11 December	Year 3 Nativity (afternoon)
12 December	Christmas Fair

Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

Information

Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

Safeguarding



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs R Randall

Deputy Designated Safeguarding Lead



Miss R Mallas

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor



Southdale

C of E Junior school

Shining like stars in the universe