Southdale
C of E Junior school
Shining like stars in the universe

Southdale Road
Ossett
West Yorkshire
WF5 8BA

01924 277965
ssbm@southdale.wakefield.sch.uk

Headteacher: Mrs K Partington

Southdale Junior School Pupil Premium Review 2017- 2018

The Pupil Premium is allocated by local authorities, or the DFE, to schools and academies with pupils between Reception and Year 11. The grant per eligible pupil for the current financial year is £1320 in primary schools, with £1900 for looked-after and adopted children (Pupil Premium Plus). Schools have the freedom to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of disadvantaged pupils in comparison with their non-disadvantaged peers within the school and nationally, whatever their academic starting point and potential. As well as receiving extra funding for Pupil Premium, children also receive a free school meal (FSM). We will use the Pupil Premium funding received by the school to deliver our overall vision to those pupils who receive it and the wider school community where possible. Please be aware that since September 2014 all children from the start of Reception to the end of Year 2 receive free school meals (FSM). This means the school will only receive £1320 for children in these year groups if parents apply for the Pupil Premium funding. Please come in and collect a Pupil Premium application form if you think your child might be eligible.

Pupil Premium spending 2017/18:

This document details how the Pupil Premium was spent in 2017/18 and the effect of the expenditure both on eligible and other pupils.

Our Pupil Premium grant for 2017/18 was £59, 240

Effect of expenditure on end of KS2 results:

In the 2017/18 academic year, the attainment in Reading of Disadvantaged children was above the Disadvantaged national figure for those achieving the expected standard, and was above the national figure for those children achieving greater depth.

	Disadvantaged School- 18 children	Disadvantaged National
R	11= 61%	
W	9= 50%	
M	12= 66%	
C	8= 44%	
GD-R	3= 17%	
GD- W	3= 17%	
GD- M	3= 17%	
GD- C	2= 11%	

	Disadvantage School	Other National
R	11= 61%	
W	9= 50%	
M	12= 66%	
C	8= 44%	
GD-R	3= 17%	
GD- W	3= 17%	
GD- M	3= 17%	
GD- C	2= 11%	

-

**Please note- The government released a statement on the 10th July 2018 which stated national data will be released during November 2018. The table above will be amended in line with this data as soon as it is available.*

Progress KS1-KS2

- In reading 8 pupils made expected progress or above in their reading results
- In writing 10 pupils made expected progress or above in their KS2 writing result
- In maths 13 pupils made expected progress or above in their KS2 maths result

Y3- Y5 Attainment Data 2017-18

Subject	PP	Amount of PP children achieving ARE
Reading	Y3 (11)	7
	Y4 (7)	3
	Y5(5)	1
Writing	Y3 (11)	7
	Y4 (7)	3
	Y5(5)	0
Maths	Y3 (11)	8
	Y4 (7)	4
	Y5(5)	1
Combined	Y3 (11)	7
	Y4 (7)	3
	Y5(5)	0

The pupil premium allocation was used in a number of ways, listed below:

Objectives

To minimize barriers to learning for Disadvantaged Children and facilitate positive attitudes to learning through:

- Allocated SENCO time
- Social and Emotional skills groups
- Specific Interventions e.g. Socially Speaking

To increase children's confidence, progress and attainment in reading and writing through:

- Lexia
- SPLD interventions
- Small group intervention
- FFT intervention (one-to-one)
- Phonic group interventions e.g. Read, Write Ink and Rapid Read
- Daily reading
- Accelerated reading
- Laptops purchased for specific SEND PP children for every class

To improve children's fine and gross motor skills through:

- Fine motor intervention
- Speed up!

-

- Lego Therapy
- Quick as Qwerty

Pupil Premium Spending Plan 2018 – 19:

This document details the proposed spend of the Pupil Premium 2018/19, committed to narrowing the attainment and progress gap. Our Pupil Premium grant for 2018/19 is estimated to be £ 60, 740 Our Pupil Premium Plus grant is £3,600.00

Key objectives:

1. Curriculum: to develop further the range of intervention strategies in use to ensure Disadvantaged students in all years make progress in line with or exceeding the progress of their Non-Disadvantaged peers.

2. Wider Outcomes: to provide a range of opportunities for students, no matter what their background to access learning opportunities outside the classroom.

3. Attendance: to implement strategies addressing the attendance gap between Disadvantaged and Non-