

# Southdale Sparkle

27 September 2019

## Introducing our Junior Leadership Team

As you know, we appointed our head boy and head girl in the summer term. They have already spoken in assembly to the whole school about the different and additional roles within the JLT and we are delighted to inform you that all our roles have now been filled! They went through a rigorous process, including interviews, and we are all very proud of them. We can't wait to work with these young leaders to continually improve Southdale.



## Year 3



**It has been a very exciting week for year 3 which has been filled with new adventures, epic challenges and bucket loads of fun and laughter!**

The children loved the experiences at **Lineham Farm** and each class has definitely grown and bonded as a result of the time spent together.

They may have returned with only one trainer, were probably wearing the same underwear as the day before and still have no idea what the sponge you packed was actually for... but does it really matter?

Your children embraced every opportunity at Lineham Farm and they did so with courage, bags of enthusiasm and exceptional manners. They shone like stars in the universe and we could not be more proud of them!



**Mr Smithson will be uploading all the Lineham Farm photos to the Southdale Gallery in the near future. Please be patient - there are a lot! Log-in, passwords and download details to follow. If you would like a picture in advance please email: [p.smithson@southdale.wakefield.sch.uk](mailto:p.smithson@southdale.wakefield.sch.uk)**

***For more photos of these events please see our twitter page @SouthdaleY3***

# Year 4

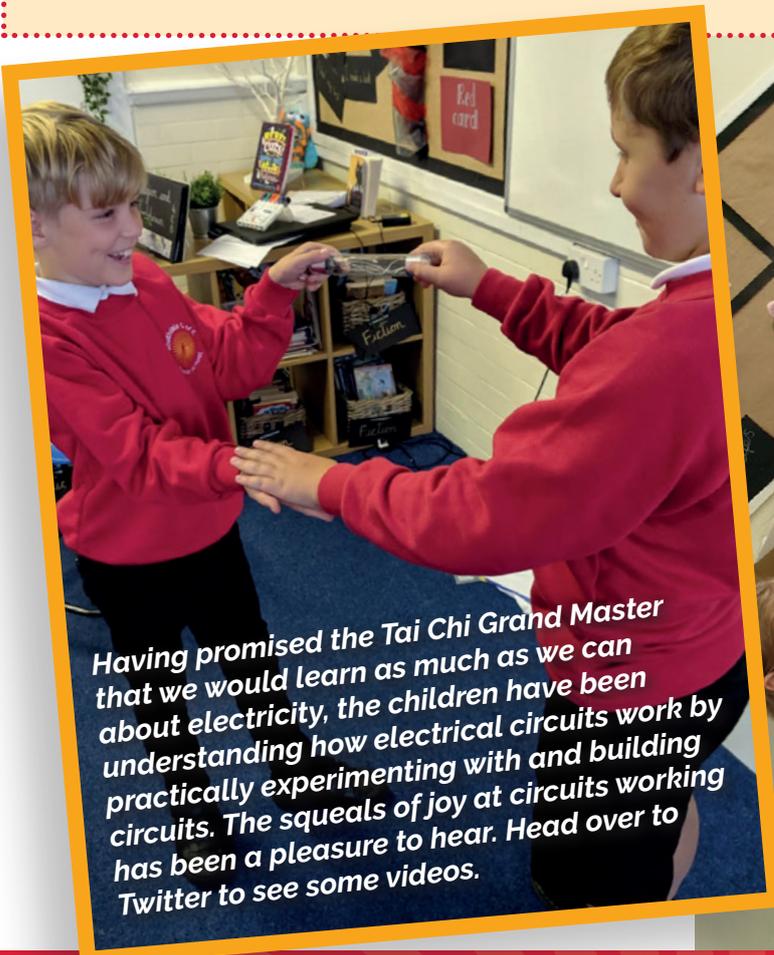


## *Roll up, roll up, read all about it!*

**This week we have had a visit from the editor of 'The Ossett News'.**

We have been tasked with writing a news report about the mysterious 'Vanishings' which have been happening across the town. To add to the mystery, a reporter from the paper who had started the article has themselves now disappeared without a trace. The plot thickens!

In Maths, we have been continuing to partition 4 digit numbers and place numbers on a number line. The children have been working so hard as maths in Year 4 is fast paced.



Having promised the Tai Chi Grand Master that we would learn as much as we can about electricity, the children have been understanding how electrical circuits work by practically experimenting with and building circuits. The squeals of joy at circuits working has been a pleasure to hear. Head over to Twitter to see some videos.



We've had another extremely successful week in the kitchen with yet more chopping, boiling and eating. The children also made wholemeal bread buns to go with their soup.

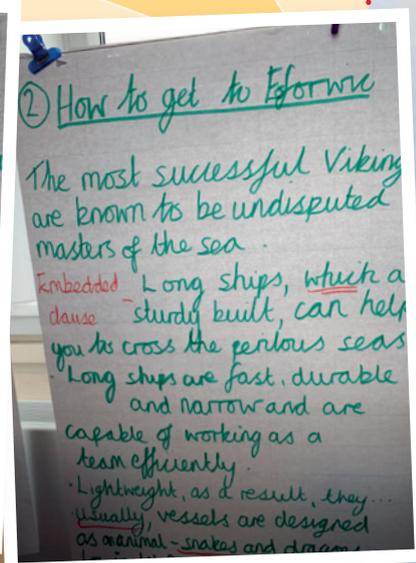


Enthused by the Science this week, the children planned and investigated the rate of absorbency with different brands of kitchen roll.

To their surprise, the children found the cheaper kitchen roll had greater absorbency when a small section was used. It was great to see the children developing their scientific skills and we can't wait to carry out further investigations.

The children have been busy drafting and editing their explanation texts, explaining to Ragna (our tribe leader) everything he needs to know about the impending attack on Jorvik.

Maths has taken us on a journey with numbers up to one million! We have been really impressed with the children's positive learning attitude and continued perseverance when solving challenging problems.



# Year 6

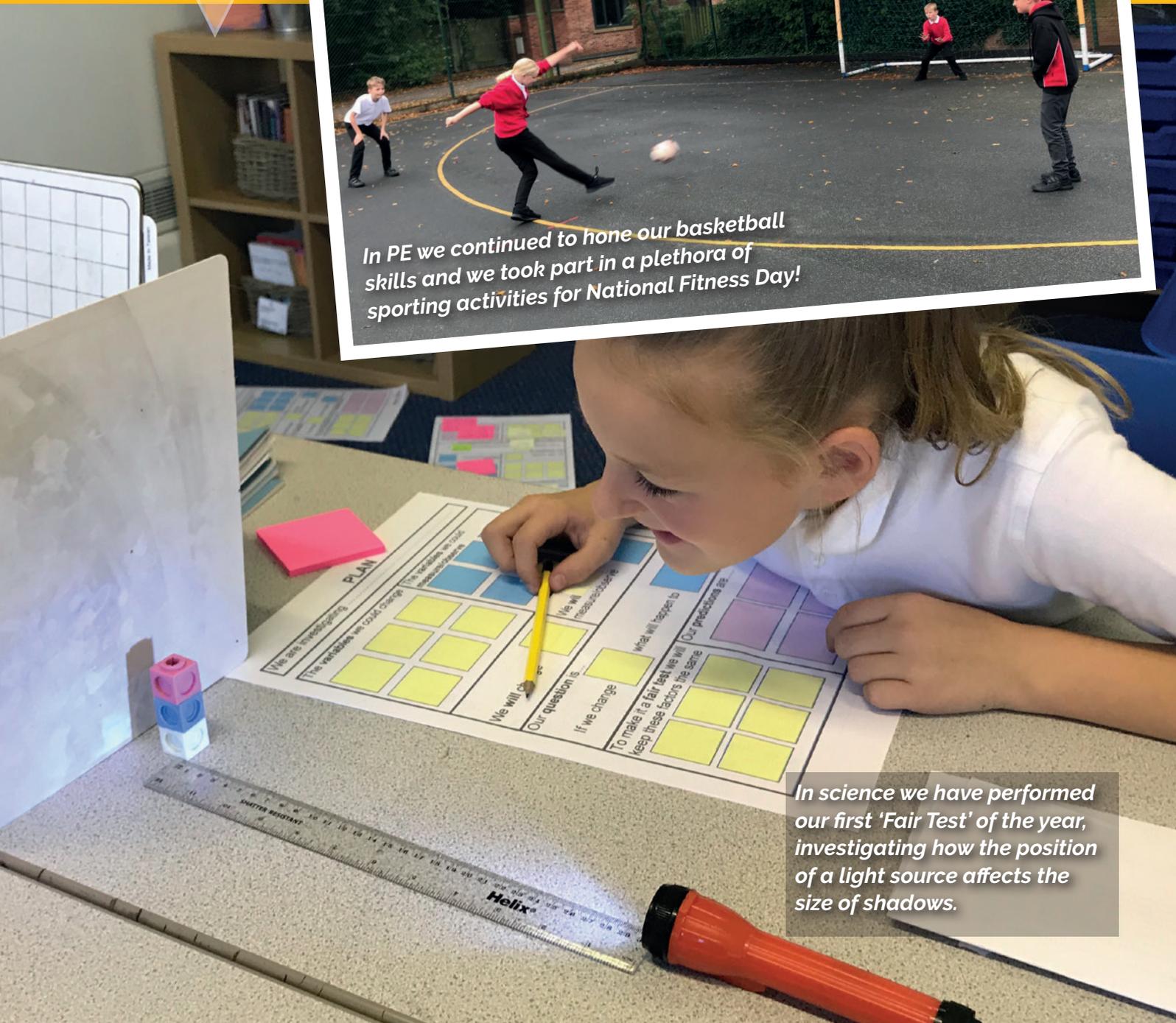
In **English** this week we have begun writing our information texts about Syria. We are learning how to write in a formal style, including lots of technical vocabulary from our geography sessions.

In **Maths**, we have been getting to grips with the four operations, revising and refining our methods with precision!

In our narrative work, we have been discussing the key themes of our book **'The Island'**, after learning of the grisly fate that befell our stranger. We discussed in groups the meanings of the themes ignorance, diversity and human rights and their relevance to our own lives.



*In PE we continued to hone our basketball skills and we took part in a plethora of sporting activities for National Fitness Day!*



*In science we have performed our first 'Fair Test' of the year, investigating how the position of a light source affects the size of shadows.*

# Supporting your child at home this week

## YEAR 3 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please support your child by encouraging them to practise their times tables using the app TT Rock Star. We have also been learning to **add and subtract 10 and 100 from any 3-digit number**

**Themes:** We are currently exploring the themes of **adventure and survival** with your children. Please share your knowledge about some of the greatest adventurers in history. E.g. Ernest Shackleton, Neil Armstrong, Edmund Hillary etc. .

**Spelling Pattern:** Next week, we are learning to add the suffix **-ous** to root words. E.g. **dangerous, mountainous, famous, poisonous**

**Geography:** We have been learning about **Snowdonia**. It would be really helpful if you could talk to your child about the different **mountain ranges** across the UK.

## YEAR 4 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please support your child with their **3, 4, 6 and 8 time tables**. Don't forget to encourage your child to use **Times Table Rock Stars (TTR)**. If your child would like to further consolidate their learning of **rounding to the nearest 10, 100 and 1000** then please see the Year4 section of the website under the heading Helping Your Child. .

**Themes:** As part of our narrative, we are exploring the theme **'belonging'**. We have been looking at how Varjak now feels a strong sense of belonging to his new family on the Outside. Holly and Tam have taken Varjak under their wings and are looking out for him as he manages to get into numerous scrapes.

**Spelling Pattern:** We are recapping the letters which make the **'i' sound** (ie, i\_e, i, igh and y) and deciding which to use when spelling e.g. crocodile

# Supporting your child at home this week

## YEAR 5 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please support your children with their **times table practice** using Times Table Rockstars! Also, please support your child with reading numbers up to one million and rounding them to the nearest 10, 100, 1000 and 10,000.

**Themes:** We are continuing to explore the dominance of the **Vikings** as part of our narrative. Within this we are looking at the key themes: **duty, dominance** and **revenge**.

**Spelling Pattern:** We will be recapping words ending in **'ible'**. Please help your child to read, understand the meaning and spell the following words:

**Credible, edible, horrible, legible, possible, resistible, responsible, reversible, sensible, terrible, visible.**

Also we will be focussing on common misspelt words that we have noticed such as: **with, which, because, stopped, equipped, believe**

## YEAR 6 THIS WEEK

**Reading:** Please read with your child at home and ensure that they are reading for **at least 20 minutes a day**.

**Maths:** Please encourage your children to practise their times tables using Times Table Rockstars. We have also been learning **long multiplication**, please help them practise their method by **multiplying 4 digit numbers by 2 digit numbers**.

**Themes:** One of our narrative themes is **'Human Rights'**. Please discuss with your child what they know about this theme and what they think it means.

**Spelling Pattern:** We are learning to add suffixes to **words ending in 'y'** this week (**happy + ly = happily**). Please support your child with this.

# Achievements



## Head teachers Award

**Amy O**

For showing true generosity in the community

## Special Mentions

3LH	<b>Class</b>	For being brilliant at Lineham farm - great team players and showed lots of resilience
3LS	<b>Class</b>	For a being fantastic at Lineham Farm and showing courage
3SG	<b>Class</b>	For their courage and determination at Lineham Farm
4EB	<b>Harry P</b>	For supporting others to learn
4RD	<b>Harley B</b>	For trying so hard in maths. Keep up the good work!
4RR	<b>Emily B</b>	For a super quote for your Varjak Paw news report
5AM	<b>Luca W</b>	For being a model pupil at swimming this week
5EZ	<b>Tyler F</b>	For always working extremely hard and trying his best
5GT	<b>Jonathan OS</b>	For trying particularly hard with his writing this week
6KD	<b>Alfie W</b>	For always working extremely hard, trying his best and having a growth mindset
6MF	<b>Sadie G</b>	For a fab science write-up!
6ZR	<b>Jessica J</b>	For not giving up in maths - such perseverance!

## Attendance

3LH	<b>89.00%</b>	<b>THIS WEEK'S ATTENDANCE WINNERS</b>
3LS	<b>99.35%</b>	
3SG	<b>98.33%</b>	
4EB	<b>96.67%</b>	
4RD	<b>97.59%</b>	
4RR	<b>98.06%</b>	
5AM	<b>96.33%</b>	
5EZ	<b>95.86%</b>	
5GT	<b>93.00%</b>	
6KD	<b>92.50%</b>	
6MF	<b>96.07%</b>	
6ZR	<b>97.86%</b>	

### TT ROCKSTARS Top 3

Most answered (Year 6)

**Evie AR**

### TT ROCKSTARS Top 3

Most answered (Year 5)

**Theo G**

### TT ROCKSTARS Top 3

Most answered (Year 4)

**Callum H**

### TT ROCKSTARS Top 3

Most answered (Year 3)

**Alexis W**

# After-school Clubs

Day	Year Group	Activity	Provider
Mon	Y3 & 4	<b>Football</b>	Wakefield School Sports Network
Mon	All year groups	<b>Lego Club</b>	Mineblox
Mon	Y4, 5 & 6	<b>Cross Country</b>	Mrs Mohebi
Mon	Y4, 5 & 6	<b>Choir</b>	Mrs Garnett
Mon	All year groups	<b>Cooking</b>	Mrs Smith
Mon	Year 3	<b>Bird watching</b>	Mr Smithson
Tue	All year groups	<b>Gardening</b>	Mr Dundon
Tue	All year groups	<b>Dance &amp; Performing Arts</b>	Wakefield School Sports Network
Tue	All year groups	<b>Cooking</b>	Miss Woolley
Tue	Y4, 5 & 6	<b>Bird watching</b>	Mr Smithson
Wed	Y3 & 4	<b>Gardening</b>	Mr Dundon
Wed	Y4, 5 & 6	<b>Netball</b>	Wakefield School Sports Network
Wed	All year groups	<b>Cooking</b>	Mrs Smith
Wed	Y4, 5 & 6	<b>Bird watching</b>	Mr Smithson
Thur	All year groups	<b>Maths &amp; Reading, Writing Boosters</b>	All Teaching Staff
Thur	All year groups	<b>French Lessons</b>	Kidslingo
Thur	All year groups	<b>Cooking</b>	Mrs Burrill
Fri	Y5 & 6	<b>Football</b>	Wakefield School Sports Network
Fri	All year groups	<b>Cooking</b>	Miss Woolley
Fri	Y4, 5 & 6	<b>Bird watching</b>	Mr Smithson

# Calendar

## Important Dates for your Diary

9 October - 6pm	Curriculum evening and meet your teacher (all year groups)
21 October	Individual photos
4-7 November	Year 6 France & Belgium Residential
5 December	Christmas Disco
10 December	Year 3 Nativity
12 December	Christmas Fair

## Term Dates 2019 - 20

Monday 2 September	INSET DAY
Tuesday 3 September	School opens
Thursday 24 October	School closes for half term
Friday 25 October	INSET DAY
Monday 4 November	School opens
Friday 20 December	School closed for Christmas holidays
Monday 6 January	School opens
Thursday 13 February	School closes for half term
Friday 14 February	INSET DAY
Monday 24 February	School opens
Friday 3 April	School closes for Easter holidays
Monday 20 April	School opens
Thursday 7 May	INSET DAY - LOCAL ELECTIONS
Friday 8 May	BANK HOLIDAY
Friday 22 May	School closes for half term
Monday 1 June	School opens
Friday 17 July	School closes for the summer holiday
Monday 20 July	INSET DAY

# Information

## Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

## Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- **Make sure you are relaxed and comfortable during the reading session.**
- **Encourage your child to read with expression.**
- **Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.**
- **Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.**
- **Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.**
- **Encourage talk about favourite authors and illustrators, giving reasons for their choices.**
- **Try to make sure that your child reads a range of different books, not always stories.**
- **Model the reading process yourself by having your own book/ paper to read.**
- **Give lots of praise and encouragement.**
- **Have fun**

# Safeguarding



**Mrs K Partington**

Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Miss R Mallas**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**

C of E Junior school

*Shining like stars in the universe*