

# Southdale

# Sparkle

12 July 2019



**Wow! Walking through school this week has been nothing short of showing the Southdale sparkle.**

The varying experiences and opportunities for children to show confidence, apply for jobs within the JLT, work with families, reflect on their time at Southdale, play in a band and learn about safety on the roads and healthy eating doesn't even cover it!

To top it off, our children in year 6 have also received fabulous recognition of how hard they've worked by getting their SATs results.

We are all so proud of you!

I am one very proud Headteacher this week and feel privileged to work at Southdale!



# Year 3



*Year 3 have returned to their role as Treasure Hunters and have been working hard to draft a letter on behalf of Betty Bric-a-Brac (AKA Mrs Purplebeard). They hope to persuade the giant octopus to release Captain Purplebeard and his notorious crew from his underwater jail. After all, they weren't the only pirates to steal treasure from the waters of the Caribbean Sea. Let us hope that after holding the men prisoner for over 15 years, even the angry sea monster realises that it is definitely time for the men to return to their loved ones.*

In science, we have been investigating the properties of different rocks and finding out which ones are the hardest, most hard-wearing, dense and permeable. We have also learned how fossils are created and the different types of fossils that can be discovered beneath our feet. We even had the opportunity to make our own fossils using plaster of Paris and clay.



# Decoy Cat Creations



This week has been all about design and manufacture as part of our DT week. The children were set the design brief from the Tai Chi council to design and make a decoy cat with glowing eyes which could protect Varjak from the mysterious 'vanishings'. The children created their own success criteria which would enable them to end up with a successful decoy. They decided the model would need to:

1. Be strong and sturdy
2. Have glowing eyes which could be switched on and off
3. Have a moving part
4. Have a decoration like a cat

We are pleased to say the children have met their success criteria and have made some fantastic decoy cats.

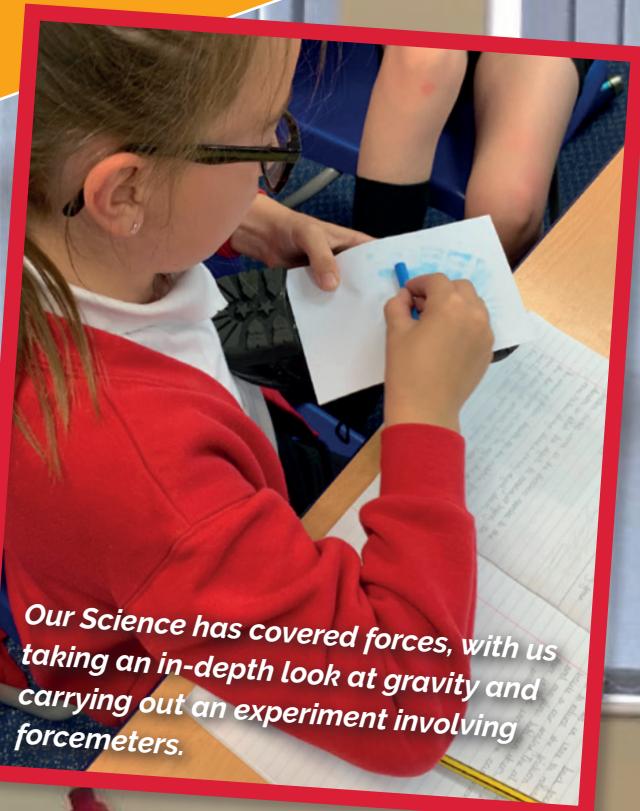
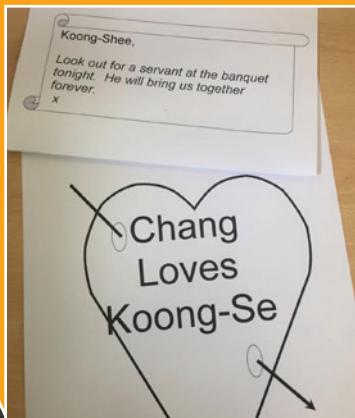


*Thank you to all of the adults who gave their time to come and work with the children. We all loved having you and we really hope you enjoyed your time with us.*



## Phew! Our penultimate week of the year has proved to be one of the best yet!

Our Narrative Curriculum has taken us to Shanghai, where the Private Investigations Ltd interviewed Koong-shee's mother to discover more about her mysterious disappearance. As a result, we then questioned a variety of eye-witnesses to give us a clearer picture. We now have many leads to follow as we begin to write up our findings in a comprehensive crime report.



Our Science has covered forces, with us taking an in-depth look at gravity and carrying out an experiment involving forcemeters.



In Maths we have been working with measurements and converting between them. This involved some very challenging problems to solve in groups.

It's been saws and drills at the ready, as we are now bringing our designs to life in DT. Our moving toys are now taking shape and beginning to look amazing!

# Year 6

**We have had a jam-packed week of enjoyable activities and learning!**

All of the children were told their KS2 assessment results on Tuesday. We are absolutely delighted with the outcomes and they are a reflection of the hard work put in by our Year 6 cohort. Well done Year 6, you smashed it!

We have had many different visits throughout the week, including 'Hand to Mouth' who led us on a spiritual journey ahead of our transition to high school with some delightfully thoughtful and touching activities.

As well as this, many of our children elected to do the 'Bikeability' training, learning cycling skills and road safety, before putting their skills into practice by navigating the roads of the local area. The attitude and behaviour has been wheelieexcellent!

We were also visited by Cemex, where Olivia's dad gave us a masterclass on road safety before the children got to explore a Cemex lorry parked in the playground. The children loved getting to sit in the driver's seat and were very thankful for the fab goodie bags!

**We are very excited for our final week – we have sports day, prom and our leavers' assembly to look forward to. For the final time in Year 6: see you on Monday!**



*For more photos of these events please see our twitter page @SouthdaleY6*

## Sporting Sparkle

**Southdale competed in The All Saints Partnership Track and Field Gala on Thursday. This was a taster session and the children were able to explore new skills and had a lot of fun doing so. There were numerous competitive races held and the children excelled in their heats.**



Well done to Colin who raised over £150.00 for The Royal British Legion a few weeks ago. He completed a 4km mud run. It took him 45 minutes and he got very dirty.



# Achievements

	<b>Head teachers Award</b>	
	<b>Leigh W</b>	For being kind, caring and considerate
	<b>Isabella B</b>	For always being a star

## Special Mentions

3AS	<b>Alex W</b>	For being kind, caring, thoughtful and helpful and being a fantastic member of the class
3LH	<b>Kacey L</b>	For being a super monitor all year. You are reliable and trustworthy
3LS	<b>Holden S</b>	For superb guitar skills
4RD	<b>Seth H</b>	For helping everyone with their circuits and being a role-model
4RR	<b>Gabe B</b>	For persevering with your circuit building
4SF	<b>Connor C</b>	For a great start to his Southdale journey
5AM	<b>Brett M</b>	For working extremely hard, in his own time, on his head boy campaign
5GM	<b>Delilah S</b>	For just being Delilah! You have been a superstar all year
5SB	<b>Evie AR</b>	For being fantastic and hard working all week
6MF	<b>Ben H</b>	For top drumming and all-round super-stardom
6RM	<b>Tom B</b>	For being all-round awesome!
6ZR	<b>L Enwright</b>	For taking his sports leader role seriously while managing our javelin session

Attendance		THIS WEEK'S ATTENDANCE WINNERS
3AS	<b>98.81%</b>	
3LH	<b>96.31%</b>	
3LS	<b>93.81%</b>	
4RD	<b>96.80%</b>	
4RR	<b>95.16%</b>	
4SF	<b>98.21%</b>	
5AM	<b>98.21%</b>	
5GM	<b>93.12%</b>	
5SB	<b>94.90%</b>	
6MF	<b>96.02%</b>	
6RM	<b>98.71%</b>	
6ZR	<b>91.24%</b>	

# After-school Clubs

Day	Year Group	Activity	Provider
Mon	Y3 & 4	<b>Football</b>	Wakefield School Sports Network
Mon ( <i>3 June to 15 July</i> )	All year groups	<b>Mineblox</b>	Mineblox
Mon	Y5 & 6	<b>Cross Country</b>	Mrs Mohebi
Mon	Y4,5,6	<b>Choir</b>	Miss Fitchett
Mon	Y3 & 4	<b>Book Club</b>	Miss Noonan
Mon	All year groups	<b>Bird watching</b>	Mr Smithson
Tue	All year groups	<b>Maths &amp; Reading, Writing Boosters</b>	All Teaching Staff
Wed ( <i>5 June to 10 July</i> )	All year groups	<b>Gardening</b>	Mr Dundon
Wed	All year groups	<b>Cooking</b>	Mrs Burrill
Wed	Y3 & 4	<b>Art Club</b>	Mrs Dickinson
Wed	All year groups	<b>Ultimate Frisbee</b>	Wakefield Schools Sports Network
Wed	Year 3	<b>Bird watching</b>	Mr Smithson
Thurs	All year groups	<b>French Lessons</b>	Kidslingo
Thurs	All year groups	<b>Greatest Showman Dance, gymnastics and drama</b>	Wakefield School Sports Network
Thurs	Y5 & 6	<b>Cricket</b>	Wakefield School Sports Network
Thurs	All year groups	<b>Cooking</b>	Mrs McGuirk
Thurs	Y5 & 6	<b>Netball</b>	Mrs Dickinson
Thurs	All year groups	<b>Bird watching</b>	Mr Smithson
Fri	Year 3	<b>Bird watching</b>	Mr Smithson

Dear Parents,

Contributions to our food bank are always gratefully received. When our 'shopping baskets' are full, the items are sent to Christ Church Resource Centre where they will be distributed to our local community. Contributions can include: packets, canned goods, household and toiletries.

We thank you in advance for your continued kindness and generosity.

**From Erin and Hannah JLT (Heads of Charity and Fundraising)**

# Calendar

## Important Dates for your Diary

12 July - 3.30pm - 6.30pm	<b>Summer Fair</b>
16 July	<b>Sports Day: Year 3/4 - 9.15am - 11.15am</b>
	<b>Sports Day: Year 5/6 - 1.15pm - 3.00pm</b>
15-19 July	<b>Bikeability week</b>
18 July - 7.00pm - 9.00pm	<b>Year 6 Prom organised by our JLT</b>
19 July - 9.15am - 10.45am	<b>Leavers Assembly</b>
5 December	<b>Christmas Disco</b>
12 December	<b>Christmas Fair</b>

## Term Dates 2018 - 19

Friday 19 July	<b>School closes for the summer holiday</b>
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## REVISED Term Dates 2019 - 20

Monday 2 September	<b>INSET DAY</b>
Tuesday 3 September	<b>School opens</b>
Thursday 24 October	<b>School closes for half term</b>
Friday 25 October	<b>INSET DAY</b>
Monday 4 November	<b>School opens</b>
Friday 20 December	<b>School closed for Christmas holidays</b>
Monday 6 January	<b>School opens</b>
Thursday 13 February	<b>School closes for half term</b>
Friday 14 February	<b>INSET DAY</b>
Monday 24 February	<b>School opens</b>
Friday 3 April	<b>School closes for Easter holidays</b>
Monday 20 April	<b>School opens</b>
Thursday 7 May	<b>INSET DAY - LOCAL ELECTIONS</b>
Friday 8 May	<b>BANK HOLIDAY</b>
Friday 22 May	<b>School closes for half term</b>
Monday 1 June	<b>School opens</b>
Friday 17 July	<b>School closes for the summer holiday</b>
Monday 20 July	<b>INSET DAY</b>

# Information

## Reading at home

At Southdale we strongly believe that reading is paramount to a child's development academically. All the latest research shows that the impact of parental involvement in reading is massive. It has been proven that better readers become better writers but reading has an impact in every area of the curriculum.

About 70%-80% of a child's vocabulary comes from reading – a child who reads for 20 minutes a day reads almost two million words per year. This 20 minutes of reading at home every day will help your child get into the top 10% for vocabulary acquisition.

When reading children also develop their ability to think abstractly, to develop empathy and to acquire an infinite amount of knowledge. These are skills that they need in every area of the curriculum (to solve a maths problem, to understand a science experiment, to use the correct terminology in P.E. etc.).

Reading removes barriers to learning. Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results. Children who read do better in their GCSEs, children who read go on to have more career options and children who read become happier more well-rounded adults. ALL IT TAKES IS 20 minutes a day at home.

Once children have developed the basic skills of reading, there can be a risk that their motivation and enthusiasm begin to lessen. Taking the time to talk to your children about the books they choose and listening to them reading aloud regularly can make all the difference.

Children need to understand why we read. They need to experience the range of feelings that a book can create or the power that can be gained from accessing information. Reading must not only be confined to stories. Many children love reading comics, magazines, newspapers, information books and poetry. All of these reading activities should be encouraged.

Children in Key Stage 2 will all be at very different stages of development, but even for the most fluent readers there is a need for parental support.

Sharing a book individually with one child helps them enormously. This is the time when children can develop a much deeper understanding of the books that they are reading. Rather than reading at home being 'reading practice', it should extend and enrich the reading experiences of school.

One of the most powerful ways in which parents can do this is to show real enthusiasm themselves. Your sense of excitement about books and stories, your anticipation about what will happen next in a story and a discussion about your own likes and dislikes, will greatly influence your child.

Asking questions that go beyond the literal meaning of the book will help your child to think more deeply about what they are reading. Encourage your child to use the school and local libraries.

Books and stories open up new worlds of excitement and imagination for children!

## Helping Your Child With Reading

The following points are to support you when reading at home with your child. Regular, daily reading is the key to reading success. Two or three of these sessions could be your child reading silently to him/herself followed by a discussion about the book. The other days could be an opportunity for your child to read aloud or taking it in turns to read aloud. These guidelines may help you develop reading further.

- Make sure you are relaxed and comfortable during the reading session.
- Encourage your child to read with expression.
- Your child should be able to read approximately 9 out of every 10 words in the book, less than this and the book may be too difficult.
- Discuss the meaning new vocabulary and encourage your child to use these new words in sentences when talking to you.
- Ask questions about the characters, the plot, the ending of the book and whether your child enjoyed it. If your child is not enjoying a story, stop reading it and ask them to change the book. Use the question stems.
- Encourage talk about favourite authors and illustrators, giving reasons for their choices.
- Try to make sure that your child reads a range of different books, not always stories.
- Model the reading process yourself by having your own book/ paper to read.
- Give lots of praise and encouragement.
- Have fun

# Safeguarding



**Mr S Blake**

Designated Safeguarding Lead



**Mrs K Partington**

Deputy Designated Safeguarding Lead



**Mrs R Mohebi**

Deputy Designated Safeguarding Lead



**Mrs R Randall**

Deputy Designated Safeguarding Lead



**Mr V Foster**

Safeguarding Governor



**Southdale**  
C of E Junior school  
*Shining like stars in the universe*