



Southdale Junior School Pupil Premium Funding

What is Pupil Premium funding?

The Government believes that the Pupil Premium Funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. Schools are currently given Pupil Premium funding of £1320 per pupil for those whose families who are currently registered for FSM. Any child who has been registered for FSM at any point during the past 6 years is also entitled to Pupil premium funding. Any Forces Children get Pupil Premium at the rate of £300 per annum. Looked after children (LAC) as defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local authority currently receive £1900. Children of service personnel receive additional funding of £300. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families. School are required to report this information.

How much pupil premium funding does Southdale Junior School receive?

Out of the 340 children on roll children are eligible for the pupil premium grant.

| Number of children | Type PPG | Total |
|--------------------|---------------------------------------|---------|
| 13 | Current free school meals | £17,160 |
| 29 | Ever six | £38,280 |
| 2 | Looked after children (or previously) | £3,800 |
| 5 | Forces children | £1,500 |
| Overall Total | | £60,740 |

How is pupil premium spent at Southdale Junior School?

At Southdale we use pupil premium funding to provide the best possible education for our children. The money is used in a variety of ways to accelerate progress and make sure the gap between pupil premium children and all others is lessened and, ultimately, closed. The money is mainly spent on the three core areas of the curriculum; reading, writing and maths but it is also used to help meet the social and emotional aspects of learning for this group of children where it is required. All our children get Quality First Teaching and our teachers ensure that all children are provided with well-planned, differentiated lessons to meet all their needs. If a child is entitled to pupil premium funding, their needs and barriers to learning are identified and then addressed. They may receive a range of additional interventions to meet any of their specific needs. Their needs are identified through; closely tracking data to monitor their academic needs and discussions with their class teachers and support staff to discuss any pastoral needs. Interventions are set up by the school SENco and run by school support staff. Interventions currently include: Read, Write inc, tailored speech and language programmes, Lego therapy, Speed Up, Quick as Qwerty, Rapid Read and tailored catch up maths and reading sessions looking at any misconceptions found through our bespoke QLA. Pupil premium money has also funded enrichment activities such as; attending school

activity clubs, breakfast and after school booster clubs and funding towards school trips. The money has been used to provide assistance to ensure children have school attendance that will enable them to access our provision in order to narrow the gap in outcomes with other children. Money is also used to help fund social and emotional support through one to one support and specific interventions where it is required.

Effectiveness of Pupil Premium at Southdale Junior School

As a result of pupil premium funding children have made progress but the gap between those who are Pupil Premium and those who are not is still evident. As a school, we have researched the most effective ways to spend our pupil premium funding and have decided that targeted 'evidence based' interventions for small groups and individuals will help accelerate progress. We have invested significantly in staff CPD to ensure all our children receive quality first teaching. Further to this, we have also invested time in training support staff to become experts in a given intervention and they then run this with different groups of children every afternoon. The impact for individual children who get Pupil Premium is currently being analysed to monitor the impact of each intervention. Money spent on ensuring the emotional and social needs of our children are being met, are having a positive impact. This is evident through the monitoring of behaviour related incidents across the school. As barriers to learning are removed, children are then able to access quality first teaching.